



FACULTY OF BUSINESS
BACHELOR OF MANAGEMENT
LEARNING MODULE OUTLINE

Academic Year	2024 / 2025	Semester	2
Module Code	ENGL2102-22C		
Learning Module	English IV		
Pre-requisite(s)	Nil		
Medium of Instruction	English		
Credits	3	Contact Hours	45 hours
Instructor	Dr. Francine Pang	Email	francinepang@mpu.edu.mo
Office	M545, Meng Tak Building	Office Phone	8599-3289

MODULE DESCRIPTION

This is the second of the two intermediate English learning modules. The learning module aims to provide students with the grounding in English necessary in business environments, both social and workplace settings. It will further develop students' use of the four language skills (speaking, listening, reading, and writing) with substantial emphasis being placed on reading and writing skills for business correspondence. The integration of authentic materials also enhances the usefulness of the learning module. It also prepares students for Upper-intermediate level courses.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	understand spoken English on business topics covered in the module outline and answer factual questions accurately on what they have heard
M2.	speak spontaneously on business topics and deliver short business presentations in pair/group
M3.	develop various skills such as skimming and scanning to read business topics covered in the module outline, and accurately answer questions on what they have read
M4.	demonstrate the ability to use vocabulary and grammar skills reviewed and practiced in both spoken and written business contexts covered in the module outline
M5.	write short reports and formal business letters on topics covered in the module outline



MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1-3	<p>1 Finance (Unit 8)</p> <p>1.1 Module introduction and warm-up activities</p> <p>1.2 Keynotes: The bottom line</p> <p>1.3 Preview, Listening & Speaking: The Profit and Loss Account</p> <p>1.4 Listening: Creative accounting</p> <p>1.5 Reading, Speaking & Vocabulary: Corporate governance: <i>Europe's Enron</i></p> <p>1.6 Language check: Adjectives and adverbs</p> <p>1.7 Career Skills & Listening: Referring to visuals</p> <p>1.8 Dilemma & Decision: Counting the costs</p> <p>1.9 Writing Workshop 1: Short report</p> <p>1.10 Writing Assignment 1: Short report (Textbook p.74, Style Guide p.26-27) (<u>Submission Deadline</u>: Feb 17 Mon)</p>	7.5 hours
3-5	<p>2 Recruitment (Unit 9)</p> <p>2.1 Keynotes: Hiring for the future</p> <p>2.2 Preview, Listening & Speaking: The application process</p> <p>2.3 Reading, Speaking & Vocabulary: Speed hiring: <i>A full house</i></p> <p>2.4 Vocabulary: Word-building</p> <p>2.5 Language check: Relative pronouns</p> <p>2.6 Listening: The Curriculum Vitae (CV)</p> <p>2.7 Career skills & Speaking: Smalltalk</p> <p>2.8 Dilemma & Decision: The Bellagio interview (<i>optional</i>)</p> <p>2.9 In-class Reading Test 1: Unit 9 (Feb 17 Mon)</p>	6 hours
5-7	<p>3 Counterfeiting (Unit 10)</p> <p>3.1 Keynotes: The globalisation of deceit</p> <p>3.2 Preview & Listening: The universal crime?</p> <p>3.3 Reading: Copyright infringement: <i>Imitating property is theft</i></p> <p>3.4 Vocabulary: Counterfeiting; Prefixes</p> <p>3.5 Language check: Conditionals 1-3</p> <p>3.6 Listening & Speaking: The music industry</p> <p>3.7 Career skills: Giving reasons</p> <p>3.8 Dilemma & Decision: The Golden Couple (<i>optional</i>)</p> <p>3.9 In-class Reading Test 2 – Unit 10 (Mar 3 Mon)</p>	6 hours
	Midterm Exam Revision: Units 8-10 (Review 3 & 4)	1.5 hours
8	Midterm Exam (Units 8-10) (Session 1: Mar 10 Mon)	1.5 hours



8-10	<p>4 Communication (Unit 13)</p> <p>4.1 Keynotes: Messaging meltdown 4.2 Preview: Let's communicate 4.3 Reading, Speaking & Vocabulary: Information overload: Coping with 'infoglut' 4.4 Listening: Using email effectively 4.5 Language check: Reported speech 4.6 Career skills & Listening: Summarising 4.7 Dilemma & Decision: Spinning the truth 4.8 Writing Workshop 2: Formal Business Letter 4.9 Writing Assignment 2: Formal Business Letter (Textbook p.118, Style Guide p.16-17) (<u>Submission Deadline</u>: Apr 7 Mon)</p>	6 hours
10-11	<p>5 Markets (Unit 11)</p> <p>5.1 Keynotes: The people's company 5.2 Preview: Types of markets 5.3 Reading: The electronic markets: <i>Going, going, gone?</i> 5.4 Vocabulary: Online business; Compound nouns 5.5 Language check: Gerunds and infinitives 5.6 Career skills & listening: Making & responding to offers 5.7 Listening: The selling process 5.8 Dilemma & Decision: Closing the deal (<i>optional</i>)</p>	4.5 hours
12-13	<p>6 Logistics (Unit 14)</p> <p>6.1 Keynotes: The invisible industry 6.2 Preview: Demand and supply 6.3 Reading: Retail logistics: <i>The best thing since the barcode</i> 6.4 Vocabulary: Supply chain management; Compound nouns; Word-building 6.5 Listening & Speaking: The smart tag press conference 6.6 Language check: Passives 6.7 Career skills & Listening: Dealing with questions 6.8 Dilemma & Decision: Is grey the new black? (<i>optional</i>)</p>	4.5 hours
	Final Exam Revision: Units 11, 13, 14 (Review 4 & 5)	1.5 hours
14	<p>Listening Assessment (<u>Session 1</u>: Apr 14 Mon) Speaking Assessment (<u>Session 1 & 2</u>: Apr 14 Mon)</p>	3 hours
15	Final Exam (Units 8-11, 13-14)	3 hours



These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs (Bachelor of Management)	M1	M2	M3	M4	M5
P1. Integrate contemporary Management theories and business disciplines relevant to general business practices.					
P2. Apply critical thinking and logical analysis skills and techniques to resolve management issues.					
P3. Utilize appropriate written and spoken forms to communicate effectively and professionally with stakeholders in various cultural environments.	✓	✓	✓	✓	✓
P4. Demonstrate leadership in a team and respecting the rights of others irrespective of their cultural background, race or gender in order to solve unpredictable problems in the field.					
P5. With the help of mathematical and statistical skills, utilize the latest empirical findings and academic studies to support the recommendation of business projects or reports.					
P6. Recommend an appropriate course of action by ethically examining economic, environmental, political, legal and regulatory contexts of global business practices.	✓	✓	✓	✓	✓
P7. Interpret and utilize Management information or business software for internal control, planning, performance evaluation, and coordination to improve efficiency and effectiveness in the business process.					



TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4	M5
T1. Lectures	✓	✓	✓	✓	✓
T2. Writing and speaking workshops		✓			✓
T3. Group and pair discussions	✓	✓			
T4. In-class reading and listening	✓		✓		
T5. Self-accessed online learning of grammar and vocabulary				✓	

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. Class participation	10 %	M1, M2, M3, M4
A2. Writing assignments	10 %	M5
A3. Online quizzes	5 %	M4
A4. Reading tests	5 %	M3
A5. Listening Assessment	5 %	M1
A6. Speaking Assessment	5 %	M2
A7. Midterm Exam	20 %	M1, M3, M4
A8. Final Exam	40 %	M3, M4, M5

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.



MARKING SCHEME

The MPU Assessment Criteria and Grading is adopted for this module. Students are assessed against the following Assessment Activities (A1-A8) and criteria of what students need to do and how well they do it to merit a particular grade.

Assessment Activities	Criteria	A (93-100) A- (88-92)	B+ (83-87)	B (78-82) B- (73-77)	C+ (68-72) C (63-67) C- (58-62)	D+ (53-57) D (50-52)	F (0-49)
A1. Class participation	Punctuality, discipline, active participation in oral tasks/short presentations/ various in-class tasks	Excellent	Very good	Good	Satisfactory	Pass	Fail
A2. Writing assignments	Demonstrate ability to write business writings: memo & press release	Excellent	Very good	Good	Satisfactory	Pass	Fail
A3. Online quizzes	Demonstrate ability to answer questions in six online quizzes	Excellent	Very good	Good	Satisfactory	Pass	Fail
A4. Reading tests	Demonstrate ability to answer questions in three in-class reading tests	Excellent	Very good	Good	Satisfactory	Pass	Fail
A5. Listening Assessment	Demonstrate ability to answer questions in listening test on unheard business talk/interview	Excellent	Very good	Good	Satisfactory	Pass	Fail
A6. Speaking Assessment	Demonstrate ability to give individual presentation using visual aids	Excellent	Very good	Good	Satisfactory	Pass	Fail
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REQUIRED READINGS

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REFERENCES

Websites

- Module website (integrated with **Turnitin**): ENGL2102 (<http://canvas.mpu.edu.mo/>)
- Textbook companion website: *Intelligent Business*. <http://www.intelligent-business.org/>
- *The Economist*: <http://www.economist.com/>
- *Cambridge English Dictionary*: <https://dictionary.cambridge.org/dictionary/english/>
- *Macmillan Dictionary* (with pronunciation): <http://www.macmillandictionary.com>

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.



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Instructor	Raymond W. Pang	Email	t0600@mpu.edu.mo
Office	B110, Chi Un Building	Office Phone	66428951

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These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):



(Please choose the relevant table for your class and delete the others.)

PILOs (Bachelor of Accounting)	M1	M2	M3	M4	M5
P1. Integrate the contemporary theories, principles of accounting and business disciplines relevant to general business practice.					
P2. Assess general business scenarios with mathematical and statistical skills.					
P3. Apply critical thinking and logical analysis skills and techniques to solve business problems.	✓	✓	✓	✓	✓
P4. Interpret and analyze accounting information for internal control, planning, performance evaluation, and coordination to continuously improve business process.					
P5. Apply accounting or business software for business analysis.					
P6. Develop queries to assess management information from database to improve efficiency and effectiveness.					
P7. Synthesize the latest requirement of international accounting and auditing standards in preparing financial statements and auditing reports.					
P8. Utilize appropriate written and spoken forms to communicate effectively with stakeholders in various cultural environment.	✓	✓	✓	✓	✓
P9. Recommend an appropriate course of action by ethically examining the economic, environmental, political, legal and regulatory contexts of global business practice.					
P10. Utilize the latest empirical findings and academic studies to support the recommendation of business projects.					

PILOs (Bachelor of Management)	M1	M2	M3	M4	M5
P1. Integrate contemporary Management theories and business disciplines relevant to general business practices.					
P2. Apply critical thinking and logical analysis skills and techniques to resolve management issues.					
P3. Utilize appropriate written and spoken forms to communicate effectively and professionally with stakeholders in various cultural environments.	✓	✓	✓	✓	✓
P4. Demonstrate leadership in a team and respecting the rights of others irrespective of their cultural background, race or gender in order to solve unpredictable problems in the field.					
P5. With the help of mathematical and statistical skills, utilize the latest empirical findings and academic studies to support the recommendation of business projects or reports.					
P6. Recommend an appropriate course of action by ethically examining economic, environmental, political, legal and regulatory contexts of global business practices.	✓	✓	✓	✓	✓
P7. Interpret and utilize Management information or business software for internal control, planning, performance evaluation, and coordination to improve efficiency and effectiveness in the business process.					

PILOs (Bachelor of Business Administration in Marketing)	M1	M2	M3	M4	M5
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P1. Explain the core concepts, values and skills Students are able to apply the marketing principles, concepts, theories in analyzing the changing business environment.					
P2. Apply appropriate tools and technologies Students are able to demonstrate using related tools, technology and skills to generate proposals and solutions.		✓			✓
P3. Proceed lifelong learning Students are able to apply self and independent learning to leverage learned knowledge in practical life.	✓	✓	✓	✓	✓
P4. Adopt leadership approaches Students are able to develop collaborative groups, synergy teams in achieving objectives and shared goals.		✓			
P5. Demonstrate and practice legal and ethical values Students are able to identify professional ethics from broad business practices.					
P6. Effective communication skills Students are able to communicate and present ideas effectively.	✓	✓	✓	✓	✓
P7. Critical thinking Students are able to apply self understanding and analysis of critical perspectives to issues in broad conditions for problem solving.	✓	✓	✓	✓	✓
P8. Intercultural competence Students are competent to associate in a diversified social and global community.					

PILOs (Bachelor of E-Commerce)	M1	M2	M3	M4	M5
P1. Demonstrate an understanding of the business processes and operations and the skillful realization of information technologies required to practice electronic commerce					
P2. Apply knowledge in business, mathematics, programming, computing, web development, and database to address complex problems in the context of electronic commerce					
P3. Analyze critically the effect of web technology use on organizational performance and develop electronic commerce strategies that fit organizational objectives					
P4. Select and apply tools and technologies to effectively implement electronic commerce systems in business intelligence, enterprise resources planning, supply chain management, and customer relationship management					
P5. Develop relationships, motivate others, manage conflicts, lead changes, and work across differences in multi-disciplinary electronic commerce projects					
P6. Communicate and work effectively using written and spoken word, non-verbal language, and electronic tools with fellow professionals and different stakeholders in the electronic commerce industry	✓	✓	✓	✓	✓
P7. Demonstrate a global electronic commerce perspective as evidenced by an understanding of foreign languages and the role of Macau as an interface between the East and the West	✓	✓	✓	✓	✓
P8. Cope with and manage contemporary advancement related to electronic commerce development and demonstrate lifelong learning attitudes and abilities					



P9. Conduct research and devise innovative electronic commerce models to exploit business opportunities					
P10. Reflect on professional responsibilities and keep up with the latest electronic commerce issues on legal, environmental, ethical, and societal considerations to benefit society comprehensively					



TEACHING AND LEARNING ACTIVITIES

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