

Macao Polytechnic Institute
School of Health Sciences and Sports
Bachelor of Physical Education
Module Outline

Learning Module	Portuguese II		Class Code	PPOR222
Pre-requisite(s)	NIL			
Medium of Instruction	Chinese / Portuguese		Credit	6
Lecture Hours	90 hrs	Lab/Practice Hours	---	Total hours 90 hrs

Description

This is a continuation of Portuguese I which develops students' language skills. Particular emphasis is placed on listening, and on written and oral expression. Students learn to understand foreign language texts, use the language correctly and confidently, and understand the foreign culture through foreign language learning. Topics include: listening, speaking, reading, and writing.

Learning Outcomes

Upon completion of this course, the students should be able to:

1. Interact actively in simple dialogues (address, occupation, workplace, means of transportation, etc.)
2. Tell time and describe their daily routine.
3. Talk about tastes and preferences.
4. Talk on the phone.
5. Describe current and future actions.

Content

Description
Apresentação da disciplina • Horário • Materiais • Avaliação Revisão dos conteúdos do <i>Português I</i> • Saudações, identificação pessoal e despedidas • Estado físico e descrição física • Nacionalidade e número de telefone • Identificação dos objetos e das pessoas • Posse das coisas • As cores • Localização dos objetos e dos lugares Origem e morada • Perguntar e dizer onde mora • Pronome indefinido “todo”

Description
• Verbos reflexivos • Pronome interrogativo “qual”
Profissões e locais de trabalho • Perguntar e falar da sua profissão e do local de trabalho • Estruturas “Há...é que...” e “Há...que...” • Verbos “fazer”, “dar” e “poder” • Pronome interrogativo “quanto”
Meios de transporte • Descrever o transporte que usa • Preposições “a”, “para”, “em” e “de” • Verbos “ir” e “vir” • Advérbios interrogativos “como” e “quando”
As horas • Perguntar e dizer as horas • Verbo “ser” + horas • Estrutura “de...a/até a...” • Forma interrogativa: Que (horas)
Ações da vida quotidiana • Falar da vida quotidiana • Preposições “com” e “sem” • Verbos regulares terminados em “-er” e “-ir” • Verbos “sair”, “ver” e “ler” • Forma interrogativa: A que (horas)
Revisão
Teste escrito (<i>Midterm test</i>)
Gostos e preferências • Perguntar e falar de gostos e preferências • Verbos “preferir”, “odiar” e “querer” • Pronome indefinido “algum • “porque” vs “porquê”
Ações que decorrem no momento • Descrever ações que decorrem no momento • Verbos “saber” e “conseguir” • Estrutura “estar a + infinitivo” • Frase exclamativa introduzida por “que”
Ao telefone • Conversar ao telefone • Verbos “pôr” e “conhecer” • Expressões usuais para ligações telefónicas • Números 199-999
Ações futuras • Descrever ações futuras • Estrutura “ir + infinitivo” • Oração subordinada substantiva completiva • Superlativo absoluto do adjetivo e do advérbio

Description
Revisão
Teste oral
Exame final

Teaching Method

This course is delivered through a series of lectures which provide a detailed description of all the topics. A communicative approach (such as in-class dialogue) is employed to engage students to practice their oral skills in Portuguese.

Attendance

Attendance requirements are governed by the “Academic Regulations Governing Bachelor’s Degree Programmes of Macao Polytechnic Institute”.

Assessment

This learning module is graded on a 100-point scale, with 100 being the highest possible score and 50 being the passing score.

	Item	Description	Percentage
1	Participation	active participation in lectures, oral practices, and various in-class tasks and home assignments	20%
2	Midterm Test	1.5-hour test aiming to evaluate students’ comprehensive understanding and application of the language taught	20%
3	Oral Test	oral test aiming to evaluate students’ oral performance	20%
4	Final Examination	3-hour examination aiming to evaluate students’ comprehensive understanding and application of the language taught	40%
Total Percentage:			100%

Teaching Materials

Textbooks

Curso de Português para Chineses I [葡萄牙語綜合教程1] (2012), by Xu, Yixing & Zhang Weiqi, Shanghai Foreign Language Education Press.

Reference

Carla Oliveira e Maria Luísa Coelho (2016). *Português Global 1*. The Commercial Press.

Isabel Coimbra e Olga Mata Coimbra (2020). *Gramática Ativa 1*. Lidel e The Commercial Press.

Plagiarism Policy

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