

**Macao Polytechnic Institute**  
**School of Health Sciences and Sports**  
**Bachelor of Physical Education**  
**Module Outline**

<b>Learning Module</b>	Portuguese I		<b>Class Code</b>	PPOR122
<b>Pre-requisite(s)</b>	NIL			
<b>Medium of Instruction</b>	Chinese / Portuguese		<b>Credit</b>	6
<b>Lecture Hours</b>	90 hrs	<b>Lab / Practice Hours</b>	---	<b>Total Hours</b> 90 hrs

**Description**

This course develops students' language skills. Particular emphasis is placed on listening, and on written and oral expression. Students learn to understand foreign language texts, use of the language correctly and confidently and understand the foreign culture through foreign language learning. Topics include; listening, speaking, reading and writing.

The object of this course is to provide the students with a basic understanding of the Portuguese language structure and to enhance their social skills and understanding across boundaries. Activities such as dialogue building, pair and group work on role-play will enable the students to develop their listening, reading, speaking and writing skills. Students will be faced with a simple but large variety of situations in order to develop their communicative competence.

**Learning Outcomes**

After completing the learning module, students will be able to:

1. Greet and interact actively in simple, dialogues.
2. Describe people's physical features.
3. Identify and describe objects (number, colours etc.).
4. Ask and inform about the location of objects and places.

**Content**

Description
<b>Apresentação da disciplina</b> <ul style="list-style-type: none"><li>• Horário</li><li>• Materiais</li><li>• Avaliação</li></ul> <b>O português e os países lusófonos</b> <ul style="list-style-type: none"><li>• Número de falantes</li><li>• Países e lugares onde se fala a língua portuguesa</li><li>• Características fonéticas da língua</li></ul> <b>Nomes portugueses (masculinos e femininos)</b> <b>Expressões usuais</b> <b>Alfabeto português</b>
<b>Saudações, identificação pessoal e despedidas</b> <ul style="list-style-type: none"><li>• Cumprimentar, identificar-se a si e despedir-se</li><li>• Verbos “ser” e “estar”</li><li>• Artigo definido</li><li>• Tratamento em português</li><li>• Pronomes pessoais</li><li>• Preposição “de”</li><li>• Presente do indicativo</li><li>• Advérbio interrogativo “como”</li></ul>
<b>Estado físico e descrição física</b> <ul style="list-style-type: none"><li>• Perguntar e descrever o estado físico e as características físicas das pessoas</li><li>• Frase negativa</li><li>• Preposição “com”</li><li>• Distinção entre “ser” e “estar” (parte 1)</li><li>• Género do adjetivo</li></ul>
<b>Nacionalidade e número de telefone</b> <ul style="list-style-type: none"><li>• Perguntar e dizer a nacionalidade e o número de telefone</li><li>• Género do nome</li><li>• Pronome interrogative “qual”</li><li>• Números 0-10</li></ul>
<b>• Revisão</b>
<b>• Atividade comunicativa</b>
<b>• Teste escrito (<i>Midterm test</i>)</b>
<b>Identificação dos objetos e das pessoas</b> <ul style="list-style-type: none"><li>• Identificar e descrever objetos e pessoas</li><li>• Pronomes demonstrativos (invariáveis e variáveis)</li><li>• Distinção entre o artigo definido e o indefinido</li><li>• Pronome interrogativo “que” e “quem”</li><li>• Conjunção alternativa “ou”</li><li>• Plural do nome</li></ul>
<b>Posse das coisas e as cores</b>

Description
<ul style="list-style-type: none"> <li>• Estrutura “De quem...”</li> <li>• Pronomes possessivos</li> <li>• Verbo “ter”</li> <li>• Adjetivos ligados a cores</li> <li>• Plural do adjetivo</li> </ul>
<b>Localização dos objetos e dos lugares</b> <ul style="list-style-type: none"> <li>• Preposição “em”</li> <li>• Verbo “haver”</li> <li>• Advérbio interrogativo “onde”</li> <li>• Distinção entre “estar” e “ser” (parte 2)</li> <li>• Números 11-20</li> </ul>
• <b>Revisão</b>
• <b>Teste oral</b>
• <b>Exame final</b>

### **Teaching Method**

This course is delivered through a series of lectures which provide a detailed description of all the topics. A communicative approach (such as in-class dialogue) is employed to engage students to practice their oral skills in Portuguese.

### **Assessment**

This learning module is graded on a 100-point scale, with 100 being the highest possible score and 50 being the passing score.

	Item	Description	Percentage
1	Participation	active participation in lectures, oral practices, and various in-class tasks and home assignments	20%
2	Midterm Test	1.5-hour test aiming to evaluate students’ comprehensive understanding and application of the language taught	20%
3	Oral Test	oral test aiming to evaluate students’ oral performance	20%
4	Final Examination	3-hour examination aiming to evaluate students’ comprehensive understanding and application of the language taught	40%
Total Percentage:			100%

### **Plagiarism policy**

When a student submits an assignment, s/he has a duty to ensure that his/her assignment has been checked by Turnitin software, and the similarity score given by Turnitin cannot be higher than 30%. However, a special case can be determined by the instructor.

### **Attendance**

Attendance requirements are governed by the “Academic Regulations Governing Bachelor’s Degree Programmes of Macao polytechnic Institute”. Students must attend at least 70% of their classes. Those who do not meet the attendance requirements for the course will not be permitted to sit the final and re-sit examination and shall be awarded an “F” grade.

### **Teaching Material(s)**

Required Textbook

*Curso de Português para Chineses I* [葡萄牙語綜合教程] (2012), by Xu, Yixing & Zhang Weiqi, Shanghai Foreign Language Education Press.