



**FACULTY OF HEALTH SCIENCES AND SPORTS**  
**BACHELOR OF PHYSICAL EDUCATION**  
**LEARNING MODULE OUTLINE**

|                       |   |               |                                      |
|-----------------------|---|---------------|--------------------------------------|
| Academic Year         | 2024/2025                                   | Semester      | 1 & 2                                |
| Module Code           | PENG322                                     |               |                                      |
| Learning Module       | English III                                 |               |                                      |
| Pre-requisite(s)      | Nil   |               |                                      |
| Medium of Instruction | English & Chinese                           |               |                                      |
| Credits               | 6   | Contact Hours | 90                                   |
| Instructor            | NG LIN KEI DEKYI<br>Cristina Lopes Monteiro | Email         | t1212@mpu.edu.mo<br>t1792@mpu.edu.mo |
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**MODULE DESCRIPTION**

This learning module aims to further develop students' competence in using English for general purposes at an intermediate level. Equal emphasis is given to learning language and developing communicative skills. The module also gives students practice in both written and spoken communication, as well as training in listening and reading comprehension.

**MODULE INTENDED LEARNING OUTCOMES (ILOS)**

On completion of this learning module, students will be able to:

|     |  |
|-----|--|
| M1. | perceive passages related to areas which are relevant to them (e.g. personal and family information, shopping, places of interest, etc.), and identify the main points of clear texts about their familiar topics in standard language |
| M2. | understand daily information provided orally, and recognize the main ideas when listening to English news related to daily topics  |
| M3. | communicate in everyday tasks requiring no more than a simple and direct exchange of information on familiar and routine matters   |
| M4. | describe in simple terms aspects of their past, environment and matters related to their immediate needs, and produce coherent texts about topics which they are familiar with   |
| M5. | Have knowledge of various cultures in the world, especially in topics related to sports  |



These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

| PILOs   | M1 | M2 | M3 | M4 | M5 |
|---|----|----|----|----|----|
| P1. To master knowledge of physical education and sports  |    |    |    |    |    |
| P2. To develop problem-solving ability and management skills in physical education and sports           |    |    |    |    |    |
| P3. To master the skills in different sport events  |    |    |    |    |    |
| P4. To plan, organize, lead and evaluate sports programmes  |    |    |    |    |    |
| P5. To master skills and qualities to serve in sport-related organizations                              |    |    |    |    |    |
| P6. To possess preliminary ability of scientific research in physical education                         |    |    |    |    |    |
| P7. To show spirit of sport and encourage the young generation to have a positive attitude towards life |    |    |    |    | ✓  |
| P8. To practice a healthy lifestyle and promote it to the people around them                            |    |    |    |    | ✓  |
| P9. To communicate effectively in both speaking and writing.  | ✓  | ✓  | ✓  | ✓  |    |

#### MODULE SCHEDULE, COVERAGE AND STUDY LOAD

| Week | Content Coverage   | Contact Hours |
|------|--|---------------|
| 1    | 1. Introduction and Preparation  | 3             |
|      | 1.1 Module introduction  |               |
|      | 1.2 Parts of speech in English   |               |
|      | 1.3 Verbs in English   |               |
| 2-5  | 2. Go for it (P.46-55, Intermediate Book)                                    | 12            |
|      | 2.1 Making a formal telephone call (listening and speaking)                  |               |
|      | 2.2 Master vocabularies of families and career development (vocabulary)      |               |
|      | 2.3 Future forms; future clause with if, when, unless, etc. (language focus) |               |
|      | 2.4 Word families of verbs, nouns and adjectives (vocabulary)                |               |
|      | 2.5 Getting ahead in the 21 <sup>st</sup> Century (intensive reading)        |               |
|      | 2.6 A CV (writing)   |               |
| 6-8  | 3. True Stories (P.56-65, Intermediate Book)                                 | 9             |
|      | 3.1 It really happened to me! (intensive reading)                            |               |
|      | 3.2 Adverbs for telling stories (vocabulary)                                 |               |
|      | 3.3 Past perfect tense and reported speech (language focus)                  |               |



|       |     |  |    |
|-------|-----|--|----|
|       | 3.4 | World Culture (vocabulary)   |    |
|       | 3.5 | A story that rocked the world (reading, listening and speaking)      |    |
| 9-11  | 4.  | Must See (P.66-75, Intermediate Book)                                | 9  |
|       | 4.1 | The Passive , -ed/ - ing adjectives (language focus)                 |    |
|       | 4.2 | Entertainment and television (vocabulary)                            |    |
|       | 4.3 | News stories (intensive reading)                                     |    |
|       | 4.4 | Extreme adjectives & a review (vocabulary and writing)               |    |
|       | 4.5 | Talk about a show you love or hate (listening and speaking)          |    |
| 12-14 | 5.  | Social Life (P.76-85, Intermediate Book)                             | 9  |
|       | 5.1 | My big night out? (intensive reading)                                |    |
|       | 5.2 | Social behavior (vocabulary)   |    |
|       | 5.3 | Polite request, talking about norms and customs (language focus)     |    |
|       | 5.4 | Give tips on how to behave (listening and speaking)                  |    |
| 15    |     | Mid-term written and oral tests                                      | 3  |
| 16-19 | 6.  | Stuff (P.86-95, Intermediate Book)                                   | 12 |
|       | 6.1 | Consumer crazy (intensive reading)                                   |    |
|       | 6.2 | How gadgets work (vocabulary)  |    |
|       | 6.3 | Defining relative clauses (language focus)                           |    |
|       | 6.4 | Describing everyday objects (vocabulary)                             |    |
|       | 6.5 | Quantifiers (language focus)   |    |
|       | 6.6 | Talk about things you couldn't live without (listening and speaking) |    |
| 20-22 | 7.  | Society And Change (P.96-105, Intermediate Book)                     | 9  |
|       | 7.1 | Making predictions (language focus)                                  |    |
|       | 7.2 | Hypothetical possibilities with if (language focus)                  |    |
|       | 7.3 | Number and statistics (vocabulary and writing)                       |    |
|       | 7.4 | The future will surprise us (intensive reading)                      |    |
|       | 7.5 | Society and change (listening and speaking)                          |    |
| 23-26 | 8.  | Rules (P.106-115, Intermediate Book)                                 | 12 |
|       | 8.1 | Exclusive clubs (intensive reading)                                  |    |
|       | 8.2 | Obligation and permission in the present (language focus)            |    |



|       |     |  |   |
|-------|-----|--|---|
|       | 8.3 | Linking words & crime and punishment (vocabulary and listening)                              |   |
|       | 8.4 | Annoying rules , expressing and responding to opinions (listening and speaking)              |   |
| 27-29 | 9.  | Your Choice (P.116-125, Intermediate Book)   | 9 |
|       | 9.1 | Problems and solutions (vocabulary and listening)  |   |
|       | 9.2 | Verbs and phrases about dilemmas (vocabulary)  |   |
|       | 9.3 | Hypothetical situations in the past with if (language focus)                                 |   |
|       | 9.4 | Describe problems and suggest alternative solutions to problems (writing and language focus) |   |
| 30    |     | Final examination  | 3 |

### TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

| Teaching and Learning Activities | M1 | M2 | M3 | M4 | M5 |
|----------------------------------|----|----|----|----|----|
| T1. Lectures                     | ✓  | ✓  | ✓  | ✓  | ✓  |
| T2. In-class exercises           | ✓  | ✓  | ✓  | ✓  |    |

### ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

### ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

| Assessment Activities                   | Weighting (%) | PILOs to be Assessed |
|---|---------------|----------------------|
| A1. Class Participation and Assessments | 20%           | M1, M2, M3, M4, M5   |
| A2. Assignments                         | 20%           | M1, M2, M3, M4, M5   |
| A3. Listening and Oral Assessments      | 20%           | M2, M3               |
| A4. Examination                         | 40%           | M1, M4               |

The assessment will be conducted following the University's Assessment Strategy (see [www.mpu.edu.mo/teaching\\_learning/en/assessment\\_strategy.php](http://www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php)). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.



## MARKING SCHEME

The full score of the module is 100, with 50 as a passing score.

## REQUIRED READINGS

1. *New Cutting Edge Intermediate Students' Book*. (Third Edition) (Author: Sarah Cunningham, Peter Moor and Araminta Grace. Year of Publication: 2013. Publisher: Pearson Education Limited.)
2. Authentic reading and listening materials will be provided from newspapers, magazines and relevant websites.

## REFERENCES

1. *Advanced Grammar in Use*. (Third Edition) (Author: Martin Hewings. Year of Publication: 2015. Publisher: Cambridge University Press.)

## STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

## ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at [www.mpu.edu.mo/student\\_handbook/](http://www.mpu.edu.mo/student_handbook/).