



**FACULTY OF BUSINESS**  
**BACHELOR OF ACCOUNTING / E-COMMERCE PROGRAM**

**LEARNING MODULE OUTLINE**

Academic Year	2023/2024	Semester	2
Module Code	MGOV0110-122/221/323		
Learning Module	Introduction to International Relations		
Pre-requisite(s)	Nil		
Medium of Instruction	English		
Credits	3	Contact Hours	45 hrs
Instructor	Michael, Choi Chung Man	Email	t0005@mpu.edu.mo
Office	---	Office Phone	---

**MODULE DESCRIPTION**

The basic characteristics of international relations including major problems and conflicts are covered in this course. The tradition and practices of different major nations in foreign affairs are explored. Topics include: The Cold War; the global south; the economics blocs; the politics of a new world.

**MODULE INTENDED LEARNING OUTCOMES (ILOS)**

On completion of this learning module, students will be able to:

M1.	Integrate the basic theories of international relations;
M2.	Evaluate the foreign affairs of different nations; and
M3.	Predict major problems and conflicts and
M4.	Justify the concept of sovereignty into “one-country, two-system” and
M5.	Assess the concept of “balance of power” to beware of the military services in our world.

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

**Alignment of Program and Learning Module Intended Outcomes (AC)**

PILO	CILO	1	2	3	4	5



1. Integrate the contemporary theories, principles of accounting and business disciplines relevant to general business practice.					
2. Assess general business scenarios with mathematical and statistical skills.					
3. Apply critical thinking and logical analysis skills and techniques to solve business problems.					
4. Interpret and analyze accounting information for internal control, planning, performance evaluation, and coordination to continuously improve business process.					
5. Apply accounting or business software for business analysis.					
6. Develop queries to assess management information from database to improve efficiency and effectiveness.					
7. Synthesize the latest requirement of international accounting and auditing standards in preparing financial statements and auditing reports.					
8. Utilize appropriate written and spoken forms to communicate effectively with stakeholders in various cultural environment.					
9. Recommend an appropriate course of action by ethically examining the economic, environmental, political, legal and regulatory contexts of global business practice.	√	√	√	√	√
10. Utilize the latest empirical findings and academic studies to support the recommendation of business projects.					

#### Alignment of Program and Learning Module Intended Outcomes (EC)

Program Intended Learning Outcomes	CILOs
1. Demonstrate an understanding of the business processes and operations and the skillful realization of information technologies required to practice electronic commerce;	
2. Apply knowledge in business, mathematics, programming, computing, web development, and database to address complex problems in the context of electronic commerce;	
3. Analyze critically the effect of web technology use on organizational performance and develop electronic commerce strategies that fit organizational objectives;	
4. Select and apply tools and technologies to effectively implement electronic commerce systems in business intelligence, enterprise	



resources planning, supply chain management, and customer relationship management;	
5. Develop relationships, motivate others, manage conflicts, lead changes, and work across differences in multi-disciplinary electronic commerce projects;	
6. Communicate and work effectively using written and spoken word, non-verbal language, and electronic tools with fellow professionals and different stakeholders in the electronic commerce industry;	
7. Demonstrate a global electronic commerce perspective as evidenced by an understanding of foreign languages and the role of Macau as an interface between the East and the West;	
8. Cope with and manage contemporary advancement related to electronic commerce development and demonstrate lifelong learning attitudes and abilities;	
9. Conduct research and devise innovative electronic commerce models to exploit business opportunities; and	
10. Reflect on professional responsibilities and keep up with the latest electronic commerce issues on legal, environmental, ethical, and societal considerations to benefit society comprehensively.	CILOs 1,2, 3,4,5

#### MODULE SCHEDULE, COVERAGE AND STUDY LOAD

##### 1. Introduction (6 hours)

Sub-topics: The history and nature of international relations

After completing the topic, students will be able to:

- Integrate the basic theories of international relations;
- Evaluate the foreign affairs of different nations; and
- Predict major problems and conflicts and
- Justify the concept of sovereignty into “one-country, two-system” and

##### 2. State (9 hours)

Sub-topics: Sovereignty, country and balance of powers

After completing the topic, students will be able to:

- Integrate the basic theories of international relations;
- Predict major problems and conflicts and
- Justify the concept of sovereignty into “one-country, two-system” and
- Assess the concept of “balance of power” to beware of the military services in our world.

##### 3. Diplomacy (9 hours)

Sub-topics: decision makings, objectives and factors



After completing the topic, students will be able to:

- Integrate the basic theories of international relations;
- Evaluate the foreign affairs of different nations; and
- Predict major problems and conflicts and
- Assess the concept of “balance of power” to beware of the military services in our world.

#### 4. International regimes (6 hours)

Sub-topics: International organizations, non-governmental organizations

After completing the topic, students will be able to:

- Integrate the basic theories of international relations;
- Evaluate the foreign affairs of different nations; and
- Predict major problems and conflicts and

#### 5. International law (6 hours)

Sub-topics: functions, sources, enforcement, liberalism, realism and radicalism theories on international law

- Integrate the basic theories of international relations;
- Evaluate the foreign affairs of different nations; and
- Predict major problems and conflicts and
- Assess the concept of “balance of power” to beware of the military services in our world.

#### 6. Presentation (3 hours)

Sub-topics: project presentation

After completing the topic, students will be able to:

- Hand in their assignments;
- Learn the oral presentation skill.

#### 7. In-class Revision (3 hours)

Sub-topics: various

After completing the topic, students will be able to:

- Have more understanding in all topics; and
- Have good preparation for their final exam.

#### 8. In-class Exam (3 hours)

Sub-topics: various



## TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4	M5
1. Read and prepare assigned materials before class	√	√	√	√	√
2. Review and work on exercises after class to evaluate understanding	√	√	√	√	√
3. Prepare for final exam	√	√	√	√	√
4. Seek advice from instructor for difficulties encountered	√	√	√	√	√
5. Form study group to learn and practice skills	√	√	√	√	√
(Add rows where necessary)					

## ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

## ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. Assignment 1	20	M2 M4
A2. Assignment 2	20	M3, M5
A3. Course participation	10	M1,2,3,4,5
A4. Examination	50	M1,2,3,4,5

The assessment will be conducted following the University's Assessment Strategy (see [www.mpu.edu.mo/teaching\\_learning/en/assessment\\_strategy.php](http://www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php)). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

## REQUIRED READINGS

### Textbook(s)

Essentials of International Relations, Karen A. Minst, 2018 edition, W. W. Norton & Company, Inc.

### Reference book(s)

Please refer to the materials distributed and recommended in class.



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## **STUDENT FEEDBACK**

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

## **ACADEMIC INTEGRITY**

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at [www.mpu.edu.mo/student\\_handbook/](http://www.mpu.edu.mo/student_handbook/).