Academic Year 2018 / 2019 Semester 1

Course Title:	Introduction to Philosophy		**Course Code:**	PHIL0110-21121	
Pre-requisite(s):	Nil				
Language of instruction:	English			**Credits:**	3
Course Duration (Theory):	45 hrs	**Course Duration (Practice):**	0 hrs	**Total Course Duration:**	45 hrs
Teacher(s)/Title	David J. Chow		**E-mail**	djchow@ipm.edu.mo	
Office	M548, Meng Tak Bldg.		**Telephone**	8599 3293	

Course Description:

This comprehensive introduction to philosophy offers a historical overview of some major subdivisions of Western philosophy--including traditional metaphysics and epistemology and their modern variations in the analytic and Continental philosophies. It also provides a critical examination of basic ideas and theories in moral and political philosophy as well as the philosophy of religion in the West. Moreover, it lets "other voices" in philosophy, such as Eastern philosophy, postcolonial philosophy, and feminist philosophy, to speak out for themselves. In general, this course is designed to help students understand the meanings of the world and their own life.

Learning Outcomes:

Upon completion of this course, the students should be able to:

1. demonstrate a basic understanding of philosophy;
2. think critically in their study as well as in their life;
3. conduct preliminary studies in the field of philosophy; and
4. relate philosophy to other academic fields such as sociology, psychology, and business management.

Contents:

Topics	Duration
Introduction	3 hrs
The Pre-Socratics	3 hrs
Socrates and Plato	3 hrs
Aristotle	3 hrs
The Hellenistic and Christian Eras	3 hrs
Modern Metaphysics and Epistemology	3 hrs
The Eighteenth and Nineteenth Centuries	3 hrs
The Continental Tradition	3 hrs
The Pragmatic and Analytic Traditions	3 hrs
Midterm	3 hrs
Moral Philosophy and Political Philosophy	3 hrs
Religion and Feminism	3 hrs
Aspects of Eastern Philosophy	3 hrs
Postcolonial Thought	3 hrs
Project Presentations	3 hrs
Total	45 hrs

Teaching & Learning activities:

Lectures, in-class discussions and pair work, group projects, etc.

Attendance:

Attendance requirements are governed by the Academic Regulations. Students must attain a class attendance of at least 70%. Those who do not meet the attendance requirement will be awarded an 'F' grade for this course.

Assessment:

This course is graded on a 100-point scale, with 100 being the full mark and 50 the pass mark. Assessment for this course comprises the following components:

1. Participation   10%
2. Pair work   20%
3. Midterm Test   30%
4. Project Report and Presentation   40%

                            Total: 100%
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Teaching Materials:

Course textbook: Moore, B.N. & Bruder, K. 2013. *Philosophy: The Power of Ideas*, 9th edition. New York: McGraw-Hill.

Plagiarism policy

When a student submits an assignment, s/he has a duty to ensure that her/his assignment has been checked by Turnitin software, and the similarity score given by Turnitin cannot be higher than 30%. However, a special case can be determined by the instructor.

References:

Reference materials will be given in class.

Alignment of Programme Intended Learning Outcomes (PILOs) and Course Intended Learning Outcomes (CILOs):

Bachelor of E-Commerce

PILOs		CILOs			
		1	2	3	4
1.	Demonstrate an understanding of the business processes and operations and the skillful realization of information technologies required to practice electronic commerce;				
2.	Apply knowledge in business, mathematics, programming, computing, web development, and database to address complex problems in the context of electronic commerce;				
3.	Analyze critically the effect of web technology use on organizational performance and develop electronic commerce strategies that fit organizational objectives;				
4.	Select and apply tools and technologies to effectively implement electronic commerce systems in business intelligence, enterprise resources planning, supply chain management, and customer relationship management;				
5.	Develop relationships, motivate others, manage conflicts, lead changes, and work across differences in multi-disciplinary electronic commerce projects;				
6.	Communicate and work effectively using written and spoken word, non-verbal language, and electronic tools with fellow professionals and different stakeholders in the electronic commerce industry;	✓	✓	✓	✓
7.	Demonstrate a global electronic commerce perspective as evidenced by an understanding of foreign languages and the role of Macau as an interface between the East and the West;	✓	✓	✓	✓
8.	Cope with and manage contemporary advancement related to electronic commerce development and demonstrate lifelong learning attitudes and abilities;				
9.	Conduct research and devise innovative electronic commerce models to exploit business opportunities; and				
10.	Reflect on professional responsibilities and keep up with the latest electronic commerce issues on legal, environmental, ethical, and societal considerations to benefit society comprehensively.				