

Macao Polytechnic University

Faculty of Applied Sciences

Bachelor of Social Sciences in Sino-Lusophone Trade Relations

Module Outline

Academic Year 2022 / 2023

Semester 1

Learning Module:	English I			Class Code:	ENGL1101-114
Pre-requisite (s):	Nil				
Medium of Instruction:	English			Credit:	3
Lecture Hours	45 hours	Lab/Practice Hours	0 hours	Total Hours:	45 hours
Instructor:	Rufina Chan		E-mail:	rufinachan@mpu.edu.mo	
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Description

This learning module aims to increase students' skills and competence in using English in everyday situations, as well as in the workplace. It will develop students' use of the four language skills (speaking, listening, reading, and writing) with substantial emphasis being placed on oral and listening skills in class. Interaction is encouraged through communicative tasks and activities. The integration of authentic materials also enhances the usefulness of this learning module. Language skills include skimming & scanning techniques, participating in discussions, greetings and small talk, etc.

Learning Outcomes

After completing this learning module, students will be able to:

1. Demonstrate an expanded vocabulary
2. Demonstrate improved oral and listening skills;
3. Apply basic grammatical structures with accuracy;
4. Participate and lead in classroom discussions and presentations;
5. Exchange personal and factual information;
6. Communicate in short sentences and deal with a variety of everyday situations and interactions.

Content

- Week 1 (3 hours)
People and Places
Self-Introduction (in-class and/or recording & share)
Grammar: Articles
Focus: understand the use of articles, and short questions & answers and be able to talk briefly in class.
- Week 2 (3 hours)
Countries and Nationalities
Everyday Objects
Grammar: This/that, these/those, describing a new situation or new culture
Focus: identify and understand different adjectives, distinguish different countries and culture, apply key vocabulary in class discussion.
- Week 3 (3 hours)
Family Connections
Talk about Your Five Favorite People
Grammar: Possessives and negatives
Focus: identify, define and apply key vocabulary related to places in town, understand and compare the concepts of family relations between Chinese and western culture.
- Week 4 (3 hours)
Everyday Life
A day in the life of a (jobs & occupations)
Grammar: Telling the Time & Time Expression, simple present and continuous tense
Focus: describe daily routines, understand different jobs and job titles, be able to use different time expressions both in speaking and writing
- Week 5 (3 hours)
Life in Macao & Tourist Attractions in Macao
Grammar: modals (part 1), giving suggestions and recommendations
Roleplay: be a tour guide
[guidelines for in-class presentation]
Focus: discover new places in town, understand the history of this city, be able to design and act out a roleplay scenario using modals and suggestion words.
- Week 6 (3 hours)
Student Presentation + Midterm Revision
- Week 7 (3 hours)
Midterm Test
- Week 8 (3 hours)
Likes and Dislikes
Talk about past experience
Grammar: simple past and present perfect tense
Focus: understand, analyze and apply the simple past and present perfect tense, describing past events in writing.

- Week 9 (3 hours)
 Transportations in Macao
 Compare the different types of public transports in Macao with other major cities in the world
 Grammar: comparative and superlative
Focus: understand what 'topic sentence' is and apply the knowledge in writing a well-organized paragraph.
- Week 10 (3 hours)
 Talk about Food
 Making reservation in a restaurant
 Ordering food and drink
 Roleplay: dining in a restaurant
Focus: identify and apply all food-related vocabulary and phrases in the roleplay activity
- Week 11 (3 hours)
 Understanding Buying and Selling
 Different types of shops
 Asking for discount
 Grammar: making questions using different question words
Focus: identify, define and apply key vocabulary related to shops, products, services and marketing
- Week 12 (3 hours)
 Keep Learning – Education and Training
 School/University Subjects and Majors
 Grammar: modals (part 2)
Focus: apply key vocabulary related to school and university subjects, education and training; distinguish and practice vocabulary used in pros and cons essays.
- Week 13 (3 hours)
 Common illnesses and symptoms
 Applying for sick leave
 British English vs American English
Focus: identify and apply key vocabulary related to illnesses, demonstrate ability to describe symptoms to others
- Week 14 (3 hours)
 Revision
- Week 15 (3 hours)
Final Examination

Teaching Method

Lectures, audio/videos, role plays, games, group discussions

Attendance

Attendance requirements are governed by the “Academic Regulations Governing Bachelor’s Degree Programmes” of Macao Polytechnic University. Students who do not meet the attendance requirements for the course will not be permitted to sit the final / re-sit examination and shall be awarded an ‘F’ grade.

Assessment

This learning module is graded on a 100 point scale, with 100 being the highest possible score and 50 being the passing score. Students will be assessed continuously throughout the semester. They are, thus, strongly encouraged to come to class regularly and punctually, participate in all activities, complete class and homework assignments, and do well in assessments.

	Item	Description	Percentage
1.	In-class Performance/ Participation	Students will be assessed ongoingly according to how much they participate in class.	10%
2.	Class & Homework Assignments	Students will be asked to complete different kinds of tasks and assignments in class, at home as well as on Canvas.	10%
3.	Oral Presentation	Students will need to give a formal presentation of 5-7 minutes on an assigned topic.	10%
4.	Midterm Test	Students will be evaluated on how well they have learned throughout the first half of the semester.	30%
5.	Final Examination	Students will be evaluated on how much they have learned throughout the whole semester and how well they can express themselves and applied what they have learned in a 3-hour exam paper.	40%

Total Percentage: 100%

Teaching Material

Textbook

Cunningham, S. & Moor, P. (2013). Cutting Edge Third Edition: Elementary Student’s Book with DVD-ROM. Pearson Education Ltd.

Reference

Reference books

Vargo, M. & Blass, L. (2018). Pathways: reading, Writing and Critical Thinking (2nd ed.). USA: National Geographic Learning

Chase, B. T. (2018). Pathways: Listening, Speaking and Critical Thinking (2nd ed.). USA: National Geographic Learning

Marrall, Irene (2007). Market Leader: Elementary Business English Course book. Longman

Murphy, Raymond & Smalzer, William R. (2007). Grammar In Use Intermediate. Cambridge University Press.

Websites

- English Grammar:

https://www.ilc.cuhk.edu.hk/EN/ENResources.aspx?section=0_0_1_0_3

- Step-by-step lesson plans covering basic survival English:

<http://www.onestopenglish.com/esol/absolute-beginners/>

https://www.bbc.co.uk/learningenglish/english/learning_module/emw

- Online Dictionary:

<https://www.dictionary.cambridge.org>

<https://www.merriam-webster.com/>

- Visual aids:

<https://www.ted.com>

- Interactive Platform:

<http://www.kahoot.com>

- Complementary Readings:

<https://www.bbc.co.uk/learningenglish/english/>

<https://www.newsinlevels.com>

<https://www.tweentribune.com>

<https://www.macaotourism.gov.mo/en/>

<https://www.macaotourism.gov.mo/en/sightseeing/macao-world-heritage>