

# Macao Polytechnic Institute

## Peking University Health Science Center - Macao Polytechnic Institute Nursing Academy

### Bachelor of Science in Nursing

#### Module Outline

Academic Year 2021 / 2022

Semester 2

<b>Learning Module</b>	English II			<b>Class Code</b>	ENGL1102
<b>Pre-requisite(s)</b>	Nil				
<b>Medium of Instruction</b>	English			<b>Credit</b>	3
<b>Lecture Hours</b>	16 hrs	<b>Lab/Practice Hours</b>	29 hours	<b>Total Hours</b>	45 hrs
<b>Instructor</b>	Lorraine Chan Mei Lan		<b>E-mail</b>	lorrainechan@ipm.edu.mo	
<b>Office</b>	Rm M716, Meng Tak Building, Main Campus		<b>Telephone</b>	85993467	

#### Description

This one-year First Year English module aims to increase students' exposure to different contexts of using English for authentic communicative purposes. Basically, the four macro-skills are covered. Students are encouraged to build their confidence in expressing themselves in English through various activities and tasks.

#### Learning Outcomes

At the end of the semester, students should be able to:

- 1) Distinguish the use of comparatives and superlatives
- 2) Discuss life events
- 3) Analyze reported speech
- 4) speak with confidence and fluency on familiar topics, though grammatical errors may be possible.
- 5) Learn some other language learning strategies
- 6) Write essays (150 words) on a topic with appropriate vocabulary and sentence structures.

## **Contents**

1. Unit 1
2. Speaking
3. Unit 2
4. Listening
5. **Aural quiz 1; Unit 3**
6. Writing
7. Unit 4
8. **Aural quiz 2**
9. **Famous landmarks**
10. **Midterm**
11. Reading
12. Speaking; midterm correction
13. Unit 5
14. Grammar
15. Listening; **Aural quiz 3**
16. Unit 6
17. Writing
18. **My favorite**
19. **In-class writing**
20. **Oral presentation**
21. **Oral presentation**
22. **Final exam**

## **Teaching Method**

Lectures, videos, listening, writing, presentations, discussions, group works

## **Attendance**

Attendance of the module is in accordance with the attendance stated in the ‘Academic Regulations Governing Bachelor’s Degree Programmes of Macao Polytechnic Institute’. Students are not eligible to attend the final examination and re-sit examination if the absence rate exceeds 30%. Moreover, an “F” will be given as the final grade to students who have less than the stated attendance for this enrolled subject. *Also, any students scoring less than 35% of the total mark in the final examination will be given an “F” grade for the module even if the overall grade is 50% or higher.*

## Assessment

Item	Description	Percentage	Submit Date		
			A	B	C
Speaking	Participation in class	10%	-----	-----	-----
Oral presentations	Famous landmarks/ My Favorite/ Any topic in English	4% + 4% + 7%	Feb. 10/ Apr. 7/ Apr. 19 & 26	Feb. 11/ Mar. 10/ Mar. 14 & 25	Apr. 1/ Apr. 20/ Apr. 22
In-class writing	Topic to be arranged	5%	Apr. 12	Mar. 11	Apr. 20
Listening quizzes	-----	5% x 2 (choose the best two)	Jan. 19, 26 and Mar. 30	Jan. 21, Feb. 11 and 25	Mar. 21, 31 and Apr. 13
Midterm	Units 1-3, Voc. In Use U.33-44	30%	Jan. 26	Jan. 26	Mar. 29
Final exam	Units 4-6; Voc. In Use U. 45-60 and LLS	30%	May 10	May 10	May 10

All items in the assessment are graded according to the percentage, with 100 being the full score and 50 the passing score.

## Teaching Material(s)

### **Textbook(s)**

Cunningham, S., Moor, P., & Bygrave, J. (2013). *Cutting edge: Intermediate students' book*. England: Pearson.

McCarthy, M., & O'Dell, F. (2017). *English vocabulary in use elementary* (3<sup>rd</sup> ed.). Cambridge: Cambridge University Press.

### References

Carr, J. C., Eales, F., & Williams, D. (2013). *Cutting edge: Intermediate workbook*. England: Pearson.

Barton, L., & Sardinas, C. D. (2009). *NorthStar 3: Reading and Writing*. NY: Pearson.

Frazier, L., & Mills, R. (2009). *NorthStar 2: Listening and Speaking*. NY: Pearson.

Murphy, R. (2015). *Essential grammar in use*. Cambridge University Press.

## Timetable

Session/Date/ Time				Units	Contents	Homework (HW)
	Class A	Class B	Class C			
1	Jan. 6	Jan. 6	Jan. 11	Unit 1	Reasoning/analyzing	Workbook pp. 4 & 6
2	Jan. 7	Jan. 7	Mar. 8	Speaking	Take notes Substitute/paraphrase;	Voc in Use U33-35
3	Jan. 11	Jan. 13	Mar. 11	Unit 2	video	Workbook pp. 10 & 12
4	Jan. 13	Jan. 20	Mar. 18	Listening	Summarize ETA coming	Voc in Use U36-38
5	Jan. 19	Jan. 21	Mar. 21	<b>Aural quiz 1</b> Unit 3		Workbook pp. 16, 19
6	Jan. 20	Jan. 25	Mar. 23	Writing	Using resources Guessing	Voc in Use U39-41
7	Jan. 21	Feb. 10	Mar. 24	Unit 4	Role-play	Workbook pp. 22, 26
8	<b>Jan. 26</b>	<b>Jan. 26</b>	<b>Mar. 29</b>	<b>Midterm</b>	<b>Units 1-3, Voc. In Use</b> <b>U.33-44 &amp; LLS</b>	Voc in Use U42-44
9	Jan. 26	Feb. 11	Mar. 31	<b>Aural quiz 2</b>	Role-play	
10	Feb. 10	Feb. 11	Apr. 1	<b>Famous landmarks presentation</b>		
11	Feb. 10	Feb. 16	Apr. 7	Reading	Cooperate Using imagery	Voc in Use U45-47
12	Feb. 15	Feb. 18	Apr. 8	Speaking Midterm correction	Using imagery	
13	Feb. 18	Feb. 22	Apr. 11	Unit 5	Grouping	Workbook pp. 28, 31
14	Feb. 23	Feb. 24	Apr. 11	Grammar	Semantic mapping Encouraging	Voc in Use U48-50
15	Mar. 30	Feb. 25	Apr. 13	Listening <b>Aural quiz 3</b>	Listening strategies	Voc in Use U51-53
16	Mar. 31	Feb. 28	Apr. 13	Unit 6	Reading strategies	Workbook pp. 34 & 36
17	Apr. 6	Mar. 3	Apr. 14	Writing	Writing strategies Speaking strategies	Voc in Use U54-56
18	Apr. 7	Mar. 10	Apr. 20	<b>My Favorite (3 mins each)</b>		Voc in Use U57-60
19	Apr. 12	Mar. 11	Apr. 20	<b>In-class writing</b>		
20	Apr. 19	Mar. 14	Apr. 22 (3 hrs)	<b>Oral presentation</b>		
21	Apr. 26 (3 hrs)	Mar. 25 (3 hrs)	Apr. 22	<b>Oral presentation</b>		
22	<b>May 10</b>	<b>May 10</b>	<b>May 10</b>	<b>Final exam</b>	<b>Units 4-6, Voc. In Use</b> <b>U. 45-60 and LLS</b>	