Macao Polytechnic Institute

School of Health Sciences and Sports

Bachelor of Science in Nursing

Module Outline

Academic Year 2021 / 2022 Semester 1

Learning Module	Applied Ps	ychology	Class Code	NPSY2101		
Pre-requisite(s)	Nil					
Language of Instruction	Chinese and	d English		Credit	3	
Lecture Hours	45 hrs	Lab/Practice Hours	0 hrs	Total Hours	45 hrs	
Instructor	Mr. Kwong Ho-keung		E-mail	hkkwong@ipm.edu.mo		
Office	Rm M705, Main Camp	Meng Tak Building,	Telephone	8599 3428		

Description

This is a 45 hours learning module. Through this subject, students study psychological theories and human behaviors, especially those related to health and illness. Those factors influencing behavior would be explored including physical, psychological, social, cultural, political and economic ones. Such understanding would be applied to nursing practice.

Learning Outcomes

After completing the learning module, students will be able to:

- 1. Discuss common psychological theories in explaining illness responses.
- 2. Describe psychological responses towards illness.
- 3. Discuss the interactions of bio-psycho-socio-cultural elements in health and understand the outcome of such interactions.
- 4. Understand the uniqueness of individual responses to illness and treat every client according to individual needs.

Content

- 1. Introduction to psychology (1)
- 1.1 Understand what is psychology
- 1.2 Discuss the history of psychology
- 2. Introduction to psychology (2)
- 2.1 Discuss the branches of psychology
- 2.2 Understand the area of psychology
- 3. Introduction to psychology (3)
- 3.1 Understand the theories of psychology
- 3.2 Discuss the famous psychologists and their studies
- 4. Introduction to psychology (4)
- 4.1 Discuss the studies and research methods in psychology
- 5. Introduction to health psychology
- 5.1 Understand the background of health psychology
- 5.2 Understand the aims of health psychology
- 5.3 Discuss the future the health psychology
- 6. Health belief
- 6.1 Understand the meaning of illness
- 6.2 Understand the meaning of healthy
- 6.3 Understand lay theories about health
- 6.4 Comprehend the biomedical Model
- 6.5 Comprehend the Bio-psycho-social model
- 7. Meaning of health status
- 7.1 Comprehend the mortality rates
- 7.2 Comprehend the morbidity rates
- 7.3 Measure of functioning
- 7.4 Measure and predicting quality of life
- 8. Illness cognition
- 8.1 Comprehend symptom perception
- 8.2 Understand social cognition models
- 8.3 Handling the measure of illness cognition
- 8.4 Problems with social cognition models

- 9. Health behaviors
- 9.1 Comprehend the health behaviors
- 9.2 Understand the developing of theory-based interventions
- 9.3 The intervention-behavior gap
- 9.4 Understanding maintenance of behavior change
- 10. Doctor-patient communication
- 10.1 Understand compliance and its improvement
- 10.2 Handling the skills of health professional-patient communication
- 10.3 Practice patient centeredness
- 11. Role of health professional
- 11.1 Understanding the problem of doctor variability
- 11.2 Agreement between health professional and patient
- 12. Hospitalization
- 12.1 Understand sectors of health care and contemporary practice
- 12.2 Discuss modes of treatment
- 12.3 Discuss the problematic of treatment and hospitalization
- 13. Organizational health
- 13.1 Discuss the interaction of health professionals
- 13.2 Understand the working lives of health professionals
- 14. Stress and immune function
- 14.1 Comprehend stress
- 14.2 Discuss the stress theories
- 14.3 Understand the stress and changes in physiology
- 14.4 Measuring stress
- 15. Life transition and crises
- 15.1 Understand stress and changes
- 15.2 Understand coping and social support
- 16. Pain
- 16.1 Understand early pain theories
- 16.2 Understand the role of psychosocial factors in pain perception
- 16.3 Measuring pain

- 17. Psychological process of illness
- 17.1 Understand the role and consequence of psychology in alleviation, progression and attitude to illness
- 17.2 Discuss psychology and promoting longevity
- 18. Exercise, obesity and eating
- 18.1 Understand a healthy diet
- 18.2 Understand the influence to health
- 18.3 Apply the cognitive models of eating behavior
- 18.4 Understand the concern of body dissatisfaction and diet
- 19. Ecology, environment and culture
- 19.1 Understand future challenge of health psychology
- 19.2 Discuss the factors of ecology, environment and culture in health psychology
- 20. Assumption of health psychology
- 20.1 Discuss the problem of progression
- 20.2 Discuss the problem of methodology
- 20.3 Discuss the problem of measurement
- 21. Revision
- 22. Revision
- 23. Examination

Teaching Method

Lectures, discussions, case studies, role plays and videos.

Attendance

Attendance requirements are governed by the "Academic Regulations Governing Bachelor's Degree Programmes of Macao Polytechnic Institute". Students are not eligible to attend the final examination and re-sit examination if the absence rate exceeds 30%. Moreover, an "F" will be given as the final grade to students who have less than the stated attendance for this enrolled learning module.

Assessment

Individual assignment 40% Examination 60%

Any students scoring less than 35% of the total mark in the final examination will be given an "F"grade for the learning module even if the overall grade is 50% or higher.

Teaching Material(s)

Textbook(s)

Ogden, J. (2019) Health Psychology 6th edition, Berkshire: McGraw-Hill Education

Reference

Reference book(s)

Boyer, B. A (2008) Comprehensive handbook of clinical health Psychology, New Jersey: John Wiley

Brannon, L. & Feist, J. (2010) *Health psychology an introduction to behavior and health (7th ed)*, Belmont: Wadsworth / Cengage Learning

Howard S. Friedman & Roxane Cohen Silver (2007) Foundations of health Psychology, Oxford: Oxford University Press

Kaptein, A. A. (2004) Health psychology, Mass: BPS Blackwell

Lyons, Antonia C. (2006) *Health psychology: a critical introduction* Cambridge: Cambridge University Press

Linda Brannon (2007) *Health Psychology: an introduction to behavior and health*, Belmont: Thomson/Wadsworth.

Ogden, J. (2012) Health Psychology 5th edition, New York: Open University Press.

Regan A. R. & Gurung (2010) *Health Psychology: a cultural approach*, Belmont: Wadsworth / Cengage Learning

Sarafino, E. P. (2006) *Health psychology – biopsychosocial interactions* (5th ed.) Toronto: John Wiley.

Taylor, S.E. (2015) Health Psychology (9thed), NY: McGraw-Hill Education

Applied Psychology (NPSY2101-211) Timetable Class 2A

課次	日期	時間	課題
Session	Date	Time	Topic
1	24-08-2021	14:30-16:30	Introduction to Psychology (1)
2	25-08-2021	14:30-16:30	Introduction to Psychology (2)
3	31-08-2021	14:30-16:30	Introduction to Psychology (3)
4	01-09-2021	14:30-16:30	Introduction to Psychology (4)
5	07-09-2021	14:30-16:30	Introduction to health psychology
6	08-09-2021	14:30-16:30	Health belief
7	14-09-2021	14:30-16:30	Meaning of health status
8	21-09-2021	14:30-16:30	Illness cognition
9	28-09-2021	14:30-16:30	Health behavior
10	29-09-2021	14:30-16:30	Doctor-patient communication
11	05-10-2021	14:30-16:30	Role of health professional
12	06-10-2021	14:30-16:30	Hospitalization
13	12-10-2021	14:30-16:30	Organizational health
14	15-10-2021	09:00-11:00	Stress and immune functioning
15	18-10-2021	11:00-13:00	Life transition and crises
16	19-10-2021	14:30-16:30	Pain
17	21-10-2021	14:30-16:30	Psychological process of illness
18	22-10-2021	14:30-16:30	Exercise, Obesity and eating
19	25-10-2021	11:00-13:00	Ecology, environment and culture
20	26-10-2021	11:00-13:00	Assumption of health psychology
21	29-10-2021	*14:30-16:30	Revision (2 hours)
22	29-10-2021	*16:30–17:30	Revision (1 hour)
23	10-12-2021	11:00-13:00	Examination

Applied Psychology (NPSY2101-212) Timetable Class 2B

課次	日期	時間	課題	
Session	Date	Time	Topic	
1	20-08-2021	14:30-16:30	Introduction to Psychology (1)	
2	26-08-2021	14:30-16:30	Introduction to Psychology (2)	
3	27-08-2021	14:30-16:30	Introduction to Psychology (3)	
4	02-09-2021	14:30-16:30	Introduction to Psychology (4)	
5	03-09-2021	14:30-16:30	Introduction to health psychology	
6	09-09-2021	14:30-16:30	Health belief	
7	10-09-2021	14:30-16:30	Meaning of health status	
8	17-09-2021	14:30-16:30	Illness cognition	
9	01-11-2021	14:30-16:30	Health behavior	
10	04-11-2021	14:30-16:30	Doctor-patient communication	
11	05-11-2021	14:30-16:30	Role of health professional	
12	08-11-2021	14:30-16:30	Hospitalization	
13	09-11-2021	14:30-16:30	Organizational health	
14	11-11-2021	14:30-16:30	Stress and immune functioning	
15	15-11-2021	14:30-16:30	Life transition and crises	
16	16-11-2021	11:00-13:00	Pain	
17	18-11-2021	14:30-16:30	Psychological process of illness	
18	19-11-2021	14:30-16:30	Exercise, Obesity and eating	
19	22-11-2021	14:30-16:30	Ecology, environment and culture	
20	23-11-2021	14:30-16:30	Assumption of health psychology	
21	25-11-2021	*14:30-16:30	Revision (2 hours)	
22	25-11-2021	*16:30–17:30	Revision (1 hour)	
23	10-12-2021	11:00-13:00	Examination	