

Macao Polytechnic Institute
School of Health Sciences and Sports
Bachelor of Science in Nursing
Module Outline

Learning Module	Clinical Placement (Medical-Surgical Nursing I)			Class Code	IMAS2200
Pre-requisite(s)	Fundamental Nursing I (NFUN1101) Fundamental Nursing II (NFUN1102)				
Medium of Instruction	Chinese			Credit	4
Lecture Hours	---	Lab/Practice Hours	160 hrs	Total Hours	160 hrs

Description

The objective of the internship are the followings:

1. Clinical placement of medical-surgical nursing I includes six core learning abilities. They are namely knowledge application, creativity, communication, ethics, teamwork and acceptance. To define the level standard requirements that each student should meet the MPI grade.
2. Clarify the roles and function of the nurses working.
3. Apply the learned knowledge and skills to nursing practice.
4. Communicate with the client effectively, respect and protect their privacy.
5. Work with the other health providers and develop a collaborative working relationship with them.
6. Apply client-centered care to meet the client's physical, psychological, social and spiritual needs.
7. Assess the client's needs; apply the knowledge and skills to make a care plan and provider the nursing intervention.
8. Students are educated to be: friendly, orderly, punctual, responsible, team spirited, tidy and honest etc., and subjected to nursing professional conducts.

Learning Outcomes

After completing the learning module, students will be able to:

1. Describe the organizational structure, function and operations of healthcare institution/ units and their nursing services.
2. Describe the structure, functions and working routines at internship units.
3. Collaborate with healthcare team members and develop team spirit.
4. Communicate effectively with the client and establish professional interpersonal relationship.

5. Conduct health assessment (including introduction and patient identification, symptom assessment, physical examination, patient education, history inquire) and complete a record correctly.
6. Characterize the client's EKG, central venous pressure, intake and output, blood, electrolytes, acid-base status, vital signs, blood testing, and liver and renal function.
7. Assess the needs of the client and apply the nursing process to meet these needs.
8. Monitor the client's condition correctly, recognize the abnormal signs with a timely report, and verbalize the causes for abnormal signs.
9. Prepare the client for the operation correctly; participate in informed consent before surgery and patient education after surgery.
10. Manage the injections and other medication, blood transfuse, urinary catheterization, wound care, transportation and immobilization, oxygen therapy correctly.
11. Apply the nursing process to achieve "Personal Learning Objectives".

Practice (160 hours)

Content

- 1 Medical & Surgical Ward (80 hours)
 - 1.1 Conduct health assessment and practice nursing procedures skillfully.
 - 1.2 Make the nursing plan, implement nursing procedure, and evaluate the client's response.
- 2 Location Hospital Conde de São Januário, Kiang Wu Hospital & Lar de Cuidados 'Sol Nascente' da Areia Preta (40 hours)
 - 2.1 Conduct health assessment and practice nursing procedures skillfully.
 - 2.2 Apply client-centered care to meet the client's physical, psychological, social and spiritual needs.

Teaching Method

Demonstration, Clinical practices, Talks and Discussion.

Attendance

1. Students must sign in the attendance record during the placement.
2. Students must participate in all the clinical placements arranged by the School. Clinical placement takes totally 40 hours weekly. Only when a student attends 90% or above of a placement, he/she will be eligible for assessment for that placement.

Assessment

Assessment Criteria and Scores

Parts	Assessment Criteria	Assessor	Scores
Pre-Clinical Nursing Skill Examination	<ul style="list-style-type: none">Students who pass the PCNSE are allowed to attend the related clinical placement.	School Teacher	10%
Attendance	<ul style="list-style-type: none">Full attendance of each week.Absent with valid reason and documentary proof (scores to be deducted proportionally).Absent for 1 day without valid reason nor documentary proof (0%)	Attendance to be monitored by School Teacher and Clinical Preceptor	5%
Assignment	<ul style="list-style-type: none">Reflective report (25%)	School Teacher	25%
Clinical Assessment	Teacher & Preceptor Assessment <ul style="list-style-type: none">Give a score according to assessment criteria. Professional Attitude of Assessment Form being graded ≤ 12 score, the clinical performance of that unit is “failed” score.	School Teacher	20%
		Clinical Preceptor	40%
Score:			100%

Clinical Assignment

In “Clinical Placement (Medical-Surgical Nursing I)”, students are required to do a reflective report in Medical-Surgical ward in Hospital Conde de São Januário, Kiang Wu Hospital or Lar de Cuidados ‘Sol Nascente’ da Areia Preta (25% of the final scores). Details are as follows:

Clinical Learning Reflective Report

Title of Assignment	Clinical Learning Reflective Report
Words limit	2000-2500 words (not including the cover, references list and appendices)
Due date	The last day of clinical unit

Assignment requirements

At the end of the clinical placement in Medical-Surgical ward in Hospital Conde de São Januário, Kiang Wu Hospital or Lar de Cuidados ‘Sol Nascente’ da Areia Preta (4 weeks), each student would write a reflective paper, to sum up the experience and discussion. By reflection, students express their feelings and review the effectiveness of integrating theory and practice. This assignment includes two parts. Part I is a summary and reflection of the clinical placement in all the units in this placement (500 words). Part II is a focused discussion of **one** issue of clinical practice during this placement (1500 to 2000 words). Writing should be concise but innovative; marking scheme is as follows:

Clinical Learning Reflective Report

評核範圍 Areas of Assessment	評核準則 Marking criteria	比重 Weighting
1. 前言 Introduction	<ul style="list-style-type: none"> • 關鍵問題、目的、方法 • 包含關鍵資訊，觀點清晰 	5%
2. 問題陳述 Issues formulation	<ul style="list-style-type: none"> • 根據目前的情況以及理由 • 相關問題探討 • 陳述問題明確、清晰 	10%
3. 證據搜尋 Searching for Evidences	<ul style="list-style-type: none"> • 充足的證據支援 • 合理解釋 • 最新資訊 • 搜尋數據庫與檢索詞 • 最少參考十篇文獻(一半來自專業期刊) 	20%
4. 證據評價 Evidences Appraisal	<ul style="list-style-type: none"> • 批判性地評價文獻 • 正負面均有平衡討論，具有批判性 	10%
5. 證據總結 Summarizing the evidences	<ul style="list-style-type: none"> • 總結幹預措施的優缺點和適用情況 	10%
6. 證據運用 Utilization of evidences 運用證據探討解決問題的方法 Solutions to resolve the problem using the evidences	<ul style="list-style-type: none"> • 理論與實踐結合 • 原因分析全面、深入 • 解決問題的方法全面、科學、合理 • 分析討論能充分引用文獻支持，理據充足 	25%
7. 建議 Suggestion	<ul style="list-style-type: none"> • 對改善此臨床問題提出建議及理據 • 建議具體，有科學性、可行性和實用性 	15%
8. 參考文獻 References	<ul style="list-style-type: none"> • 正確註明參考來源 • 引用文獻及編寫索引之格式正確 	3%
9. 格式與文筆 Format and style of writing	<ul style="list-style-type: none"> • 格式正確 • 組織恰當 • 用詞簡潔而意義清晰 • 不常用之縮寫均清楚交代 • 傳意能力強 	2%
總分 Total:		100%