



FACULTY OF HEALTH SCIENCES AND SPORTS (FCSD)

BACHELOR OF SCIENCE IN NURSING

LEARNING MODULE OUTLINE

| | | | |
|-----------------------|--|---------------|--|
| Academic Year | 2024-2025 | Semester | II |
| Module Code | ICOM4200 | | |
| Learning Module | Clinical Placement (Community Health Nursing) | | |
| Pre-requisite(s) | Clinical Placement (Fundamental Nursing) (IFUN1200) Community Health Nursing (NCOM4101) | | |
| Medium of Instruction | Chinese / English | | |
| Credits | 4 | Contact Hours | 160 |
| Instructor | Dr. POON, Chiu Yin Angela (Subject teacher) Dr. MIO, Ka Wa Ruth | Email | angelapoon@mpu.edu.mo kwmio@mpu.edu.mo |
| Office | LG110, Bl. 3 Hostel GF008, Bl. 3 Hostel Taipa Campus | Office Phone | 88936931 (Dr. Poon) 88936942 (Dr. Mio) |

MODULE DESCRIPTION 學科單元/科目概述

The objectives of this clinical placement encompass six core learning abilities, namely, knowledge application, creativity, communication, ethics, team collaboration and holistic care.

1. To apply knowledge and skills of community health nursing to clinical practice.
2. To demonstrate the ability to plan and to implement health promotion activities to individuals, families, aggregates, and the community.
3. To perform community assessment to identify health needs of the community.
4. To conduct health education activity to a specific aggregate according to the identified health needs.

MODULE INTENDED LEARNING OUTCOMES (ILOS) 學科單元/科目預期學習成效

On completion of this learning module, students will be able to:

| | |
|-----|---|
| M1. | Apply acquired theoretical knowledge and nursing skills of community health nursing into nursing practice. |
| M2. | Assess and meet client's needs using the nursing process and be acquainted with the functions and operations of primary health care institutions. |
| M3. | Understand the organizational structure, functions, and operations, as well as nursing services of health centers in Macao. |
| M4. | Develop collaborative team relationship and work collaboratively with other members of the healthcare team. |
| M5. | Employ effective communication skills and develop a professional and humanistic nurse-client relationship. |
| M6. | Apply client-centered care to meet physical, psychological, social, and spiritual needs of clients. |
| M7. | Conduct a health education activity to promote the well-being and health of a specific aggregate. |



These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

The PILOs are aligned with the Dublin descriptors, including knowledge and understanding, acquisition, application, critical judgment, communication skills, and learning skills/ability.

| PILOs 課程預期學習成效 | M1 | M2 | M3 | M4 | M5 | M6 | M7 |
|---|----|----|----|----|----|----|----|
| P1. Demonstrate an understanding of the holistic nature of the clients' health status involving individual, family, and community aspects. | | | ✓ | ✓ | ✓ | ✓ | ✓ |
| P2. Demonstrate effective communication skills and the ability to establish and maintain a therapeutic relationship with clients. | | ✓ | | ✓ | ✓ | ✓ | ✓ |
| P3. Demonstrate acquisition, mastery, and application of knowledge and skills for nursing practice, including biological sciences, social sciences and humanities, by making appropriate clinical reasoning and performing safe and therapeutic practice. | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| P4. Demonstrate the ability to maintain legal and ethical standards of nursing practice. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| P5. Demonstrate the ability to carry out relevant research and contribute to the community's health. | | | | | | ✓ | ✓ |
| P6. Work effectively and efficiently alone or in teams. | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ |
| P7. Demonstrate the ability to identify and evaluate health care issues. | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| P8. Demonstrate a critical judgment and apply the principles of evidence-based practice to deliver nursing care. | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

MODULE SCHEDULE, COVERAGE AND STUDY LOAD 教與學日程、內容及學習量

| Week 週 | Content Coverage 涵蓋內容 | Contact Hours |
|--------|---|---------------|
| 1-4 | 1. Macao Health Bureau Health Center (159 hours). 1.1. To apply theoretical knowledge in Community Health Nursing to clinically practical situation. 1.2. To immerse into the nurse's role and function in the Macao Primary Health Care system in the following community health nursing services, but not limited to: Child health, Adult health, Maternity health, Women's health (Family planning), School health, Vaccination services, Oral hygiene, and Traditional Chinese Medicine. 1.3. To apply principles of family health care and perform family health assessment. 1.4. To perform community health assessment to identify current health problems in Macao. 1.5. To employ nursing assessment skills among different aggregates in the community. 1.6. To distinguish the characteristics and health needs of different | 159 |



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| | <p>aggregates in the community.</p> <p>1.7. To recognize the characteristics of special community needs and to take on the nurse's role of promoting health among vulnerable population.</p> <p>1.8. To discuss the importance of health promotion in different aggregates in the community.</p> <p>1.9. To demonstrate essential skills of communication, collaboration, and contracting with clients.</p> <p>1.10 To identify the need of screening and referral for specialized healthcare and social services.</p> | |
| 3-4 | <p>2. Senior Day Center / School / Waiting area of Health Center (0.5 hour). To conduct a 30-minute health education activity (in group) to promote the well-being and health of a specific aggregate.</p> | 0.5 |
| | <p>3. Individual oral assessment (0.5 hour). On the last day of clinical placement, each student will be assessed individually by clinical preceptors and MPU Nursing Academy instructor as per the learning outcomes of this Module.</p> | 0.5 |

TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities: 修讀本學科單元/科目，學生將透過以下教與學活動取得預期學習成效

| Teaching and Learning Activities | M1 | M2 | M3 | M4 | M5 | M6 | M7 |
|----------------------------------|----|----|----|----|----|----|----|
| T1. Demonstration | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| T2. Clinical practice | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| T3. Debriefing and discussion | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

- Students must sign the attendance record every day during the clinical placement.
- Students must participate in all the clinical placements arranged by the Nursing Academy of MPU. Clinical placement comprises of 40 hours weekly. A student will be eligible for assessment for that clinical placement only if he/she achieves an attendance rate of 90% or above.

ASSESSMENT

This learning module is graded on a 100-point scale, with 100 being the highest possible score and 50 being the passing score.



In this learning module, students are required to complete the following assessment activities:

| Assessment Activities | Weighting (%) | ILOs to be Assessed (M1,M2,M3,M4,M5,M6....) |
|--|---------------|---|
| A1. Pre-Clinical Nursing Skill Examination | 10% | M1, M2, M5, M6 |
| A2. Attendance | 5% | |
| A3. Group Health Education | 25% | M1, M2, M3, M4, M5, M6, M7 |
| A4. Clinical Performance Assessment | 60% | M1, M2, M3, M4, M5, M6, M7 |

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

評分表 Assessment Form

| 項目 Items | 實習表現 Performance | | 優 A | 良 B | 中 C | 可 D | 差 F | 得分 Score | | | |
|--|---------------------|--|--------|--------|--------|--------|--------|-------------|----------|------|--|
| 專業態度 Professional Attitude (25%) | 1.1 主動、好學、有責任心 | Active, studious and responsible. | 5 | 4.5 | 4 | 2.5 | 2.4-0 | | | | |
| | 1.2 守時、符合護生形象 | Punctual and act according to the image of nursing students. | 5 | 4.5 | 4 | 2.5 | 2.4-0 | | | | |
| | 1.3 維護服務對象的權益 | Protect the interests of clients. | 5 | 4.5 | 4 | 2.5 | 2.4-0 | | | | |
| | 1.4 醫-護-患之間的關係 | Doctor-nurse-patient relationship. | 5 | 4.5 | 4 | 2.5 | 2.4-0 | | | | |
| | 1.5 學習目標書寫認真、計劃可行 | Learning objectives are reasonable and feasible. | 5 | 4.5 | 4 | 2.5 | 2.4-0 | | | | |
| 知識 Knowledge (35%) | 2.1 服務對象之護理評估 | Client's health assessment. | 11 | 9.5 | 8 | 6.5 | 5-0 | | | | |
| | 2.2 知曉護理措施原理之程度 | Principles of nursing interventions. | 11 | 9 | 8 | 7 | 5-0 | | | | |
| | 2.3 瞭解護理人員的角色與職責 | Role and functions of nursing personnel. | 8 | 7 | 6 | 5.5 | 4-0 | | | | |
| | 2.4 瞭解部門組織及運作 | Unit's organization and operation. | 7 | 6 | 5 | 4.5 | 3-0 | | | | |
| 技能 Skills (40%) | 3.1 確保服務對象及環境之安全 | Maintaining safety for client and the environment. | 11 | 10.5 | 10 | 8.5 | 6-0 | | | | |
| | 3.2 正確、靈活執行護理技術 | Accurate and tactful performance of nursing skills. | 11 | 10.5 | 10 | 8.5 | 6-0 | | | | |
| | 3.3 運用恰當溝通技巧 | Using appropriate communication skills. | 8 | 7 | 6 | 5.5 | 4-0 | | | | |
| | 3.4 合理地組織所執行措施 | Logical organization of performed procedures. | 8 | 7 | 6 | 5.5 | 4-0 | | | | |
| 總分 Total Score: _____ (最高 Max.100 分) | | | | | | | | | | | |
| 學生整體表現 Overall performance (請填入等級 Please grade fill in the blank.) | | | | | | | | | | | |
| 優 | | 良 | | 中 | | 可 | | 差 | 等級 Grade | | |
| 100-95 | 94-90 | 89-86 | 85-83 | 82-80 | 79-75 | 74-70 | 69-65 | 64-57 | 56-50 | 49-0 | |
| A | A- | B+ | B | B- | C+ | C | C- | D+ | D | F | |
| Comments: | | | | | | | | | | | |



Assignment:

In “Clinical Placement (Community Health Nursing)”, students are required to conduct a health education activity to a designated aggregate in the community. Students (group) will perform community assessment and identify a health problem of the community that they will implement a nursing intervention. According to the identified health problem, students will conduct a 30-minute health education activity to the specific aggregate.

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| 作業題目 Title of Assignment | 衛生教育活動 Health Education Activity |
| 要求 Requirement | 對特定群眾進行一節歷時 30 分鐘的衛生教育講座 Conduct a 30-minute health education to a specific aggregate |

The marking scheme for the Health Education Activity is as follow:

| 項目 Item | 指標 Criteria | 評分等級及分值 Rating grade and scores | | | | |
|----------------------|---|------------------------------------|-----|-----|-----|-----|
| | | A | B | C | D | E |
| 評估 Assessment | 能正確認出群眾健康教育需求 (15%): ____ % Identify correctly the health need(s) of the community: | 15 | 12 | 9 | 6 | 3 |
| | • 選題準確性、合適性 Appropriate and pertinent topic | 5 | 4 | 3 | 2 | 1 |
| | • 教學對象特徵 Characteristic(s) of the clients | 4 | 3.2 | 2.4 | 1.6 | 0.8 |
| | • 教學環境 Environment for health education | 3 | 2.4 | 1.8 | 1.2 | 0.6 |
| | • 教學設施 Facilities and equipment | 3 | 2.4 | 1.8 | 1.2 | 0.6 |
| 計劃 Planning | 能合理規劃教學活動 (30%): ____ % Rational planning of the teaching activity: | 30 | 24 | 18 | 12 | 6 |
| | • 確立目標 Define the goals and objectives | 4 | 3.2 | 2.4 | 1.6 | 0.8 |
| | • 教學方法 Teaching method | 4 | 3.2 | 2.4 | 1.6 | 0.8 |
| | • 教學內容 Teaching content | 12.5 | 10 | 7.5 | 5 | 2.5 |
| | • 教學媒體 Teaching media | 3 | 2.4 | 1.8 | 1.2 | 0.6 |
| | • 評價指標 Criteria of evaluation | 4 | 3.2 | 2.4 | 1.6 | 0.8 |
| | • 時間規劃 Planning of time | 2.5 | 2 | 1.5 | 1 | 0.5 |
| 執行 Implementation | 能按規劃正確有序執行教學活動 (35%): ____ % Correctly and sequentially implement the teaching activity: | 35 | 28 | 21 | 14 | 7 |
| | • 場地佈置 Preparation of the venue | 2.5 | 2 | 1.5 | 1 | 0.5 |
| | • 引發動機 Motivation | 2.5 | 2 | 1.5 | 1 | 0.5 |
| | • 簡介主題 Introduction of the topic | 2.5 | 2 | 1.5 | 1 | 0.5 |
| | • 匯述技巧 (順序,流暢,適量,準確,統合) Presentation skills (sequential, smooth, appropriate, pertinent and integrated) | 7.5 | 6 | 4.5 | 3 | 1.5 |
| | • 溝通技巧 (言詞,音量) Communication skills (language, wording, volume) | 5 | 4 | 3 | 2 | 1 |
| | • 輔助教材 Supplementary teaching materials | 7.5 | 6 | 4.5 | 3 | 1.5 |
| | • 與群眾建立互動關係 Interaction with the participants | 2.5 | 2 | 1.5 | 1 | 0.5 |
| | • 時間控制 Time control | 2.5 | 2 | 1.5 | 1 | 0.5 |
| | • 總結 Conclusion | 2.5 | 2 | 1.5 | 1 | 0.5 |
| 評價 Evaluation | 能合理評價教學活動 (10%): ____ % Rational evaluation of the teaching activity: | 10 | 8 | 6 | 4 | 2 |
| | • 運用合適方法評價教學對象認知程度 Appropriate method to evaluate participants' cognitive level | 4 | 3.2 | 2.4 | 1.6 | 0.8 |
| | • 運用理論原理正確評價所執行教學活動 Theoretical principle to evaluate the implemented teaching activity | 3 | 2.4 | 1.8 | 1.2 | 0.6 |
| | • 能指出改善方法、敏銳果斷 Indicate pertinently the method for improvement | 3 | 2.4 | 1.5 | 1.2 | 0.6 |



| 文獻/參考資料 Use of references | 能引用合適、合時文獻及參考資料 (10%): _____% | 10 | 8 | 6 | 4 | 2 |
|------------------------------|---|-----|-----|-----|-----|-----|
| | Appropriate use of references: | | | | | |
| | • 正確註明參考來源 Accurate citations of sources | 4 | 3.2 | 2.4 | 1.6 | 0.8 |
| | • 資料完整 Complete list of references, 權威 Authoritative | 3 | 2.4 | 1.8 | 1.2 | 0.6 |
| | • 引用文獻及編寫索引之格式正確 Accurate format for citations & references | 1.5 | 1.2 | 0.9 | 0.6 | 0.3 |
| | • 引用最新資料 Recent publication (within past 5 years) | 1.5 | 1.2 | 0.9 | 0.6 | 0.3 |
| 總 分 Total : 100 % | | | | | | |

MARKING SCHEME (評分準則)

This learning module is graded on a 100-point scale, with 100 being the highest possible score and 50 being the passing score. A student will fail this learning module if his/her total score is than 50 or the score for professional attitude is ≤ 12 .

| Assessment Activities | Assessment Criteria | Mark Ranges | | | | |
|--|---|--|------------------------|-------------------|----------------|---|
| | | 88-100 High | 73-87 Signification | 58-72 Moderate | 50-57 Basic | <50 Fail |
| A1. Pre-Clinical Nursing Skill Examination | Present the ability to identify and apply appropriate concepts, methods and techniques. | Excellent | Good/ Very Good | Satisfactory | Marginal Pass | Failed; Not reaching marginal levels |
| A2. Attendance | Exhibit active and positive professional learning attitude. | A student will be eligible for assessment for clinical placement only if he/she achieves an attendance rate of 90% or above. | | | | |
| A3. Group Health Education | Make evident the ability to integrate theoretical knowledge into clinical practice. | Excellent | Good/ Very Good | Satisfactory | Marginal Pass | Failed; Not reaching marginal levels |
| A4. Clinical Performance Assessment | Demonstrate the competence to perform professionally including attitude, knowledge, and skills. | Excellent | Good/ Very Good | Satisfactory | Marginal Pass | Failed; Not reaching marginal levels |



REFERENCES 參考文獻

Reference books

- Nies, M. A., & McEwen, M. (2023). *Community / public health nursing: promoting the health of population* (7th ed.), St. Louis: Elsevier.
- Stanhope, M., & Lancaster, J. L. (2021). *Foundations for population health in community / public health nursing* (6th ed.), St. Louis: Elsevier.
- Rector, C. & Stanley M. J. (2021). *Community and public health nursing: promoting the public's health* (10th ed.), Philadelphia: Wolters Kluwer.
- 王愛紅 (2021)。社區護理學 (第三版)。北京：人民衛生出版社。
- 李怡娟 (2022)。社區衛生護理學 (第五版)。台北：華杏。
- 陳靜敏 (2021)。社區衛生護理學 (第八版)。台北：華杏。
- 陳靜敏 (2020)。社區衛生護理學 (第十一版)。新北市：新文京。

WEBSITES

1. 中華人民共和國國家衛生健康委員會 <http://en.nhc.gov.cn/>
2. Community Health Nurses of Canada www.chnc.ca
3. The Canadian Health Nurses' Initiatives Group (CHNIG) <http://www.chnig.org/>
4. The Public Health Agency of Canada <https://www.canada.ca/en/public-health.html>
5. Canadian Task Force on Preventive Care <https://canadiantaskforce.ca/>

STUDENT FEEDBACK

At the end of each semester, students are invited to provide feedback on the learning module and the teaching arrangement by means of questionnaires. Student feedback is valuable for module instructors to enhance the teaching and learning content of the module and its delivery for prospective students. The module instructors and programme coordinators will consider all feedback and respond formally with actions in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.