

**Macao Polytechnic University**  
**Faculty of Applied Sciences**  
**Bachelor of Science in Computing**  
**Module Outline**  
**Academic Year 2022 / 2023 Semester 1**

<b>Learning Module</b>	English I		<b>Class Code</b>	MENG111	
<b>Pre-requisite(s)</b>	Nil				
<b>Medium of Instruction</b>	English		<b>Credit</b>	4	
<b>Lecture Hours</b>	42 hrs	<b>Lab/Practice Hours</b>	18 hrs	<b>Total Hours</b>	60 hrs
<b>Instructor</b>	Jovy Wong Esther Yang Mary Cheung Jiang ShuJing		<b>E-mail</b>	t1582@mpu.edu.mo t1677@mpu.edu.mo <a href="mailto:t0972@mpu.edu.mo">t0972@mpu.edu.mo</a> t1712@mpu.edu.mo	
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### **Description**

This First Year Level learning module aims to develop students' general English language proficiency at the intermediate level. Substantial emphasis will be placed on the development of vocabulary and grammatical conventions, general and academic reading, and writing skills. Students' speaking and listening skills are developed through communicative practice activities. Communicative methodologies used are varied and include task-based learning in an attempt to develop the learners' interpersonal skills and activate their ability to use English in social, academic and professional situations.

### **Learning Outcomes**

After completing the learning module, students will be able to:

1. Show creativity through communicative tasks and activities; (D4p)
2. Demonstrate laboratory skills by using an online e-learning platform; (EP3p)
3. Extend vocabulary related to IT and real-life situations in different topics; (EP4p)
4. Identify and use communicative skills in reading, writing, listening and speaking; (D4p, D6p, EP4p)

- ✧ *Read* 1 passage related to real-life situations;
  - ✧ *Watch* 1 video about Steve Job’s speech at Stanford University in 2005;
  - ✧ *Write* 2 short passages about their daily activities and the person they admire;
  - ✧ *Listen* to the recordings related to the topics and then be able to give the correct answers and interact with other students in communicative practice activities; and
  - ✧ *Speak* and communicate with other students in the activities that required them to prepare and give a group presentation on a given topic.
5. Demonstrate competent knowledge of certain grammatical structures in both speaking and writing, namely: (1) Question forms; (2) Present simple and continuous; (3) Comparative and superlative adjectives; (4) Phrases for comparing; (5) Past simple; (6) Present perfect simple; and (7) Present perfect continuous.

## **Content**

### 1. Vocabulary (10 hours)

#### 1.1 Listening

(UNDERSTAND: Students will be able to identify, organize, and outline useful information by listening to various topics.)

#### 1.2 Reading

(COMPREHEND: Students will be able to identify, learn, and apply various vocabulary in relation to different parts of speech by reading various passages related to Everyday activities, Self-introduction and Traveling.)

### **Practice 1 (4 hours)**

### 2. Grammar (14 hours)

#### 2.1 Question forms;

(MASTER: Students will learn the concept and rules of different Question forms, and demonstrate their proper usage.)

#### 2.2 Comparative and Superlative Adjectives

(MASTER: Students will learn the rules and usage of Comparative and Superlative Adjective, and apply the concept where appropriated.)

#### 2.3 Verb tense forms such as: Present Simple and Continuous; Past simple; Present Perfect Simple and Continuous

(MASTER: Students will learn the rules of verb tenses and demonstrate their proper usage.)

### 3. Presentation skill (8 hours)

#### 3.1 Speaking

(MASTER: Students will be able to choose, organise, and apply the words and phrases related to ‘like’ and ‘dislike’, everyday activities, travel and describing places. Design an itinerary and give a presentation regarding an ideal holiday.)

## Practice 2 (8 hours)

### 4. Academic Writing (10 hours)

(UNDERSTAND: Students will acquire academic writing skills through lectures on the way you spend your time and the person you admire.)

## Practice 3 (6 hours)

### Class Practice

Date & Time	Practice Item	Title	Students / Group	Mode of Practice	Requirement
Week 3	Writing	Your favourite activities	Individual	Writing	Drafts
Week 9	Speaking	Present an ideal holiday	Group	Presentation	PowerPoint
Week 12	Writing	The person you admire	Individual	Writing	Drafts

### Teaching Method

The module will be taught by using a task-based approach, with a range of different tasks and activities for communication purposes.

### Attendance

Attendance requirements are governed by the “Academic Regulations Governing Bachelor’s Degree Programmes” of Macao Polytechnic University. Students who do not meet the attendance requirements for the module will not be permitted to sit the final or re-sit examination and shall be awarded an ‘F’ grade.

### Assessment

This learning module is graded on a 100 point scale, with 100 being the highest possible score and 50 being the passing score.

Item	Description	AHEP3 LO	Percentage
1. Assignments	1.1 Class exercises/Quizzes	D4p, D6p, EP3p	10%
	1.2 Group presentation	D4p, D6p	10%
	1.3 Write a composition	D4p, EP3P	10%
2. Tests	2.1 Knowledge assessment	EP4P	30%
3. Examination	3-hour written examination	D4p, EP4p	40%
<b>Total Percentage:</b>			<b>100%</b>

Students with an overall score of less than 35 in the coursework must take the re-sit examination even if the overall score for the module is 50 or above.

Students with a score of less than 35 in the final examination must take the re-sit examination even if the overall score for the module is 50 or above.

Students with an overall final grade of less than 35 are NOT allowed to take the re-sit examination.

## **Teaching Material**

### **Textbook(s)**

1. Cunningham S., P. Moor, and J. Bygrave. (2013). *Cutting Edge (3rd Edition), Intermediate, Students' Book*. Pearson Longman

## **Reference**

### **Reference book(s)**

1. Cunningham S., P. Moor, and J. Bygrave. (2013). *Cutting Edge (3rd Edition), Intermediate, Workbook*. Pearson Longman.
2. Gionis, T. (2009). *Success with Reading 3*. Cosmos Culture.
3. Blanchard, K. and C. Root (2010). *Ready to Write (3rd Edition)*. Pearson Longman.

### **Website(s)**

1. <http://www.english-to-go.com>
2. <https://www.youtube.com/watch?v=cqmW0ax08B8>