FACULTY OF APPLIED SCIENCES BACHELOR OF SCIENCE IN COMPUTING LEARNING MODULE OUTLINE

Academic Year	2024/2025	Semester	2			
Module Code	COMP314					
Learning Module	Computer Forensics					
Pre-requisite(s)	Nil					
Medium of Instruction	English					
Credits	3	Contact Hours	45 hrs			
Instructor	Wilson Ho	Email	kcho@mpu.edu.mo			
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MODULE DESCRIPTION

Computer forensics is the application of computer investigation and analysis techniques in the interests of determining potential legal evidence. Evidence might be sought in a wide range of computer crime or misuse, including but not limited to theft of trade secrets, theft of or destruction of intellectual property, and fraud. This module enables students to draw on an array of methods for discovering and analysing data that resides in a computer system, or recovering deleted, encrypted, or damaged file information. This module will also provide students with the necessary skills to identify an intruder's footprints and to properly gather the necessary evidence.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	Tell basics concepts of digital forensic science; (EA2p)
M2.	Develop an understanding of the rules of evidence and the importance of the chain of custody; (ET1p, ET5p)
M3.	Organize and analyze computer forensic evidence. (EA2p, ET5p, EP3p, EP8p)
M4.	Apply a number of different computer forensic tools to extract and analyze digital evidence. (ET1p, ET5p, EP8p)

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILO	s	M1	M2	М3	M4
P1.	Select and apply proven methods, tools and techniques to the effective and efficient implementation of information systems;				

P2.	Evaluate computer systems in a local area network, and				
	understand the additional requirements for connection				
	to other networks through wide area networks;				
P3.	Be competent in system development in the Internet				
	and the web platform;				
P4.	Work independently to design and implement a				
	relational database, with an emphasis on how to				
	organise, maintain and retrieve information from a				
	DBMS;				
P5.	Acquire essential knowledge in specific fields of				
	computing disciplines including multimedia, security and	\checkmark	✓	✓	✓
	artificial intelligence;				
P6.	Acquire the perceptive skills needed to understand				
	information presented in the form of UML diagram, flow				
	chart or other industry standard formats;				
P7.	Understand the need for and use of the necessary				
	mathematical techniques;				
P8.	Work independently to develop an understanding of,				
	and the knowledge and skills associated with the general	✓	✓	✓	✓
	support of computer systems and networks;				
P9.	Work as an effective member of a team in the analysis,				
	design and development of software systems;				
P10.	Use project planning and management techniques in				
	systems development;				
P11.	Understand the fundamental and operational issues of				
	computer systems in business environments;				
P12.	Equip with adequate written, oral communication and				
	interpersonal skills;				
P13.	Build the capacity and desire for lifelong learning and to				
	learn advanced and emerging technologies on one's				
	own;				
P14.	(For Enterprise Information Systems specialisation) Gain				
	an in-depth understanding of the information				
	technology related to enterprise information systems,	✓	✓	✓	✓
	with an emphasis on development of such systems to				
	support business processes;				
P15.	(For Gaming Technology specialisation) Acquire the				
	general and advanced knowledge of current				
	technologies and operating environment in the gaming				
	industry;				
P16.	(For Computer Education specialization) Acquire the				
	general and practical knowledge of computer education				
	and its practicing environment in secondary education.				



MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1	Understanding the Digital Forensics Profession and Investigations	4.5
	1.1. An overview of Digital Forensics	
	1.2. Preparing for Digital Investigations	
	1.3. Maintaining Professional Conduct	
	1.4. Preparing a Digital Forensics Investigation	
	1.5. Procedures for Private-Sector High-Tech Investigations	
	1.6. Understanding Data Recovery Workstations and Software	
	1.7. Conducting an Investigation	
2	2. The Investigator's Office and Laboratory	3
	2.1. Understanding Forensics Lab Accreditation Requirements	
	2.2 Determining the Physical Requirements for a Computer Forensics Lab	
	2.3. Selecting a Basic Forensic Workstation	
	2.4. Building a Business Case for Developing a Forensics Lab	
3	3. Data Acquisition	3
	3.1 Understanding Storage Formats for Digital Evidence	
	3.2 Determining the Best Acquisition Method	
	3.3 Contingency Planning for Image Acquisitions	
	3.4 Using Acquisition Tools	
	3.5 Validating Data Acquisitions	
	3.6 Performing RAID Data Acquisitions	
	3.7 Using Remote Network Acquisition Tools	
	3.8 Using Other Forensics Acquisition Tools	
4	4. Processing Crime and Incident Scenes	3
	4.1 Identifying Digital Evidence	
	4.2 Collecting Evidence in Private-Sector Incident Scenes	
	4.3 Processing Law Enforcement Crime Scenes	
	4.4 Preparing for a Search	

	4.5 Securing a Computer Incident or Crime Scene	
	4.6 Seizing Digital Evidence at the Scene	
	4.7 Storing Digital Evidence	
	4.8 Obtaining a Digital Hash	
	4.9 Reviewing a Case	
5	5. Working with Windows and CLI Systems	3
	5.1 Understanding File Systems	
	5.2 Exploring Microsoft File Structures	
	5.3 Examining NTFS Disks	
	5.4 Understanding Whole Disk Encryption	
	5.5 Understanding the Windows Registry	
	5.6 Understanding Microsoft Startup Tasks	
	5.7 Understanding Virtual Machines	
6	6. Current Digital Forensics Tools	3
	6.1 Evaluating Computer Forensics Tool Needs	
	6.2 Computer Forensics Software Tools	
	6.3 Computer Forensics Hardware Tools	
	6.4 Validating and Testing Forensics Software	
7	7. Linux and Macintosh File Systems	3
	7.1 Examining Linux File Structures	
	7.2 Understanding Macintosh File Structures	
	7.3 Using Linux Forensics Tools	
8	8. Recovering Graphics Files	3
	8.1 Recognizing a Graphics File	
	8.2 Understanding Data Compression	
	8.3 Locating and Recovering Graphics Files	
	8.4 Identifying Unknown File Formats	
	8.5 Understanding Copyright Issues with Graphics	
9, 10	9. Digital Forensics Analysis and Validation	4.5
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	9.1 Determining What Data to Collect and Analyze	
	9.2 Validating Forensic Data	
	9.3 Addressing Data-Hiding Techniques	
11	10. Virtual Machine Forensics Live Acquisitions and Network Forensics	3
	10.1 An Overview of Virtual Machines Forensics	
	10.2 Performing Live Acquisitions	
	10.3 Network Forensics Overview	
12	11. E-mail and Social Media Investigations	3
	11.1 Exploring the Role of E-mail in Investigations	
	11.2 Exploring the Roles of the Client and Server in E-mail	
	11.3 Investigating E-mail Crimes and Violations	
	11.4 Understanding E-mail Servers	
	11.5 Using Specialized E-mail Forensics Tools	
13	12. Mobile Device Forensics	3
	12.1 Understanding Mobile Device Forensics	
	12.2 Understanding Acquisition Procedures for Mobile Devices	
14	13. Cloud Forensics	3
	13.1 An Overview of Cloud Computing	
	13.2 Legal Challenges in Cloud Forensics	
	13.3 Technical Challenges in Cloud Forensics	
	13.4 Acquisitions in the Cloud	
	13.5 Conducting a Cloud Investigation	
	13.6 Tools for Cloud Forensics	
15	14. Report Writing for High-Tech Investigations	3
	14.1 Understanding the Importance of Reports	
	14.2 Guidelines for Writing Reports	
	14.3 Generating Report Findings with Forensics Software Tools	



TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities		M2	М3	M4
T1. Lectures	✓	✓	✓	✓
T2. In-class exercises	√	✓	✓	✓

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	AHEP3 LOs	ILOs to be Assessed
A1. Assignments	40%	EA2p, ET5p, EP3p, EP8p	M1, M2, M3, M4
A2. Test	20%	EA2p, ET1p, ET5p	M1, M2, M3,
A3. Examination	40%	EA2p, ET1p, ET5p	M1, M2, M3

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

Students with an overall score of less than 35 in the coursework must take the re-sit examination even if the overall score for the module is 50 or above.

Students with a score of less than 35 in the final examination must take the re-sit examination even if the overall score for the module is 50 or above.

Students with an overall final grade of less than 35 are NOT allowed to take the re-sit examination.

REQUIRED READINGS

1. Nelson, B., Phillips, A., & Steuart, C. (2025). *Guide to Computer Forensics and Investigations* (7th ed.). Cengage Learning.



REFERENCES

- 1. Oettinger, W. (2020). Learn Computer Forensics: A beginner's guide to searching, analyzing, and securing digital evidence. Packt Publishing.
- 2. Tamma, R. (2020). *Practical Mobile Forensics: Forensically investigate and analyze iOS, Android, and Windows 10 devices* (4th ed.). Packt Publishing.

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.