澳門理工大學
Universidade Politécnica de Macau
Macao Polytechnic University

FACULTY OF APPLIED SCIENCES
BACHELOR OF SCIENCE IN COMPUTING
LEARNING MODULE OUTLINE

Academic Year	2023/2024	Semester	1
Module Code	MENG211		
Learning Module	English III		
Pre-requisite(s)	MENG121 - English II		
Medium of Instruction	English		
Credits	4	Contact Hours	60 hrs
Instructor	Zachary Chui /Jovy Wong /Ho Sio Wa	Email	zchui@mpu.edu.mo t1582@mpu.edu.mo t1210@mpu.edu.mo
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MODULE DESCRIPTION

This is the first half of a year-long course in Year 2 that aims to further develop students' English language skills within an academic framework at the intermediate level. All four macro skills are covered through a topical syllabus in this course, with substantial emphasis placed on the review of grammatical conventions and the development of vocabulary, general and academic reading, conversational and writing skills. Through communicative practice activities, students will learn to cooperate and communicate with others in English. They will develop creativity, critical thinking, interpersonal skills and problem-solving ability. Furthermore, they will improve their ability to use English in social, academic and professional situations.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	Refine creativity and critical thinking through communicative tasks and activities; (D4p)
M2.	Develop communicative competence in reading, writing, listening and speaking; (D4p, D6p, EP4p) • Read *3* passages related to technology; • Write *2* short pieces of composition related to various topics; • Listen to videos and recordings related to the topics, and be able to give correct answers and interact with other students in communicative practice activities; • Speak and communicate in the activities that require students to prepare and give presentations on various topics.
M3.	Extend vocabulary related to IT and other different subjects; (EP4p)
M4.	Demonstrate online research skills by using e-learning platforms; (EP3p)
M5.	Demonstrate competent knowledge of certain grammatical structures in both speaking and writing not limited to: (1) Past simple and perfect verb tenses; (2) Reported speech; (3) Making predictions; (4) Hypothetical possibilities with if; (5) Obligation and permission in the present; and (6) Obligation and permission in the past. (D4p)

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs		M1	M2	M3	M4	M5
P1.	Select and apply proven methods, tools and techniques to the effective and efficient implementation of information systems;					
P2.	Evaluate computer systems in a local area network, and understand the additional requirements for connection to other networks through wide area networks;					
P3.	Be competent in system development in the Internet and the web platform;					
P4.	Work independently to design and implement a relational database, with an emphasis on how to organise, maintain and retrieve information from a DBMS;					
P5.	Acquire essential knowledge in specific fields of computing disciplines including multimedia, security and artificial intelligence;				✓	
P6.	Acquire the perceptive skills needed to understand information presented in the form of UML diagram, flow chart or other industry standard formats;					
P7.	Understand the need for and use of the necessary mathematical techniques;					
P8.	Work independently to develop an understanding of, and the knowledge and skills associated with the general support of computer systems and networks;					
P9.	Work as an effective member of a team in the analysis, design and development of software systems;					
P10.	Use project planning and management techniques in systems development;					
P11.	Understand the fundamental and operational issues of computer systems in business environments;					
P12.	Equip with adequate written, oral communication and interpersonal skills;	✓	✓	✓		✓
P13.	Build the capacity and desire for lifelong learning and to learn advanced and emerging technologies on one's own;	✓				
P14.	(For Enterprise Information Systems specialisation) Gain an in-depth understanding of the information technology related to enterprise information systems, with an emphasis on development of such systems to support business processes;					
P15.	(For Gaming Technology specialisation) Acquire the general and advanced knowledge of current technologies and operating environment in the gaming industry;					
P16.	(For Computer Education specialization) Acquire the general and practical knowledge of computer education and its practicing environment in secondary education.					

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1	1. Course Introduction	3
	2. Review of Grammar	
2-3	3. What is Punctuation?	4.5
3-6	4. Unit Topic: True Stories	16.5
	4.1 Vocabulary review	
	4.2 Grammar Focus: Past Simple and Past Perfect Tenses	
	4.3 Grammar Focus: Reported Speech	
	4.4 Reading, listening, and writing practice	
	4.5 Language Lab: Technical reading	
7-10	5. Unit Topic: Stuff!	18
	5.1 Vocabulary review	
	5.2 Grammar Focus: Making Predictions	
	5.3 Grammar Focus: Hypothetical possibilities with *if*	
	5.4 Reading, listening, and writing practice	
	5.5 Language Lab: Technical reading	
11-14	6. Unit Topic: Rules	15
	6.1 Vocabulary review	
	6.2 Grammar Focus: Obligation and permission in the present	
	6.3 Grammar Focus: Obligation and permission in the past	
	6.4 Reading, listening, and writing practice	
15	Individual Presentation: "One place that I have enjoyed visiting, and want to visit again."	3

TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4	M5
T1. Lectures, case studies, videos	✓	✓	✓	✓	✓
T2. In-class exercises	✓	✓	✓		✓

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	AHEP3 LOs	ILOs to be Assessed
A1. Assignments: Homework and In-class exercises	15%	(D4p, EP3p)	M1, M2, M3, M4, M5
A2. Academic writing: Individual writing assignment	5%	(D4p, D6p, EP3p)	M1, M2, M3, M5
A3. Individual Presentation	7.5%	(D4p, D6p, EP3p)	M1, M2, M3, M5
A4. Language Lab: Technical reading	20%	(D4p, EP4p)	M1, M2, M3, M4, M5
A5. Test	12.5%	(D4p, EP4p)	M1, M2, M3, M4, M5
A6. Examination	40%	(D4p, EP4p)	M1, M2, M3, M4, M5

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

Students with an overall score of less than 35 in the coursework must take the re-sit examination even if the overall score for the module is 50 or above.

Students with a score of less than 35 in the final examination must take the re-sit examination even if the overall score for the module is 50 or above.

Students with an overall final grade of less than 35 are NOT allowed to take the re-sit examination.

REQUIRED READINGS

1. Cunningham S., P. Moor, and J. Bygrave. (2013). Cutting Edge Students' Book – Intermediate, (3rd Edition), Pearson Education.

REFERENCES

1. Blanchard, K. & Root, C. (2010). Ready to Write, (3rd Edition), Pearson Longman.

2. Evans, A., Martin, K., & Poatsy, M. A. (2009). Technology in Action, (5th Edition), Pearson Longman.

3. Kirn, E. & Hartmann, P. (2009). Interaction Reading One, McGraw Hill Education.

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.