



**FACULTY OF APPLIED SCIENCES**  
**BACHELOR OF SCIENCE IN COMPUTING**  
**LEARNING MODULE OUTLINE**

Academic Year	2023/2024	Semester	1
Module Code	COMP313		
Learning Module	Project Management		
Pre-requisite(s)	Nil		
Medium of Instruction	English		
Credits	3	Contact Hours	45 hrs
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**MODULE DESCRIPTION**

The objective of this module is to study the concepts and issues related with management of information technology projects. Topics include introduction to projects and their management, project planning and development processes, project selection methods, work breakdown structures, network diagrams & critical path analysis, resource estimation, and project control, project organization structures, and various project management models.

**MODULE INTENDED LEARNING OUTCOMES (ILOS)**

On completion of this learning module, students will be able to:

M1.	Specify what project management is and its knowledge areas; (D2p, D5p, ET3p)
M2.	Specify the overall framework of project management, its lifecycle, workflows and processes. (SM3p, D1p, D2p, D5p, ET5p, EP5p, EP7p)
M3.	Manage an IT project in various areas using a variety of tools and techniques, such as Work breakdown structures, Network diagrams, Critical path analysis, Cost estimates etc.; (SM3p, D2p, D5p, EP9p)
M4.	Devise risk management plans for projects; (D2p, ET6p)
M5.	Evaluate various project management models. (D1p, D5p, ET3p)



These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs	M1	M2	M3	M4	M5
P1. Select and apply proven methods, tools and techniques to the effective and efficient implementation of information systems;			✓	✓	✓
P2. Evaluate computer systems in a local area network, and understand the additional requirements for connection to other networks through wide area networks;					
P3. Be competent in system development in the Internet and the web platform;					
P4. Work independently to design and implement a relational database, with an emphasis on how to organise, maintain and retrieve information from a DBMS;					
P5. Acquire essential knowledge in specific fields of computing disciplines including multimedia, security and artificial intelligence;					
P6. Acquire the perceptive skills needed to understand information presented in the form of UML diagram, flow chart or other industry standard formats;			✓		
P7. Understand the need for and use of the necessary mathematical techniques;			✓		
P8. Work independently to develop an understanding of, and the knowledge and skills associated with the general support of computer systems and networks;					
P9. Work as an effective member of a team in the analysis, design and development of software systems;			✓		✓
P10. Use project planning and management techniques in systems development;	✓	✓	✓	✓	✓
P11. Understand the fundamental and operational issues of computer systems in business environments;	✓	✓	✓	✓	✓
P12. Equip with adequate written, oral communication and interpersonal skills;					
P13. Build the capacity and desire for lifelong learning and to learn advanced and emerging technologies on one's own;					✓
P14. (For Enterprise Information Systems specialisation) Gain an in-depth understanding of the information technology related to enterprise information systems, with an emphasis on development of such systems to support business processes;					
P15. (For Gaming Technology specialisation) Acquire the general and advanced knowledge of current technologies and operating environment in the gaming industry;					
P16. (For Computer Education specialization) Acquire the general and practical knowledge of computer education and its practicing environment in secondary education.					



## MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1,2	1. Introduction to Project Management	4.5
	1.1 Overview of Project Management	
	1.2 Software Engineering vs. Project Management	
	1.3 Project Management Knowledge Areas	
	1.4 Project Management Tools and Techniques	
	1.5 The Project Management Profession	
	1.6 Project Management Process Groups and the Project Life Cycle	
2,3	2. Organizational Structure and Project Influences	3
	2.1 Project Organizational Structures	
	2.2 Project Organizational Culture	
	2.3 Project Infrastructure	
3,4	3. Project Integration Management	4.5
	3.1 Developing Project Charter	
	3.2 Developing Project Management Plan	
	3.3 Monitor and Control Project Work	
	3.4 Integrated Change Control	
	3.5 Close Projects	
5,6	4. Project Scope Management	4.5
	4.1 Scope Planning	
	4.2 Scope Definition	
	4.3 Create Work Breakdown Structure	
	4.4 Scope and Requirements Management	
	4.5 Scope Verification and Control	
6,7	5. Project Schedule Management	4.5
	5.1 Activity Definition and Sequencing	
	5.2 Activity Resource/Duration Estimating	
	5.3 Schedule Development	



8,9	6. Project Cost Management	4.5
	6.1 Cost Estimating	
	6.2 Cost Budgeting	
	6.3 Cost Control	
9,10	7. Project Quality Management	4.5
	7.1 Quality Planning	
	7.2 Perform Quality Assurance	
	7.3 Perform Quality Control	
11	8. Project Resources Management	3
	8.1 Resource Planning	
	8.2 Estimate Activity Resources	
	8.3 Acquire Resources	
	8.4 Manage Project Team	
12,13	9. Project Risk Management	4.5
	9.1 Risk Identification	
	9.2 Qualitative Risk Analysis	
	9.3 Quantitative Risk Analysis	
	9.4 Risk Response Planning	
	9.5 Risk Monitoring and Control	
13,14	10. Project Procurement Management	3
	10.1 Procurements Planning	
	10.2 Conduct Procurements	
	10.3 Administer Procurements	
14,15	11. Project Development Approaches for Software Development	4.5
	11.1 Systems Development Approaches and their Models	
	11.2 Agile Methodology	
	11.3 SCRUM framework	
	11.4 Introduction to PMBOK v7	



## TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4	M5
T1. Lectures	✓	✓	✓	✓	✓
T2. In-class exercises	✓	✓	✓	✓	✓

## ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

## ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	AHEP3 LOs	ILOs to be Assessed
A1. Project	25%	EP7p,EP5p,ET3p, ET5p,ET6p,SM3p	M2, M3, M4
A2. Test	30%	D1p, D2p, D5p, EP7p,EP9p,ET3p, SM3p	M1, M2, M3, M4, M5
A3. Examination	45%	D1p, D2p, D5p, EP7p,EP9p,ET3p, SM3p	M1, M2, M3, M4, M5

The assessment will be conducted following the University's Assessment Strategy (see [www.mpu.edu.mo/teaching\\_learning/en/assessment\\_strategy.php](http://www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php)). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

Students with an overall score of less than 35 in the coursework must take the re-sit examination even if the overall score for the module is 50 or above.

Students with a score of less than 35 in the final examination must take the re-sit examination even if the overall score for the module is 50 or above.

Students with an overall final grade of less than 35 are NOT allowed to take the re-sit examination.

## REQUIRED READINGS

- Schwalbe, Kathy. (2014). Information Technology Project Management (7th edition). Course Technology.

## REFERENCES

- PMI, 2021, A Guide to the Project Management Body of Knowledge – PMBOK Guide, 7 ed., PMI.



## **STUDENT FEEDBACK**

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

## **ACADEMIC INTEGRITY**

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at [www.mpu.edu.mo/student\\_handbook/](http://www.mpu.edu.mo/student_handbook/).