

**Macao Polytechnic University**  
**Faculty of Applied Sciences**  
**Bachelor of Science in Computing**

**Module Outline**

Academic Year 2022 / 2023 Semester 2

<b>Learning Module</b>	English II		<b>Class Code</b>	MENG121
<b>Pre-requisite(s)</b>	MENG111 English I			
<b>Medium of Instruction</b>	English		<b>Credit</b>	4
<b>Lecture Hours</b>	60 hrs	<b>Lab/Practice Hours</b>		<b>Total Hours</b> 60 hrs
<b>Instructor</b>	Wei Wei, Jovy Wong, Daisy Jiang		<b>E-mail</b>	{weiwei, t1582, t1712} @mpu.edu.mo
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**Description**

This is the second half of a year-long course in Year 1 that aims to develop students' general English language proficiency at the intermediate level. Substantial emphasis will be placed on the development of vocabulary and grammatical conventions, general and academic reading, and writing skills. Students' speaking and listening skills are developed through communicative practice activities. Communicative methodologies used are varied and include task-based learning in an attempt to develop the learners' interpersonal skills and activate their ability to use English in social, academic and professional situations.

**Learning Outcomes**

After completing the learning module, students will be able to:

1. Generate creative thinking and problem-solving skills through tasks and activities; (D4p)
2. Demonstrate laboratory skills by using an online e-learning platform; (EP3p)
3. Extend vocabulary related to IT and real-life situations in different topics; (EP4p)
4. Identify and use communicative skills in reading, writing, listening and speaking; (D4p, D6p, EP4p)

## **Content**

1. Jobs (18 hours)
  - 1.1 Vocabulary: Words and phrases related to work and used for explaining advantages and disadvantages
  - 1.2 Language focus: Future forms; future clauses with if, when and unless
  - 1.3 Reading: Getting ahead in the 21st century
  - 1.4 Listening: Nicholas Tse's speech about leadership
  - 1.5 Task: What is your ideal job?
  - 1.6 Writing: CV
  - 1.7 Speaking and listening: Job interview and School admission interview
  - 1.8 Task: Choose the best candidate
2. Entertainment (20 hours)
  - 2.1 Language focus: -ed/-ing adjectives; the passive
  - 2.2 Vocabulary: Entertainment and television; extreme adjectives
  - 2.3 Listening: A consumer review
  - 2.4 Listening: Entertainment and obsessions
  - 2.5 Writing: Why do you love technology?
  - 2.6 Reading: Entertainment business in Macau
  - 2.7 Reading: Online entertainment and its impacts
3. Global travelling (22 hours)
  - 3.1 Reading: Lonely Planet
  - 3.2 Listening: Global Travelling and Pandemics
  - 3.3 Speaking and listening: Making complaints to customer services
  - 3.4 Reading: Reviews and comments in Travelling Apps

## **Teaching Method**

The module will be taught by using a task-based approach, with a range of different tasks and activities for communication purpose.

## **Attendance**

Attendance requirements are governed by the “Academic Regulations Governing Bachelor’s Degree Programmes” of Macao Polytechnic University. Students who do not meet the attendance requirements for the module will not be permitted to sit the final or re-sit examination and shall be awarded an ‘F’ grade.

## **Assessment**

This learning module is graded on a 100 point scale, with 100 being the highest possible score and 50 being the passing score.

<b>Item</b>	<b>Description</b>	<b>AHEP3 LO</b>	<b>Percentage</b>
1. Assignment(s)/ Classwork	Home-based/classroom-based exercises	D4p, D6p, EP3p	20%
2. Test(s)	Knowledge assessment	D4p, D6p	20%
3. Examination	3-hour written examination	D4p, EP3p	60%
<b>Total Percentage:</b>			100%

Students with an overall score of less than 35 in the coursework must take the re-sit examination even if the overall score for the module is 50 or above.

Students with a score of less than 35 in the final examination must take the re-sit examination even if the overall score for the module is 50 or above.

Students with an overall final grade of less than 35 are NOT allowed to take the re-sit examination.

## **Teaching Material(s)**

### **Textbook(s)**

There is no official text for this module. Module notes are distributed in the class.

## **Reference**

### **Reference book(s)**

Cunningham S., P. Moor, and J. Bygrave. (2013). Cutting Edge (3rd Edition), Intermediate, Workbook. Pearson Longman.

Blanchard, K. and C. Root (2010). Ready to Write (3rd Edition). Pearson Longman.