

Macao Polytechnic Institute

School of Languages and Translation

Bachelor of Arts in International Chinese Language Education

(Applicable to non-native speakers of Chinese)

Module Outline

Academic Year 2021 / 2022 Semester 2

Learning Module	ENGLISH II			Class Code	ENGL1112-121
Pre-requisite Course	ENGL1111				
Medium of Instruction	English			Credit	3
Lecture Hours	45 hrs	Lab Practice	0 hr	Total Course Duration	45 hrs
Instructor	Áine Ní Bhroin 譚小果		E-mail	ainen@ipm.edu.mo	
Office	M311, Meng Tak Building, Main Campus		Telephone	85993184	

Course Description:

This course is a continuation of ENGL1111 and aims to enhance students' skills and competence in using English in general situations. It will further develop students' use of the four language skills (listening, speaking, reading and writing) with heightened emphasis on oral communication skill and writing proficiency at the appropriate level. The course will continue to focus on Chinese culture and cross-cultural comparisons between students' own countries and China. Extra attention will be given to developing students' pronunciation, specifically individual phoneme recognition and intonation. This course will be taught online.

Learning Outcomes:

After completing the course, students are expected to have strengthened the four language skills at a B1/B2 pre-intermediate or intermediate level to include, but not be limited to (depending on student needs/wants):

Listening

Listen for gist, specific information and detail using a variety of contexts including– interviews, media reports, and announcements.

Speaking

Practice and develop functional language (making suggestions, exchanging ideas and opinions, expressing likes and dislikes...)

Presentation skills

Pronunciation focus

Reading

Skim for main ideas

Scan for specific information

Infer meaning from context

Writing

Pre-writing preparation

Planning for writing

Organise draft writing

Self / peer checking writing

Editing

Content:

Part 1: Developing interview skills and practicing the past and present tenses – students will conduct a cross-generational interview to compare their childhood with someone from another generation.

Part 2: Developing presentation skills – students will present a song of their choosing that they will analyse and explain to their peers.

Part 3: Developing critical thinking: students will analyze images and symbols of China.

Language Focus:

Developing grammar

Developing and increasing vocabulary

Developing functional language

Teaching Method

Due to the Covid-19 pandemic, this module will be taught online. In spite of this, we will endeavour to have an active, communicative online class. Students will be expected to fully participate in all class activities and tasks.

Attendance

Attendance requirements are governed by the "Academic Regulations Governing Bachelor's Degree Programmes of Macao Polytechnic Institute". Those who do not meet the attendance requirements for the course will not be permitted to sit the final and re-sit examination and shall be awarded an 'F' grade.

Assessment

This course is graded on a 100-point scale, with 100 being the highest possible score and 50 the pass score.

	Item	Description	Percentage
1.	Cross-generational Interview	Students will conduct a cross-generational interview and present their findings.	50%
2.	Introduce a song	Students will introduce a song of their choice and share what the song means.	25%
3.	Chinese culture poster presentation	Students will compile a collection of pictures of China and explain what they mean.	25%

Total Percentage: 100%

Teaching Material(s):

Teaching Materials

Books:

1. Utley, D. (2004). Intercultural Resource Pack. Cambridge University Press, UK.
2. Outcomes Pre-intermediate: National Geographic., Heinle ELT; 1st edition (2010)
3. Outcomes Intermediate: National Geographic., Heinle ELT; 1st edition (2010)

Websites:

<https://www.Linguahouse.com>

<https://www.allthingsgrammar.com/>

<https://www.allthingstoppers.com/>

<https://www.bbc.co.uk>