

Macao Polytechnic University

Faculty of Languages and Translation

Bachelor of Arts in International Chinese Language and Education

(Applicable to non-native speakers of Chinese)

Module Outline

Academic Year 2022/2023 Semester 2

Learning Module	ENGLISH IV			Course Code	ENGL2122-221
Pre-requisite	ENGL2121				
Medium of Instruction	English			Credit	3
Lecture Hours	45hrs	Lab/Practice Hours	0 hrs	Total Hours	45 hrs
Instructor	Áine Ní Bhroin 譚小果		E-mail	ainen@mpu.edu.mo	
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Description

This learning module is a continuation of English III, which further aims to enhance students' skills and competence in using English in general situations and to comment on and explain various cultural phenomena. It will continue to develop students' use of the four language skills (listening, speaking, reading and writing) with heightened emphasis on oral communication skills and developing fluent writing proficiency at the appropriate level, as well as developing core grammar and vocabulary competence.

Learning Outcomes

After completing the learning module students will:

1. be able to give detailed presentations and talks.
2. further develop their research skills.
3. be proficient in the target grammar.
4. further develop their lexis.
5. have improved listening for specific information and detail skills

Content

1. Introduction to academic writing
 - 1.1 Students will be introduced to the features of academic writing and how it differs from other genres of writing.
 - 1.2 Students will examine academic articles to help them become more familiar with the features of academic writing.
2. Developing pronunciation and oracy skills
 - 2.1 Students will focus on developing their pronunciation skills (including both segmental and suprasegmental) by presenting a poem of their choosing.
3. Presentation of research
 - 3.1 Students will individually present their research findings in the style of a formal talk.

Teaching Method

Lectures, videos, case studies, group discussions and field trips to conduct onsite field research.

Attendance

Attendance requirements are governed by the “Academic Regulations Governing Bachelor’s Degree Programmes” of Macao Polytechnic University.

Assessment

This learning module is graded on a 100-point scale, with 100 being the highest possible score and 50 being the passing score.

	Item	Description	Percentage
1.	Compare and contrast	Students will compare and contrast studying in Macau and learning online.	20%
2.	Introduce a poem	Students will introduce, recite and explain a poem of their choice.	10%
3.	Personal project	Students will complete a personal project.	40%
4.	Final Exam	Written exam	30%

Total Percentage: 100%

Teaching Material(s)

Textbook(s)

1. Utley, D. (2004). Intercultural Resource Pack. Cambridge University Press, UK.
2. Outcomes Pre-intermediate: National Geographic., Heinle ELT; 1st edition (2010)
3. Outcomes Intermediate: National Geographic., Heinle ELT; 1st edition (2010)

Websites:

<https://www.Linguahouse.com>