



FACULTY OF LANGUAGES AND TRANSLATION
BACHELOR OF ARTS IN INTERNATIONAL CHINESE LANGUAGE EDUCATION
(APPLICABLE TO NATIVE SPEAKERS OF CHINESE)

LEARNING MODULE OUTLINE

Academic Year	2025/2026	Semester	1
Module Code	ENGL3115-311		
Learning Module	Advanced English III		
Pre-requisite(s)	ENGL2114		
Medium of Instruction	English		
Credits	2	Contact Hours	30
Instructor	Emma, LIU Aihua	Email	liuahua@mpu.edu.mo
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MODULE DESCRIPTION

This module aims to enhance students' English proficiency by exposing them to original English texts at an intermediate to advanced level, with a particular focus on developing reading and writing skills supported by discussions on vocabulary and grammar usage. It will strengthen students' ability to comprehend and interpret English texts and critically analyse content and stylistic elements. Meanwhile, students are expected to continuously expand their vocabulary, with special attention to the more complex and nuanced use of words and expressions, for a better understanding of English language and culture.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	Apply appropriate reading strategies to enhance comprehension and support effective writing.
M2.	Use a range of grammatical structures and cohesive devices to produce clear and coherent passages.
M3.	Recognize and analyze stylistic features and genre-specific characteristics in English texts.
M4.	Expand their understanding of new English vocabulary, collocations, and idiomatic expressions, and of English culture.

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs	M1	M2	M3	M4
P1. Effectively apply Chinese, English and Portuguese language skills to real practice.	✓	✓	✓	✓



P2. Acquire adequate knowledge in Chinese language, literature, history, etc.				
P3. Acquire general knowledge in English and Portuguese language, literature, culture, etc.	✓	✓	✓	✓
P4. Effectively apply translation skills and techniques to real practice.	✓	✓	✓	✓
P5. Be equipped with adequate written, oral communicative and interpersonal abilities.	✓	✓	✓	✓
P6. Acquire essential abilities to do academic researches.	✓	✓	✓	✓
P7. Obtain a global vision and cross-cultural competence in response to the needs posed by the development of Macao, Portuguese-speaking countries and the international community.	✓	✓	✓	✓
P8. Build the awareness of professionalism and teamwork.				
P9. Build the capacity and desire to learn new or higher-level subjects.	✓	✓	✓	✓
P10. Build the capacity and desire for lifelong learning.	✓	✓	✓	✓

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1	Module Introduction and opening test	2
2-4	Unit 1 Intensive reading practice targeting vocabulary and parts of speech, collocation, clauses, main idea, and passage structure. Critical thinking practice include analysing, evaluating, inferring and synthesizing.	6
5	Quiz 1	2
6-9	Unit 2 Intensive reading practice targeting vocabulary and parts of speech, collocation, clauses, main idea, and passage structure. Critical thinking practice include analysing, evaluating, inferring and synthesizing.	8
10	Quiz 2	2
11-14	Unit 3 Intensive reading practice targeting vocabulary and parts of speech, collocation, clauses, main idea, and passage structure. Critical thinking practice include analysing, evaluating, inferring and synthesizing.	8
15	Final exam	2



TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4
T1. Lectures and group discussions	✓	✓	✓	✓
T2. In-class and out-of-class practice under each module	✓	✓	✓	✓

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. Participation and performance	10%	M1-M4
A2. Reading, writing and vocabulary assignments	20%	M1-M4
A3. Quizzes	20%	M1-M4
A4. Final exam	50%	M1-M4

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

MARKING SCHEME

Excellent: Strong evidence of original thinking; good organisation, capacity to analyse and systemise; superior grasps of subject matter; strong evidence of extensive knowledge base.

Very Good: Evidence of grasps of subject; strong evidence of critical capacity and analytical ability; good understanding of issues; evidence of familiarity with literature.

Good: Evidence of grasp of subject; some evidence of critical capacity and analytical ability; reasonable understanding of issues; evidence of familiarity with literature.

Satisfactory: Profiting from the study experience; understanding of the subject; ability to develop solutions to simple problems in the material.

Pass: Sufficient familiarity with the subject matter to enable the student to progress without repeating the learning module.



Fail: Little evidence of familiarity with the subject matter; weak in critical and analytical skills; limited, or irrelevant use of literature.

REQUIRED READINGS

Handouts/Lecture notes

Vargo, M, & Blass, L. *Pathways: Reading, Writing, and Critical Thinking 3* (3rd edition), Cengage Learning Company, 2025.

REFERENCES

Kane, T. S. *The New Oxford Guide to Writing*. Oxford University Press, 1988.

Murphy, R. *English Grammar in Use* (4th Edition). Cambridge University Press/The Commercial Press (Hong Kong), 2014.

Thorne, S. *Mastering Advanced English Language*. Palgrave, 1997.

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.