澳門理工大學
Universidade Politécnica de Macau
Macao Polytechnic University

FACULTY OF LANGUAGES AND TRANSLATION

BACHELOR OF ARTS IN INTERNATIONAL CHINESE LANGUAGE EDUCATION

(APPLICABLE TO NATIVE SPEAKERS OF CHINESE)

LEARNING MODULE OUTLINE

Academic Year	2025/2026	Semester	1
Module Code	ENGL4103-411		
Learning Module	Theories and Applications of English Proficiency Test		
Pre-requisite(s)	NA		
Medium of Instruction	English		
Credits	2	Contact Hours	30 hrs
Instructor	Joanne Lau Ngar Wai	Email	nwlau@mpu.edu.mo
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MODULE DESCRIPTION

This course first outlines core concepts of language proficiency testing. It then goes deeper into examining IELTS (the International English Language Testing System) and familiarizes students with its test items and design. The module cultivates their ability to tackle the test items across the four language skills – listening, speaking, reading and writing. Through guided practices and feedback, students are expected to grow confidence and develop strategies in taking IELTS.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	Use core concepts of language testing e.g. norm-referenced and criterion referenced tests, formative and continuous assessments, the washback effect and test design to discuss the strength and weakness of different types of language testing.
M2.	Use core concepts of language proficiency testing e.g. inter-rater reliability, test-retest reliability, and item validity to evaluate a language test.
M3.	Analyse and describe IELTS (Academic) with concepts from M1 and M2.
M4.	Analyse and describe IELTS (Academic) test items for assessing different language skills (speaking, listening, reading, and writing)
M5.	Practice IELTS (Academic) test items for assessing different language skills.

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs	M1	M2	M3	M4	M5
P1. Effectively apply Chinese, English and Portuguese language skills to real practice.			✓	✓	✓
P2. Acquire adequate knowledge in Chinese language, literature, history, etc.					
P3. Acquire general knowledge in English and Portuguese language, literature, culture, etc.			✓	✓	✓
P4. Effectively apply translation skills and techniques to real practice.					
P5. Be equipped with adequate written, oral communicative and interpersonal abilities.	✓	✓			
P6. Acquire essential abilities to do academic researches.	✓	✓			
P7. Obtain a global vision and cross-cultural competence in. response to the needs posed by the development of Macao, Portuguese-speaking countries and the international community.					
P8. Build the awareness of professionalism and teamwork.	✓	✓			
P9. Build the capacity and desire to learn new or higher level. subjects.	✓	✓			
P10. Build the capacity and desire for lifelong learning.					

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1	Norm-referenced and criterion referenced tests, formative and continuous assessments, the washback effect and test design	2
2	Inter-rater reliability, test-retest reliability, and item validity	2
3	An overview of IELTS (Academic)	2
4	Analyse and describe IELTS (Academic) test items assessing writing Practice IELTS (Academic) test items assessing writing	2
5	Analyse and describe IELTS (Academic) test items assessing writing Practice IELTS (Academic) test items assessing writing	2
6	Analyse and describe IELTS (Academic) test items assessing writing Practice IELTS (Academic) test items assessing writing (graded)	2
7	Analyse and describe IELTS (Academic) test items and criteria for assessing speaking Practice IELTS (Academic) test items assessing speaking	2
8	Analyse and describe IELTS (Academic) test items and criteria for assessing speaking Practice IELTS (Academic) test items assessing speaking	2
9	Analyse and describe IELTS (Academic) test items, criteria, inter-rater reliability for assessing speaking Practice IELTS (Academic) test items assessing speaking (graded)	2

10	Analyse and describe IELTS (Academic) test items assessing listening Practice IELTS (Academic) test items assessing listening	2
11	Analyse and describe IELTS (Academic) test items assessing listening Practice IELTS (Academic) test items assessing listening	2
12	Analyse and describe IELTS (Academic) test items assessing listening Practice IELTS (Academic) test items assessing listening (graded)	2
13	Analyse and describe IELTS (Academic) test items, criteria, inter-rater reliability for assessing speaking Practice IELTS (Academic) test items assessing speaking	2
14	Analyse and describe IELTS (Academic) test items, criteria, inter-rater reliability for assessing speaking Practice IELTS (Academic) test items assessing speaking (graded)	2
15	Exam	2

TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4	M5
T1. Lecture	✓	✓	✓		
T2. Test analysis	✓	✓	✓		
T3. Test item analysis				✓	✓
T4. Criterion analysis	✓	✓	✓	✓	✓
T5. Inter-rater reliability check	✓	✓	✓	✓	✓
T6. Test practice				✓	✓

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. Graded in-class listening test	15	M4-M5
A2. Graded in-class reading test	15	M4-M5
A3. Graded in-class writing test	15	M4-M5
A4. Graded in-class speaking test	15	M4-M5
A5. Final exam	40	M1-M5

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

MARKING SCHEME

Excellent: Strong evidence of original thinking; good organisation, capacity to analyse and systemise; superior grasps of subject matter; strong evidence of extensive knowledge base.

Very Good: Evidence of grasps of subject; strong evidence of critical capacity and analytical ability; good understanding of issues; evidence of familiarity with literature.

Good: Evidence of grasp of subject; some evidence of critical capacity and analytical ability; reasonable understanding of issues; evidence of familiarity with literature.

Satisfactory: Profiting from the study experience; understanding of the subject; ability to develop solutions to simple problems in the material.

Pass: Sufficient familiarity with the subject matter to enable the student to progress without repeating the learning module.

Fail: Little evidence of familiarity with the subject matter; weak in critical and analytical skills; limited, or irrelevant use of literature.

REQUIRED READINGS

Teaching materials will be drawn from a range of publications in the field. No single textbook will be used.

REFERENCES

Davies, A. (2008). Textbook trends in teaching language testing. *Language Testing*, 25(3), 327–347. https://doi.org/10.1177/0265532208090156

Lougheed, L. (2010). *Barron's IELTS: International English Language Testing System*. Barron's Educational Series, Inc.

 McNamara, T. F. (2000). *Language testing*. Oxford University Press.

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.