



FACULTY OF LANGUAGES AND TRANSLATION
BACHELOR OF ARTS IN INTERNATIONAL CHINESE LANGUAGE EDUCATION
(APPLICABLE TO NATIVE SPEAKERS OF CHINESE)
LEARNING MODULE OUTLINE

Academic Year	2024/2025	Semester	1
Module Code	ENGL1107-111		
Learning Module	INTERMEDIATE ENGLISH I		
Pre-requisite(s)	Nil		
Medium of Instruction	English		
Credits	3	Contact Hours	45
Instructor	Dr. Kong Hao (John)	Email	johnkong@mpu.edu.mo
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MODULE DESCRIPTION

The objective of this module is to enhance students' English language skills through a comprehensive curriculum. The curriculum is designed to lay a strong groundwork in English by emphasizing the four key skills: reading, writing, listening, and speaking. Students develop a solid understanding of grammar, vocabulary, and the necessary skills for effective and confident communication in various contexts. The practice sessions encompass a range of activities such as analysis, experiential learning, group work, and individual tasks to cater to diverse learning preferences.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	Listen for main ideas and details;
M2.	Interact in daily conversations of familiar topics with both formulaic expressions and rule-based competence;
M3.	Read for main ideas and details;
M4.	Practise writing in the basic paragraph structure, as well as experimenting with different styles like narrative and persuasive essays.

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs	M1	M2	M3	M4
P1. Effectively apply Chinese, English and Portuguese language skills to real practice.	✓	✓	✓	✓
P2. Acquire adequate knowledge in Chinese language, literature, history, etc.	✓	✓	✓	✓



P3. Acquire general knowledge in English and Portuguese language, literature, culture, etc.	✓	✓	✓	✓
P1. Effectively apply translation skills and techniques to real practice.	✓	✓	✓	✓
P2. Be equipped with adequate written, oral communicative and interpersonal abilities.	✓	✓	✓	✓
P6. Acquire essential abilities to do academic researches.	✓		✓	✓
P7. Obtain a global vision and cross-cultural competence in response to the needs posed by the development of Macao, Portuguese-speaking countries and the international community	✓		✓	✓
P8. Build the awareness of professionalism and teamwork.	✓		✓	✓
P9. Build the capacity and desire to learn new or higher level subjects.	✓	✓	✓	✓
P10. Build the capacity and desire for lifelong learning.	✓	✓	✓	✓

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1	Half a Day	3
2	Half a Day (continued)	3
3	The Boy and the Bank Officer	3
4	The Boy and the Bank Officer (continued)	3
5	Message of the Land	3
6	Message of the Land (continued)	3
7	Exercise/presentation	3
8	Mid-term test	3
9	The Nightingale and the Rose	3
10	The Nightingale and the Rose (continued)	3
11	The Green Banana	3
12	The Green Banana (continued)	3
13	The Kindness of Strangers	3
14	Exercise/presentation	3
15	Final Exam	3

TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:



Teaching and Learning Activities	M1	M2	M3	M4
T1. Lectures and group discussions	✓	✓	✓	✓
T2. In-class and out-of-class practice and workshops	✓	✓	✓	✓
T3. Knowledge- and practice- based assignments and tests	✓	✓	✓	✓

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. Class participation and performance	10%	M1-M4
A2. Exercise	20%	M1-M4
A3. Presentation	20%	M1-M4
A4. Midterm test	20%	M1-M4
A4. Final exam	30%	M1-M4

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

MARKING SCHEME

Excellent: Strong evidence of original thinking; good organisation, capacity to analyse and systemise; superior grasps of subject matter; strong evidence of extensive knowledge base.

Very Good: Evidence of grasps of subject; strong evidence of critical capacity and analytical ability; good understanding of issues; evidence of familiarity with literature.

Good: Evidence of grasp of subject; some evidence of critical capacity and analytical ability; reasonable understanding of issues; evidence of familiarity with literature.

Satisfactory: Profiting from the study experience; understanding of the subject; ability to develop solutions to simple problems in the material.

Pass: Sufficient familiarity with the subject matter to enable the student to progress without repeating the learning module.



Fail: Little evidence of familiarity with the subject matter; weak in critical and analytical skills; limited, or irrelevant use of literature.

REFERENCES

Longshaw, R., & Blass, L. (2015). *21 century skills I*. Boston: Cengage Learning.

Yang, L.M. (2002). *Contemporary College English, Book 1* (2nd ed.). Beijing: Foreign Language Teaching and Research Press.

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.