



**FACULTY OF LANGUAGES AND TRANSLATION**  
**BACHELOR OF ARTS IN INTERNATIONAL CHINESE LANGUAGE EDUCATION**  
**(APPLICABLE TO NATIVE SPEAKERS OF CHINESE)**  
**LEARNING MODULE OUTLINE**

Academic Year	2023-2024	Semester	1
Module Code	ENGL3115-311		
Learning Module	Advanced English III		
Pre-requisite(s)	ENGL2114		
Medium of Instruction	English		
Credits	2	Contact Hours	30
Instructor	Dr. Mark Feng Teng	Email	markteng@mpu.edu.mo
Office	B211, Chi Un Building, Main Campus	Office Phone	8599-6509

**MODULE DESCRIPTION**

The primary objective of this module is to elevate students' proficiency in English reading and writing. To achieve this, we employ a diverse range of literary works extracted from various sources, encompassing descriptive and narrative pieces. These carefully selected texts serve multiple purposes: they not only foster cultural sensitivity among students but also serve as exemplars to illustrate various reading skills and descriptive writing techniques. In addition to the focus on reading and writing, this module provides a well-rounded language learning experience by incorporating listening and speaking activities. These activities enable students to actively engage with the language, enhancing their comprehension and oral communication skills. By involving all four language skills, we aim to create a comprehensive language learning environment that promotes holistic growth. Furthermore, this module recognizes the significance of vocabulary expansion and language accuracy. Therefore, particular attention is given to enlarging students' lexicon through exposure to rich and contextualized vocabulary. Concurrently, emphasis is placed on honing their language accuracy, ensuring they develop a strong command of grammar, syntax, and proper language usage. By integrating these various components, this module provides a comprehensive approach to enhance students' English language skills. Through exposure to diverse texts, engaging activities, and targeted language development, students are empowered to become proficient and confident communicators in both written and spoken English.

**MODULE INTENDED LEARNING OUTCOMES (ILOS)**

On completion of this learning module, students will be able to:

M1.	Employ corresponding reading strategies for the narrative and descriptive texts.
M2.	Write narrative and descriptive paragraphs by employing common organization patterns.
M3.	Use various grammatical devices to narrate and describe.
M4.	Use various lexical devices to narrate and describe.



These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs	M1	M2	M3	M4
P1. Effectively apply Chinese, English and Portuguese language skills to real practice.	✓	✓	✓	✓
P2. P2. Acquire adequate knowledge in Chinese language, literature, history, etc.	✓	✓	✓	✓
P3. P3. Acquire general knowledge in English and Portuguese language, literature, culture, etc.	✓	✓	✓	✓
P4. Effectively apply translation skills and techniques to real practice.	✓		✓	✓
P5. Be equipped with adequate written, oral communicative and interpersonal abilities.	✓	✓	✓	✓
P6. Acquire essential abilities to do academic researches.	✓		✓	✓
P7. Obtain a global vision and cross-cultural competence in response to the needs posed by the development of Macao, Portuguese-speaking countries and the international community	✓		✓	✓
P8. Build the awareness of professionalism and teamwork.	✓		✓	✓
P9. Build the capacity and desire to learn new or higher level subjects.	✓	✓	✓	✓
P10. Build the capacity and desire for lifelong learning.	✓	✓	✓	✓

#### MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1	Hidden miracles	2
2	Sleep matters	2
3	Cyborg tech	2
4	Happy planet	2
5	Career paths	2
6	Exercise/presentation	2
7	Text generation	2
8	Mid-term test	2
9	Barriers and bridges	2
10	Exercise/presentation	2
11	Personality types	2
12	Smart thinking	2



13	Exercise/presentation	2
14	Facing fear	2
15	Exam	2

### TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4
T1. Lectures and group discussions	✓	✓	✓	✓
T2. In-class and out-of-class practice and workshops	✓	✓	✓	✓
T3. Knowledge- and practice- based assignments and tests	✓	✓	✓	✓

### ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

### ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. Class participation and performance	10%	M1-M4
A2. Exercise	20%	M1-M4
A3. Presentation	20%	M1-M4
A4. Midterm test	20%	M1-M4
A4. Final exam	30%	M1-M4

The assessment will be conducted following the University's Assessment Strategy (see [www.mpu.edu.mo/teaching\\_learning/en/assessment\\_strategy.php](http://www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php)). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

### MARKING SCHEME

**Excellent:** Strong evidence of original thinking; good organisation, capacity to analyse and systemise; superior grasps of subject matter; strong evidence of extensive knowledge base.

**Very Good:** Evidence of grasps of subject; strong evidence of critical capacity and analytical ability; good understanding of issues; evidence of familiarity with literature.



**Good:** Evidence of grasp of subject; some evidence of critical capacity and analytical ability; reasonable understanding of issues; evidence of familiarity with literature.

**Satisfactory:** Profiting from the study experience; understanding of the subject; ability to develop solutions to simple problems in the material.

**Pass:** Sufficient familiarity with the subject matter to enable the student to progress without repeating the learning module.

**Fail:** Little evidence of familiarity with the subject matter; weak in critical and analytical skills; limited, or irrelevant use of literature.

### REQUIRED READINGS

Richards, J. C., Hull, J., & Proctor, S. (2007). *Interchange 3* (3<sup>rd</sup> ed.) Beijing: Beijing Foreign Language Teaching and Research Press. (ISBN: 9787-5600-6364-5)

### REFERENCES

Longshaw, R., & Blass, L. (2015). *21 century skills III*. Boston: Cengage Learning.

### STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

### ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at [www.mpu.edu.mo/student\\_handbook/](http://www.mpu.edu.mo/student_handbook/).