

Macao Polytechnic Institute
School of Languages and Translation
Bachelor of Arts in International Chinese Language
Education (Application to native speakers of Chinese)

Module Outline

Academic Year 2021/22 Semester 1

Learning Module	Theories and Applications of English Proficiency Test		Class Code	ENGL4103-411	
Pre-requisite(s)	Nil				
Medium of Instruction	English			Credit	2
Lecture Hours	30 hrs	Lab/Practice Hours	0 hrs	Total Hours	30 hrs
Instructor	Paul Baker		E-mail	paulbaker@ipm.edu.mo	
Office	Room 503, Admin Building, Main Campus		Telephone	8599-6460	

Description

The purpose of this course, I believe, is to prepare the learners for the IELTS exam.

Learning Outcomes

After completing the learning module, students will be able to:

1. Complete the IELTS listening test to the best of their abilities
2. Complete the IELTS reading test to the best of their abilities
3. Complete the IELTS writing test to the best of their abilities
4. Complete the IELTS speaking test to the best of their abilities

Content

<u>Lesson 1</u>	<u>Lesson 2</u>
Intro to IELTS Find someone who Discuss learner needs Jigsaw Reading of all 4 tests: Online resources	Intro to Listening test Purpose & Structure of the Listening test Listening test: Section 1 Tape-script analysis
<u>Lesson 3</u>	<u>Lesson 4</u>
Listening test advice: running dictation Listening test Section 2 Speaking Test Overview Speaking Test: Part 1 A & B	Listening test: Section 3 & 4 Review of listening test Advice for the listening test Tips for transferring to answer sheet
<u>Lesson 5</u>	<u>Lesson 6</u>
Intro to IELTS Reading test Skimming and Scanning Reading question types Tips for the Reading Test	Academic reading test practice section 2 Reading matching tasks Other reading question types
<u>Lesson 7</u>	<u>Lesson 8</u>
Academic reading test practice section 3 Reading test practice Tips for transferring to answer sheet Speaking: Part 2	Intro to the Writing Test Overview of the writing test Task 1 band descriptors Writing Task1 practice

Content

<u>Lesson 9</u>	<u>Lesson 10</u>
Feedback on writing task 1 Writing task 1 analysis Writing task 1 practice (2)	Overview of writing task 2 Task 2 band descriptors How to answer task 2 Practice via tourism topic
<u>Lesson 11</u>	<u>Lesson 12</u>
Feedback on writing task 1 Writing task 1 analysis Writing task 1 practice (2)	Mock Test 1 Listening: sections 1 & 2 Reading: 1st text Speaking part 1
<u>Lesson 13</u>	<u>Lesson 14</u>
Mock Test 2 Listening: sections 2 Reading: 2nd text Speaking part 2	Mock Test 3 Listening: sections 4 Reading: 3rd text Speaking part 3
<u>Lesson 15</u>	
Feedback on mock exams Top tips for IELTS What to do on the day Resource sharing Dealing with any final queries	

Teaching Method

Pair-work, task-based activities, videos, scenarios, group discussion.

Attendance

Attendance requirements are governed by the “Academic Regulations Governing Bachelor’s Degree Programmes of Macao Polytechnic Institute”. Students who do not meet the attendance requirements for the course will not be permitted to sit the final and re-sit examination and shall be awarded an ‘F’ grade.

Assessment

This course is graded on a 100-point scale: 100 is the highest possible score and 50 the pass score.

	Item	Description	Percentage
1.	Participation	The degree to which they participate	50%
2.	Mock IELTS Exams	Performance in Mock Examinations	50 %
		Total Percentage:	100 %

Teaching Material(s)

Textbook(s) There is no set book

Bespoke & online materials.

YouTube tutorials

CANVAS electronic learning support

Newspapers, magazines (e-printed and paper), newsletters

Speaking Test videos

Ielts buddy

Reference

Reference book(s)

Top Tips for IELTS Academic

Focus on IELTS

New Insight into IELTS

IELTS Practice Tests Plus

IELTS Official Cambridge Guide

Cambridge IELTS Trainer

Website(s)

The official IELTS website:

<http://www.ielts.org/>

The official IELTS Facebook page:

<https://www.facebook.com/IELTSOfficial>

Free preparation resources from Hong Kong Polytechnic University

<http://elc.polyu.edu.hk/ielts/>