

Macao Polytechnic Institute

School of Languages and Translation

Bachelor of Arts in International Chinese Language Education

(Applicable to Native Speakers of Chinese)

Module Outline

Academic Year 2021 / 2022 Semester 2

Learning Module	Advanced English II	Class Code	ENGL2114-221		
Pre-requisite(s)	ENGL2113				
Medium of Instruction	English	Credit	3		
Lecture Hours	15hrs	Lab/Practice Hours	30 hrs	Total Hours	45 hrs
Instructor	Dr. Edward WEN Zhisheng	E-mail	edwardwen@ipm.edu.mo		
Office	Rm. B215, Chi Un Building, Main Campus	Telephone	8599-6389		

Description

Being able to communicate your ideas and opinions effectively is a vital skill in all academic study. To be able to do this in a second language is central to the study of Language and Translation. The course focus is on developing students' accuracy and fluency in oral communication skills. Activities are designed to integrate listening, speaking, and pronunciation practice. Students will be required to complete a variety of speaking and listening tasks and exercises in small groups and independently. Content will focus on themes listed below under "topics to be covered."

Learning Outcomes

After completing the course, students are expected to be able to express themselves in English with confidence on a wide range of diverse topics with few errors and to be able to comprehend a wide range of unfamiliar topics spoken in different English accents.

Content

Week	Topics
1	Course introduction and surveys (3 hours)
2	How does power affect leaders? Intensive listening practice targeting functional morphemes and speaking practice targeting extemporaneous oral expression and use of correct forms and pronunciation. (3 hours)
3	How does power affect leaders? Intensive listening practice targeting functional morphemes and speaking practice targeting extemporaneous oral expression and use of correct forms and pronunciation. (3 hours)
4	How does power affect leaders? Intensive listening practice targeting functional morphemes and speaking practice targeting extemporaneous oral expression and use of correct forms and pronunciation. (3 hours)
5	How does appearance affect our success? Intensive listening practice targeting functional morphemes and speaking practice targeting extemporaneous oral expression and use of correct forms and pronunciation. (3 hours)
6	How does appearance affect our success Intensive listening practice targeting functional morphemes and speaking practice targeting extemporaneous oral expression and use of correct forms and pronunciation. (3 hours)

7	<p>How does appearance affect our success?</p> <p>Intensive listening practice targeting functional morphemes and speaking practice targeting extemporaneous oral expression and use of correct forms and pronunciation.</p> <p>(3 hours)</p>
8	<p>When does a child become an adult?</p> <p>Intensive listening practice targeting functional morphemes and speaking practice targeting extemporaneous oral expression and use of correct forms and pronunciation.</p> <p>(3 hours)</p>
9	<p>When does a child become an adult?</p> <p>Intensive listening practice targeting functional morphemes and speaking practice targeting extemporaneous oral expression and use of correct forms and pronunciation.</p> <p>(3 hours)</p>
10	<p>When does a child become an adult?</p> <p>Intensive listening practice targeting functional morphemes and speaking practice targeting extemporaneous oral expression and use of correct forms and pronunciation.</p> <p>(3 hours)</p>
11	<p>How is health care changing?</p> <p>Intensive listening practice targeting functional morphemes and speaking practice targeting extemporaneous oral expression and use of correct forms and pronunciation.</p> <p>(3 hours)</p>
12	<p>How is health care changing?</p> <p>Intensive listening practice targeting functional morphemes and speaking practice targeting extemporaneous oral expression and use of correct forms and pronunciation.</p> <p>(3 hours)</p>
13	<p>How is health care changing?</p> <p>Intensive listening practice targeting functional</p>

	morphemes and speaking practice targeting extemporaneous oral expression and use of correct forms and pronunciation. (3 hours)
14	Individual student presentations (6 hours)

Class Practice

Date & Time	Practice Item	Practice Title	Students / Group	Mode of Practice	Practice Requirement
Weekly	English listening	Various podcasts	Individual	Infinity Language Lab	Weekly homework
Weekly	English speaking	Student presentations	Individual and group	Oral presentations and group discussion	

Teaching Method

Listening practice, group discussion

Attendance

“Attendance requirements are governed by the Academic Regulations Governing Bachelor’s Degree Programmes of Macao Polytechnic Institute.”

Assessment

This learning module is graded on a 100 point scale, with 100 being the highest possible score and 50 being the passing score.

	Item	Description	Percentage
1	Participation	Attendance and Participation	10%
1.	Listening quizzes	Listening quizzes towards the end of each unit	40%
2.	Assignments		10%

5	Final exam		40%
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Total Percentage: 100%

Cheating Warning: plagiarism is an act of fraud. It is using others' ideas and words without clearly acknowledging the source of that information. A zero mark will normally be given to that piece of work if a student copies someone else's work or lets someone copy his/her own work.

Teaching Material(s):

Textbook(s)

Required text: Freire, R. & Jones, T. (2011). *Q: Skills for Success: Listening and Speaking 4*
Oxford University Press

Reference book(s)

Ellis, R. & Gaies, S. (1999). *Impact Grammar*. Hong Kong: Addison Wesley Longman

Website(s)

<https://learningenglish.voanews.com/>

www.edunet.com/english/grammar

www.english-mag.com

www.englishlearner.com

www.englishclub.net

www.eslcafe.com