

Macao Polytechnic Institute

School of Languages and Translation

Bachelor of Arts in International Chinese Language Education

(Applicable to Native Speakers of Chinese)

Module Outline

Learning Module	Intermediate English Listening and Speaking		Class Code	ENGL1114	
Pre-requisite(s)	Nil				
Medium of Instruction	English			Credit	2
Lecture Hours	10 hrs	Lab/Practice Hours	20 hrs	Total Hours	30 hrs

Description

Being able to communicate your ideas and opinions effectively is a vital skill in all academic study. To be able to do this in a second language is central to the study of Language and Translation. The module focus is on developing students' accuracy and fluency in oral communication skills. Activities are designed to integrate listening, speaking, and pronunciation practice. Students will be required to complete a variety of speaking and listening tasks and exercises in small groups and independently. Content will focus on themes listed below under "topics to be covered."

Learning Outcomes

After completing the module, students are expected to be able to express themselves in English with confidence on a wide range of diverse topics with few errors and to be able to comprehend a wide range of unfamiliar topics spoken in a wide variety of English accents.

Content

Week	Topics
1	Module introduction
2	What makes a good leader? Intensive listening practice targeting functional morphemes and speaking practice targeting extemporaneous oral expression and use of correct forms and pronunciation.
3	What makes a good leader? Intensive listening practice targeting functional morphemes and speaking practice targeting extemporaneous oral expression and use of correct forms and pronunciation.
4	How does appearance affect our success? Intensive listening practice targeting functional morphemes and speaking practice targeting extemporaneous oral expression and use of correct forms and pronunciation.
5	How does appearance affect our success? Intensive listening practice targeting functional morphemes and speaking practice targeting extemporaneous oral expression and use of correct forms and pronunciation.
6	What skills make someone an adult? Intensive listening practice targeting functional morphemes and speaking practice targeting extemporaneous oral expression and use of correct forms and pronunciation.
7	What skills make someone an adult? Intensive listening practice targeting functional morphemes and speaking practice targeting extemporaneous oral expression and use of correct forms and pronunciation.
8	How do the laws of science affect our lives? Intensive listening practice targeting functional morphemes and speaking practice targeting extemporaneous oral expression and use of correct forms and pronunciation.
9	How do the laws of science affect our lives? Intensive listening practice targeting functional morphemes and speaking practice targeting extemporaneous oral expression and use of correct forms and pronunciation.
10	How has science changed the food we eat? Intensive listening practice targeting functional morphemes and speaking practice targeting extemporaneous oral expression and use of correct forms and pronunciation.
11	How has science changed the food we eat? Intensive listening practice targeting functional morphemes and speaking practice targeting extemporaneous oral expression and use of correct forms and pronunciation.
12	How has science changed the food we eat? Intensive listening practice targeting functional morphemes and speaking practice targeting extemporaneous oral expression and use of correct forms and pronunciation.
13	Is one road to success better than another? Intensive listening practice targeting functional morphemes and speaking practice targeting extemporaneous oral expression and use of correct forms and pronunciation.
14	Individual student presentations

Class Practice

Date & Time	Practice Item	Practice Title	Students / Group	Mode of Practice	Practice Requirement
Weekly	English listening	Various podcasts	Individual	Infinity Language Lab	Weekly homework
Weekly	English speaking	Student presentations	Individual and group	Oral presentations and group discussion	

Teaching Method

Listening practice, group discussion

Attendance

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of Macao Polytechnic Institute.

I always assume that if you are absent it is for a valid reason.

Therefore I do NOT excuse ANY absence for ANY reason, beyond the two permitted per semester.

Students arriving late to class are responsible for informing me of their presence at the end of the class upon leaving.

Assessment

This module is graded on a 100 point scale, with 100 being the highest possible score and 50 the pass score.

Coursework			
	Item	Description	Percentage
1.	Listening quizzes	Weekly (total=10)	60%
2.	Presentations	Two group, one individual	40%

Total Coursework: 100%

Coursework 65%

Final exam 35%

Cheating Warning: plagiarism is an act of fraud. It is using others' ideas and words without clearly acknowledging the source of that information. A zero mark will normally be given to that piece of work if a student copies someone else's work or lets someone copy his/her own work.

Teaching Material(s)

Textbook(s)

Required text: Freire, R. & Jones, T. (2020). *Q: Skills for Success: Listening and Speaking 4, Third Edition* Oxford: Oxford University Press.

Reference book(s)

Ellis, R. & Gaies, S. (1999). *Impact Grammar*. Hong Kong: Addison Wesley Longman.

Website(s)

www.edunet.com/english/grammar

www.english-mag.com

www.englishlearner.com

www.englishclub.net

www.eslcafe.com