FACULTY OF HEALTH SCIENCES AND SPORTS

BACHELOR OF SCIENCE IN BIOMEDICAL TECHNOLOGY (PHARMACY TECHNOLOGY)

LEARNING MODULE OUTLINE

Academic Year	2024/2025	Semester	2
Module Code	ENGL 3102		
Learning Module	English VI		
Pre-requisite(s)	Nil		
Medium of Instruction	English		
Credits	2	Contact Hours	30
Instructor	Laurinda Pereira	Email	T1512@mpu.edu.mo

MODULE DESCRIPTION

The aims of this course are to improve the students' knowledge of health-related vocabulary,

develop students' reading skills and ability to speak in the language, as appropriate to the level.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	Write a professional CV and Cover Letter.
M2.	Listen to interviewer and answer a wide range of job interview questions.
M3.	Speak more confidently about health-related topics.
M4.	Give an effective and capturing presentation on health-related topics.
M5.	Improve on Reading comprehension specifically on health-related topics.
M6.	Improve on listening skills.

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs	M1	M2	M3	M4	M5	M6
P1. To demonstrate understanding of a range of subjects, fields, principles and approaches relevant to pharmacy technology			✓	✓	✓	
P2. To demonstrate understanding of theories, analytical approaches and practices that underpin pharmacy operations and management			✓		✓	✓

P3.	To demonstrate understanding of major trends and issues related to pharmacy technology			✓		✓	
P4.	To apply professional knowledge and skills to analyse, interpret and solve problems, challenges and risks in pharmacy practice	✓	✓	✓	✓	✓	
P5.	To critically appraise and interpret scientific and clinical literature and apply evidence-based practice			✓	✓	✓	
P6.	To acquire and apply research skills in pharmacy technology			✓		✓	
P7.	To demonstrate effective communication and teamwork skills		✓	✓	✓		
P8.	To maintain professional and ethical standards in pharmacy practice and research	✓	✓	✓	✓	✓	

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1	Creating a Curriculum Vitae and Cover Letter	2
2	Writing a Cover Letter and Job Interview Session	2
3	Common Interview Questions and Mock Interview Practice	2
4	Mock Interview Role Play	2
5	Changing the World Reading – Pre and Post Pandemic Discussion	2
6	Reading Comprehension on the Healthiest Places in the World	2
7	Reading Comprehension on the Healthiest Places in the World	2
8	Superbugs and the Road to Recovery – Grammar Focused	2
9	Superbugs and the Road to Recovery – Listening and Speaking Focused	2
10	Medical Emergency – Role Play	2
11	Talk about Antibiotics Apocalypse – Reading Comprehension	2
12	Talk about Antibiotics Apocalypse – Reading Comprehension	2
13	Final Speaking Assessment Details and practice on speaking skills	2
14	Revision	2
15	Final Exam	2

TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4	M5	M6
T1. Lectures	✓			✓		
T2. In-class discussions		✓	✓			
T3. Individual and Collaborative Learning Tasks	✓	✓	✓	✓	✓	✓
T4. Homework assignment/preparation	✓				✓	✓

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. Attendance & Participation	10	1; 2; 3; 4; 5; 6
A2. Writing a curriculum vitae	25	1
A3. Writing a covering letter	15	1
A4. Mock Job Interview	25	2; 3; 4; 6
A4. Final Speaking Assessment (Individual)	25	3; 4; 5; 6

This learning module is graded on a 100 point scale, with 100 being the highest possible score and 50 being the passing score. No resit examination will be arranged for this learning module.

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

MARKING SCHEME

This learning module is graded on a 100 point scale, with 100 being the highest possible score and 50 being the passing score.

REQUIRED READINGS

Teacher's materials and online materials

REFERENCES

Teacher's materials and online materials

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.