

FACULTY OF HEALTH SCIENCES AND SPORTS

BACHELOR OF SCIENCE IN BIOMEDICAL TECHNOLOGY (PHARMACY TECHNOLOGY)

LEARNING MODULE OUTLINE

Academic Year	2023/2024	Semester	2	
Module Code	BSPY2102			
Learning Module	Pharmacology II			
Pre-requisite(s)	Nil			
Medium of Instruction	Chinese / English			
Credits	6	Contact Hours	90	
Instructor	Dr. Tao Yi, Aaron	Email	yitao@mpu.edu.mo	
Office	Room M707, 7/F, Meng Tak Building	Office Phone	8599-3471	

MODULE DESCRIPTION

This 90-hour course is the second in a series of courses that equip students with pharmacological knowledge. The course systemically introduces mechanisms of action, pharmacological effects, clinical indications, drug interactions and adverse effects of various drug classes.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	Demonstrate an understanding of the basic concepts of pharmacology.
M2.	Analyse and interpret the relationship among mechanisms of action, therapeutic effects and adverse effects of different drugs.
M3.	Describe the classification, clinical indications, mechanism of actions, and significant adverse effects of commonly used drugs.
M4.	Apply pharmacology knowledge to analyse and interpret clinical cases.
M5.	Demonstrate an understanding of the relationship between disease characteristics and pharmacological effects.
M6.	Communicate scientific concepts effectively through oral presentations, demonstrating comprehension of pharmacology principles.

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):



PILOs	M1	. M2	M3	M4	M5	M6
P1. To demonstrate understanding of a range of sub principles and approaches relevant to pharmacy	ects, fields, 🗸 🗸	~	\checkmark	~	~	~
P2. To demonstrate understanding of theories, analy approaches and practices that underpin pharmac and management	tical cy operations 🗸	~	~	~	~	~
P3. To demonstrate understanding of major trends a related to pharmacy technology	nd issues \checkmark			\checkmark	\checkmark	\checkmark
P4. To apply professional knowledge and skills to ana and solve problems, challenges and risks in pharm	alyse, interpret 🗸 🗸	\checkmark	\checkmark	\checkmark	\checkmark	
P5. To critically appraise and interpret scientific and literature and apply evidence-based practice	clinical 🗸	\checkmark		\checkmark	\checkmark	\checkmark
P6. To acquire and apply research skills in pharmacy	technology	\checkmark		\checkmark		\checkmark
P7. To demonstrate effective communication and tea	amwork skills					~
P8. To maintain professional and ethical standards in practice and research	pharmacy 🗸	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Со	ntent (Coverage	Contact Hours
	1.	Pitui	tary and Thyroid	
		1.1	Overview	
1		1.2	Hypothalamic and anterior pituitary hormones	3
		1.3	Hormones of the posterior pituitary	
		1.4	Thyroid hormones	
	2.	Drug	s for Diabetes	
		2.1	Overview	
		2.2	Diabetes mellitus	
		2.3	Insulin and insulin analogs	
		2.4	Insulin preparations and treatment	
		2.5	Synthetic amylin analog	
		2.6	Glucagon-like peptide receptor agonists	
		2.7	Oral agents	
		2.8	Other agents	
2	3.	Estro	ogens and Androgens	8
		3.1	Overview	
		3.2	Estrogens	
		3.3	Selective estrogen receptor modulators	
		3.4	Progestogens	
		3.5	Contraceptives	
		3.6	Androgens	
	4.	Adre	nal Hormones	
		4.1	Overview	
		4.2	Corticosteroids	



Week	Content Coverage	Contact Hours
3	5. Drugs Affecting Bone Metabolism 5.1 Overview 5.2 Bone remodeling 5.3 Prevention of Osteoporosis 5.4 Treatment of osteoporosis 6. Principles of Antimicrobial Therapy 6.1 Overview 6.2 Selection of antimicrobial agents 6.3 Route of administration 6.4 Determinants of rational dosing 6.5 Chemotherapeutic spectra 6.6 Combinations of antimicrobial drugs 6.7 Drug resistance 6.8 Prophylactic use of antibiotics 6.9 Complications of antibiotic therapy 6.10 Sites of antimicrobial actions 7. Cell Wall Inhibitors 7.1 Overview 7.2 Penicillins 7.3 Cephalosporins 7.4 Other β -lactam antibiotics 7.5 β -lactamase inhibitors 7.6 Vancomycin 7.7 Lipoglycopeptides 7.8 Daptomycin 7.10 Polymyxins	8
4	 8. Protein Synthesis Inhibitors 8.1 Overview 8.2 Tetracyclines 8.3 Glycylcyclines 8.4 Aminoglycosides 8.5 Macrolides and ketolides 8.6 Fidaxomicin 8.7 Chloramphenicol 8.8 Clindamycin 8.9 Quinupristin/dalfopristin 8.10 Oxazolidinones 9. Test I 	6



Week	Content Coverage	Contact Hours
5	 10. Quinolones, Folic Acid Antagonists, and Urinary Tract Antiseptics 10.1 Fluoroquinolones 10.2 Folate antagonists 10.3 Sulfonamides 10.4 Trimethoprim 10.5 Cotrimoxazole 10.6 Urinary tract antiseptics/antimicrobials 11. Antimycobacterial Drugs 11.1 Overview 11.2 Chemotherapy for tuberculosis 11.3 Drugs for leprosy 	6
6	 12. Antifungal Drugs 12.1 Overview 12.2 Drugs for subcutaneous and systemic mycotic infections 12.3 Drugs for cutaneous mycotic infections 	3
8	 13. Antiviral Drugs 13.1 Overview 13.2 Treatment of respiratory viral infections 13.3 Treatment of hepatic viral infections 13.4 Treatment of Hepatitis B 13.5 Treatment of Hepatitis C 13.6 Treatment of herpesvirus infections 13.7 Treatment of HIV infection 13.8 NRTIs used to treat HIV infection 13.9 NNRTIs used to treat HIV infection 13.10 Protease inhibitors used to treat HIV infection 13.11 Entry inhibitors used to treat HIV infection 13.12 Integrase inhibitors used to treat HIV infection 13.13 Pharmacokinetic Enhancers 	6
9	 14. Anticancer Drugs 14.1 Overview 14.2 Principles of cancer chemotherapy 14.3 Antimetabolites 14.4 Antibiotics 14.5 Alkylating agents 14.6 Microtubule inhibitors 14.7 Steroid hormones and their antagonists 14.8 Platinum coordination complexes 14.9 Topoisomerase inhibitors 14.10 Antibodies 14.11 Tyrosine kinase inhibitors 14.13 Miscellaneous agents 	6



Week	Content Coverage	Contact Hours
10	 15. Immunosuppressants 15.1 Overview 15.2 Induction and Rejection Immunosuppressant Medications 15.3 Maintenance Immunosuppressant Medications 16. Antihistamines and Serotonin 16.1 Overview 16.2 Histamine 16.3 H₁ antihistamines 16.4 Histamine H₂-Receptor Blockers 16.5 Serotonin 16.6 Drugs Used to Treat Headache Disorders 16.7 Drugs for Obesity 	6
11	 17. Anti-inflammatory, Antipyretic, and Analgesic Agents 17.1 Overview 17.2 Prostaglandins 17.3 Nonsteroidal Anti-inflammatory Drugs 17.4 Acetaminophen 17.5 Traditional Disease-Modifying Antirheumatic Drugs 17.6 Biologic Disease-Modifying Antirheumatic Drugs 17.7 Other Drugs for Rheumatoid Arthritis 17.8 Drugs Used for the Treatment of Gout 18. Test II 	6
12	 19. Drugs for Disorders of the Respiratory System 19.1 Overview 19.2 Preferred drugs used to treat asthma 19.3 Alternative drugs used to treat asthma 19.4 Drugs used to treat chronic obstructive pulmonary disease 19.5 Inhaler technique 19.6 Drugs used to treat allergic rhinitis 19.7 Drugs used to treat cough 20. Gastrointestinal and Antiemetic Drugs 20.1 Overview 20.2 Drugs used to treat peptic ulcer disease and gastroesophageal reflux disease 20.3 Drugs used to control chemotherapy-induced nausea and vomiting 20.4 Antidiarrheals 20.5 Laxatives 20.6 Irritable Bowel Syndrome 20.7 Drugs Used to Treat Inflammatory Bowel Disease 	6



Week	Content Coverage	Contact Hours
13	 21. Drugs for Urologic Disorders 21.1 Overview 21.2 Drugs used to treat erectile dysfunction 21.3 Benign prostatic hyperplasia 22. Drugs for Anemia 22.1 Overview 22.2 Agents used to treat anemias 22.3 Agents used to treat neutropenia 22.4 Agents used to treat sickle cell disease 	3
14	 23. Drugs for Dermatologic Disorders 23.1 Overview 23.2 Topical preparations 23.3 Agents for acne 23.4 Topical antibacterial agents 23.5 Agents used in ectoparasitic infections 23.6 Agents for pigmentation disorders 23.7 Drugs for psoriasis 23.8 Topical corticosteroids 23.9 Trichogenic agents 	3
15	 24. Clinical Toxicology 24.1 Overview 24.2 Emergency treatment of the poisoned patient 24.3 Select pharmaceutical and occupational toxicities 24.4 Antidotes 25. Drugs of abuse 25.1 Overview 25.2 Sympathomimetics 25.3 Hallucinogens 25.4 Ethanol 25.5 Prescription drug abuse 	6
16	 26. Antiprotozoal Drugs 26.1 Overview 26.2 Chemotherapy for Amebiasis 26.3 Chemotherapy for Malaria 26.4 Chemotherapy for Trypanosomiasis 26.5 Chemotherapy for Leishmaniasis 26.6 Chemotherapy for Toxoplasmosis 26.7 Chemotherapy for Giardiasis 27. Anthelmintic Drugs 27.1 Overview 27.2 Drugs for the Treatment of Nematodes 27.3 Drugs for the Treatment of Trematodes 27.4 Drugs for the Treatment of Cestodes 	6



Week	Content Coverage	Contact Hours
17	 28. Active learning and presentation 28.1 Thyroid disease 28.2 Diabetes 28.3 Hepatitis B 28.4 Breast cancer and its treatment or Lung cancer and its treatment 28.5 Rheumatoid arthritis 28.6 Asthma 28.7 Peptic ulcer disease and gastroesophageal reflux disease 28.8 Erectile dysfunction 	6
	28.9 Benign prostatic hyperplasia	
19	29. Final	2

TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	М3	M4	M5	M6
T1. Lectures with case studies and real-life examples	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	
T2. Literature review and critical analysis	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
T3. Group discussion and presentations	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. Presentation	5	M4, M5, M6
A2. Group discussions	5	M1, M2, M3, M4, M5, M6
A3. Test I	30	M1, M2, M3, M4, M5
A4. Test II	30	M1, M2, M3, M4, M5
A5. Final exam	30	M1, M2, M3, M4, M5

This learning module is graded on a 100 point scale, with 100 being the highest possible score and 50 being the passing score.



Any students scoring less than 35% of the total mark in the final examination will be given an "F" grade for the module even if the overall grade is 50% or higher.

The assessment will be conducted following the University's Assessment Strategy (see <u>www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php</u>). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

MARKING SCHEME

Assessment	According to Critoria	Mark Ranges					
Activities	Assessment Criteria	88-100	73-87	58-72	50-57	<50	
A1. Presentation	Demonstrate the ability to apply pharmacological knowledge to analyse and interpret clinical cases, understand the relationship between disease characteristics and pharmacological effects, and communicate scientific concepts effectively through oral presentations	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Fail; not reaching marginal levels	
A2. Group discussions	Demonstrate the ability to apply pharmacological knowledge to analyse and interpret clinical cases, understand the relationship between disease characteristics and pharmacological effects, and communicate scientific concepts effectively through oral presentations	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Fail; not reaching marginal levels	
A3. Test I	Demonstrate the ability to understand, identify, and apply appropriate pharmacological concepts, knowledge, and methods	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Fail; not reaching marginal levels	



A4. Test II	Demonstrate the ability to understand, identify, and apply appropriate pharmacological concepts, knowledge, and methods	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Fail; not reaching marginal levels
A5. Final exam	Demonstrate the ability to understand, identify, and apply appropriate pharmacological concepts, knowledge, and methods	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Fail; not reaching marginal levels

REQUIRED READINGS

Karen Whalen, et al. 2023, Lippincott's illustrated reviews: pharmacology. 8th ed. Baltimore, MD: Lippincott Williams & Wilkins

REFERENCES

Katzung B, Masters S, Trevor A. 2015, Basic and clinical pharmacology. 13th ed. New York: McGraw-Hill Medical.

Brunton L, Chabner B, Knollman. 2011, Goodman and Gilman's the pharmacological basis of therapeutics.

12th ed. New York: McGraw-Hill Professional.

Lexicomp. 2017, Drug information handbook: a clinically relevant resource for all healthcare professionals.

26th ed. Lexi-Comp.

Joint Formulary Committee. 2017, British National Formulary 73. Pharmaceutical Press.

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.