



**FACULTY OF HEALTH SCIENCES AND SPORTS**  
**BACHELOR OF SCIENCE IN BIOMEDICAL TECHNOLOGY (MEDICAL LABORATORY TECHNOLOGY)**  
**LEARNING MODULE OUTLINE**

Academic Year	2024/2025	Semester	1
Module Code	ENGL3101		
Learning Module	English V		
Pre-requisite(s)	Nil		
Medium of Instruction	English		
Credits	2	Contact Hours	30
Instructor	Laurinda Pereira	Email	T1512@mpu.edu.mo

**MODULE DESCRIPTION**

This is a semester course which is built on the English skills and learning strategies acquired from the previous English training in the previous English courses (English III and English IV). The course aims to further advance students' abilities in two aspects: language skills and soft skills. Through engaging various types of course work including individual tasks, pair work, and project, the course is designed to advance and strengthen students' language competencies including receptive skills (i.e. reading and listening) as well as productive skills (i.e. writing and speaking). These languages skills will be practiced during the course and applied them to everyday applications. For the soft skills, the course also targets to help students develop four major skills, namely, critical thinking, independent learning, creativity, and communication, that are deemed essentially important to both tertiary and general education nowadays.

**MODULE INTENDED LEARNING OUTCOMES (ILOS)**

On completion of this learning module, students will be able to:

M1.	improve their listening by being immersed in English-medium lessons and drills of authentic materials.
M2.	apply the gist and skills in delivering speeches publicly with more confidence.
M3.	apply effective reading skills including skimming, scanning, and extensive reading.
M4.	produce different types of writing in both academic and everyday settings.
M5.	be more aware of applying proper grammar to their productive skills such as writing and speaking.
M6.	increase their volume of vocabulary and terminology and apply them to various topics as introduced in the learning materials.
M7.	practice the soft skills: critical thinking, independent learning, creativity, and communication.



These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs	M1	M2	M3	M4	M5	M6	M7
P1. To demonstrate understanding of a range of subjects, fields, principles and approaches relevant to medical laboratory technology	✓	✓	✓	✓		✓	✓
P2. To demonstrate understanding of theories, analytical approaches and practices that underpin medical laboratory operations and management	✓	✓	✓	✓		✓	✓
P3. To demonstrate understanding of major trends and issues related to medical laboratory technology	✓	✓	✓	✓		✓	✓
P4. To apply professional knowledge and skills to analyse, interpret and solve problems, challenges and risks in medical laboratory practice	✓	✓	✓	✓		✓	✓
P5. To critically appraise and interpret scientific and clinical literature and apply evidence-based practice	✓	✓	✓	✓		✓	✓
P6. To acquire and apply research skills in medical laboratory technology		✓		✓			✓
P7. To demonstrate effective communication and teamwork skills	✓	✓	✓	✓	✓	✓	✓
P8. To maintain professional and ethical standards in medical laboratory practice and research		✓	✓	✓		✓	

#### MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1	Course introduction and diagnostics	2
2	Language for Medical Emergencies	2
3	Clinical Trials Reading Comprehension and Discussion	2
4	Disinfectants and Dangerous Chemicals	2
5	Being Well Chapter – Health and Happiness	2
6	Being Well Chapter – Health and Happiness	2
7	Writing an opinion Essay – In Class writing Activity	2
8	Food and Health Topic – Group Project Presentation Information	2
9	Health and Diseases	2
10	Group Project Presentation Assessment	2
11	Superhuman – Chapter on Human Body	2
12	Superhuman – Chapter on Human Body	2
13	In class Quiz and reading comprehension	2
14	Revision for examination	2
15	Final Examination	2



## TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4	M5	M6	M7
T1. Reading Practice			✓			✓	✓
T2. Listening Practice	✓					✓	✓
T3. Writing Practice				✓	✓	✓	✓
T4. Speaking Practice		✓			✓	✓	✓
T5. Content-based practices integrating different skills	✓	✓	✓	✓	✓	✓	✓

## ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

## ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. Attendance & Participation	10 %	M1, 2, 3, 4, 5, 6 & 7
A2. Group Project	25%	M1, 2, 3, 5, 6 & 7
A3. Writing assessments	25%	M3, 4, 5, 6 & 7
A4. In-Class Quiz	15%	M1, 3, 4, 5, 6
A5. Final Individual Speaking Assessment	25%	M1, 2, 6 & 7

This learning module is graded on a 100 point scale, with 100 being the highest possible score and 50 being the passing score. No resit examination will be arranged for this learning module.

The assessment will be conducted following the University's Assessment Strategy (see [www.mpu.edu.mo/teaching\\_learning/en/assessment\\_strategy.php](http://www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php)). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

## REQUIRED READINGS

Not required



## REFERENCES

*Houghton Mifflin College Reading Series*. (2006). Boston, MA: Houghton Mifflin Co.

Kipfer, B.A. (2006). *Rockets 21<sup>st</sup> century thesaurus in dictionary form*. A Dell Book.

McIntosh, C., Poole, R., & Francis, B. (2009). *Oxford collocations dictionary for students of English*. Oxford: Oxford University Press.

## STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

## ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at [www.mpu.edu.mo/student\\_handbook/](http://www.mpu.edu.mo/student_handbook/).