



FACULTY OF HEALTH SCIENCES AND SPORTS
BACHELOR OF SCIENCE IN BIOMEDICAL TECHNOLOGY (MEDICAL LABORATORY TECHNOLOGY)
LEARNING MODULE OUTLINE

Academic Year	2023/2024	Semester	2
Module Code	ENGL3102		
Learning Module	English VI		
Pre-requisite(s)	Nil		
Medium of Instruction	English		
Credits	2	Contact Hours	30 hours
Instructor	Laurinda Pereira	Email	t1512@mpu.edu.mo
Office	N/A	Office Phone	N/A

MODULE DESCRIPTION

The aims of this course are to improve the students' knowledge of health-related vocabulary, develop students' reading skills and ability to speak in the language, as appropriate to the level.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	Write a basic English CV.
M2.	Answer basic job interview questions.
M3.	Speak more confidently about health-related topics.
M4.	Give an adequate presentation on health-related topics.
M5.	Reading comprehension on health-related topics.
M6.	Improve listening skills at a basic level.

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs	M1	M2	M3	M4	M5	M6
P1. To demonstrate understanding of a range of subjects, fields, principles and approaches relevant to medical laboratory technology			✓	✓	✓	
P2. To demonstrate understanding of theories, analytical approaches and practices that underpin medical laboratory operations and management			✓		✓	✓



PILOs	M1	M2	M3	M4	M5	M6
P3. To demonstrate understanding of major trends and issues related to medical laboratory technology			✓		✓	
P4. To apply professional knowledge and skills to analyse, interpret and solve problems, challenges and risks in medical laboratory practice	✓	✓	✓	✓	✓	
P5. To critically appraise and interpret scientific and clinical literature and apply evidence-based practice			✓	✓	✓	
P6. To acquire and apply research skills in medical laboratory technology			✓		✓	
P7. To demonstrate effective communication and teamwork skills		✓	✓	✓		
P8. To maintain professional and ethical standards in medical laboratory practice and research	✓	✓	✓	✓	✓	

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1	Demonstrate the ability to create a curriculum vitae	2
2	Analyse job interview questions	2
3	Illustrate basic listening skills	2
4	Prepare for student internship	2
5	Mock Interview Practice	2
6	Analyse reading texts for detail and specific information	2
7	Illustrate basic understanding of reading texts	2
8	Comprehend the content of reading texts	2
9	Memorise key vocabulary	2
10	Critical analysis and discussion of health-related articles	2
11	Master the basics of oral presentations in English	2
12	Understand the format of oral presentations	2
13	Comprehend the content of relevant presentations at an appropriate level	2
14	Practice of oral presentations	2
15	Final Exam	2

TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:



Teaching and Learning Activities	M1	M2	M3	M4	M5	M6
T1. Lectures	✓			✓		
T2. In-class discussions		✓	✓			
T3. Individual and Collaborative Learning Tasks	✓	✓	✓	✓	✓	✓
T4. Homework assignment/preparation	✓				✓	✓
T5. In-class writing activity	✓				✓	
T6. In-class speaking activity		✓	✓	✓		

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. Writing a curriculum vitae	25	1
A2. Writing a covering letter	25	1
A3. Mock Job Interview	25	2; 3; 4
A4. Oral Presentation (TBC)	25	4; 5

This learning module is graded on a 100 point scale, with 100 being the highest possible score and 50 being the passing score.

Any students scoring less than 35% of the total mark in the final examination will be given an "F" grade for the module even if the overall grade is 50% or higher.

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

MARKING SCHEME

This learning module is graded on a 100 point scale, with 100 being the highest possible score and 50 being the passing score.



REFERENCES

Teacher's materials and online materials

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.