



FACULTY OF HUMANITIES AND SOCIAL SCIENCES
BACHELOR OF SOCIAL SCIENCES IN PUBLIC ADMINISTRATION
LEARNING MODULE OUTLINE

Academic Year	2024/2025	Semester	1
Module Code	ENGL3142-314		
Learning Module	English V		
Prerequisite (s)	English IV		
Medium of Instruction	English		
Credits	3	Contact Hours	45 hrs
Instructor	Romulo Alegre	Email	t1716@mpu.edu.mo
Office	Consultation by appointment	Office Phone	-

MODULE DESCRIPTION

This English learning module primarily focuses on equipping the students with an upper intermediate level of English proficiency. Students will be introduced to four main aspects of English including reading, listening, writing, and speaking at a highly practical level. To further cater to the students' diverse learning needs, the learning module also covers authentic materials to prepare the students for real-world English.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	Acquire enhanced reading comprehension skills by learning how to deal with difficult vocabulary, phrases, and sentences.
M2.	Expand their vocabulary range and understand the idea of lexical accuracy in a variety of backgrounds.
M3.	Demonstrate the ability to utilise the writing skills to produce formal writings on learning module-related topics with effective organisation and strategies.
M4.	Develop increasing ability in grammar structures: (i) forming adjectives; (ii) forming nouns and gerunds; (iii) future forms; (iv) conditionals, etc.
M5.	Manage to grasp useful information in terms of listening and then be able to give the correct answers and interact with other students in communicative practice activities.
M6.	Develop communicative skills in speaking and communicating with other students in the activities that require them to prepare and give presentation and argumentation on given topics.

These ILOs aim to enable students to attain the following Programme Intended Learning Outcomes (PILOs):



PIOs	M1	M2	M3	M4	M5	M6
P1. Understand the basic concepts and principles of Public Administration						
P2. Know and identify the theoretical models and techniques of Public Administration						
P3. Apply the theoretical models and techniques of Public Administration to real world situations						
P4. Understand the interdisciplinary nature of Public Administration						
P5. Understand the way of functioning of Public Administration						
P6. Know the fundamentals, objectives, structures, organisations and functioning of public management						
P7. Analyse the relations between the State and other sectors of the economy						
P8. Be able to use the main legal instruments available						
P9. Be able to adapt to modernisation in the Public Administration, particularly regarding aspects about information society	✓	✓	✓	✓	✓	✓

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1-4 (Aug 27, Sep 3, 10, 17)	Life's Ups and Downs Vocabulary: Understand target words and describe how you feel; Word-spot: life Language focus: Analyse and apply how to form adjectives, nouns and gerunds Listening and speaking: Identify the things that make you feel good Task: Compare with your partner the things that make you feel good/bad Writing Assignment: Write a formal letter of response to a complaint	12
5-9 (Sep24, Oct 1 (holiday), 8, 15, 22)	Change the world Vocabulary: Understand target words related to protest Language focus: Analyse and apply second and third conditional; mixed conditionals Listening: Improve listening skills; Hashtag activism Reading: Make a difference Setting up a Presentation Project: Making a difference	12
10 (Oct 29)	Review and Midterm Test	3



Week	Content Coverage	Contact Hours
11-14 (Nov 5, 12, 19, 26)	Getting Together Vocabulary: Understand the target words; Getting together; Colloquial language Reading: We may have 750 friends online, but we are lonely Language focus: Analyse and apply future forms Listening: Improve listening skills; Online dating Speaking: Dealing with problems on the telephone Argumentation Task: Organising basic substantive speech and argumentation (writing and speaking)	12
Make up Class	Finalising substantive speech and Review	3
15	Final Exam	3

TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4	M5	M6
T1. Lectures	✓	✓		✓		
T2. Student-centred discussions	✓	✓		✓	✓	✓
T3. Task-based activities			✓			
T4. Use of videos and audios				✓	✓	
T5. Oral activities						✓

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. Class participation	10%	M1, M5, M6
A2. Assignments (writing task, oral presentation, debate)	30%	M2, M3, M6
A3. Midterm Test	20%	M1, M2, M4, M5
A4. Final Exam	40%	M1, M2, M3, M4
TOTAL	100%	



The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

MARKING SCHEME

This learning module is graded on a 100 point scale, with 100 being the highest possible score and 50 the pass score.

Students with a score of less than 35 in the final examination must take the re-sit examination even if the overall score for the module is 50 or above.

REQUIRED READINGS

Cunningham, S., P. Moor, & J. Bygrave. (2013). Cutting Edge (3rd Edition), Upper Intermediate, Students' Book. Pearson Longman.

REFERENCES

FALLA, T. & DAVIES, P.A. (2017). SOLUTIONS (3RD EDITION), UPPER-INTERMEDIATE, STUDENT'S BOOK. OXFORD UNIVERSITY PRESS.

MCCARTHY, M., & O'DELL, F. (2017). ENGLISH VOCABULARY IN USE (4TH EDITION). UPPER-INTERMEDIATE. CAMBRIDGE: CAMBRIDGE UNIVERSITY PRESS.

MURPHY, R. (2019). ENGLISH GRAMMAR IN USE (5TH EDITION). CAMBRIDGE: CAMBRIDGE UNIVERSITY PRESS.

MATERIALS ON PARLIAMENTARY DEBATE.

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.