



FACULTY OF HUMANITIES AND SOCIAL SCIENCES
BACHELOR OF SOCIAL SCIENCES IN PUBLIC ADMINISTRATION
LEARNING MODULE OUTLINE

Academic Year	2023/2024	Semester	2
Module Code	ENGL1110		
Learning Module	English II		
Pre-requisite(s)	English I		
Medium of Instruction	English		
Credits	3	Contact Hours	45 hours
Instructor	Romulo Alegre	Email	t1716@mpu.edu.mo
Office	Consultation by appointment	Office Phone	--

MODULE DESCRIPTION

This learning module bridges elementary skills to pre-intermediate level and aims to develop students' English language proficiency through an integrated program of study. The module is defined within the Common European Framework and European Language Portfolio. Lessons focus on the development of reading, writing, listening, and speaking skills while giving systematic attention to grammar, course-related vocabulary and critical thinking activities that are integrated throughout each unit and help develop learners' independence. Active participation and language-use are crucial; therefore, learners must change their passive learning habits to be more active participants. Assessment is based on class participation, discussions, assignments, a quiz, a midterm test, and a final examination. Specific units are described in the scope and sequence on the following pages.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	Recognize, describe and employ a wide range of course-related vocabulary in both oral and written communication.
M2.	Exchange conversations about general topics (e.g. leisure and sport, work and rest, special days, etc) in a basic way
M3.	Ask and answer simple questions on very familiar topics with expanded vocabulary.
M4.	Develop increasing accuracy in using: (i) verb tenses; (ii) quantifiers; (iii) auxiliary verbs; (iv) adverbs, adjectives, articles, and prepositions.
M5.	Develop increasing ability in listening and speaking tasks at the pre-intermediate level.
M6.	Give simple opinions and express preferences related to familiar topics using basic fixed expressions.
M7.	Write short descriptive texts on familiar topics (e.g. spending free time, playing sports, travel plan with an itinerary, success).
M8.	Predict meanings of unfamiliar words in familiar contexts using context clues.



M9	Use learned strategies to identify the topic, the main idea, and supporting details to interpret short narrative or descriptive passages on familiar topics.
M10	Build confidence in speaking English and doing a simple presentation.

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs	M 1	M 2	M 3	M 4	M 5	M 6	M 7	M 8	M 9	M 10
P1. Understand the basic concepts and principles of Public Administration										
P2. Know and identify the theoretical models and techniques of Public Administration										
P3. Apply the theoretical models and techniques of Public Administration to real world situations										
P4. Understand the interdisciplinary nature of Public Administration										
P5. Understand the way of functioning of Public Administration										
P6. Know the fundamentals, objectives, structures, organisations, and functioning of public management										
P7. Analyse the relations between the State and other sectors of the economy										
P8. Be able to use the main legal instruments available										
P9. Be able to adapt to modernisation in the Public Administration, particularly regarding aspects about information society	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
Weeks 1-2	<p>Course Introduction: Subject outcomes, content and assessment</p> <p>Leisure and Sport</p> <p>Grammar Focus: Understand and analyse the uses of present simple and frequency phrases; revision of questions</p> <p>Vocabulary: Identify, define and apply key vocabulary related to leisure activities, sports and games</p> <p>Reading: New ways with old sports</p> <p>Classroom Task: Writing about spending free time and playing sport</p>	6



Week	Content Coverage	Contact Hours
Weeks 3-4	<p>Firsts and Lasts Grammar Focus: Understand and analyse past simple – positive and negative past simple – questions Vocabulary: Identify, define and apply key vocabulary related to time phrases: at, on, in, ago; words to describe feelings Reading: Firsts in television technology</p> <p>Classroom Task: Writing a reaction paragraph by watching a video related to the topic.</p>	6
Weeks 5-6	<p>Work and Rest Grammar Focus: Understand, analyse and apply should, shouldn't, can, can't, have to, don't have to Vocabulary: Identify, define and apply key vocabulary related to daily routines and jobs Reading: 'Short sleeper' or 'long sleeper': Which is healthier?</p> <p>Classroom Task 1: Talk about your dream work using the target words Classroom Task 2: Share your thoughts about keeping healthy sleeping habits</p>	6
Weeks 7-8	<p>Special Days; Your Look Grammar Focus: Understand, analyse and apply present simple and present continuous; present continuous for future arrangements; Comparative and superlative adjectives; Questions with How, What and What ... like? Vocabulary: Identify, define and apply key vocabulary related to special days; descriptive adjectives; physical appearance and parts of the body Reading: "Special days around the world" and "Do something funny for money;" "Physical appearance"</p> <p>Classroom Tasks: (1) With a partner, have a conversation about "special days" and "using money." (2) With a partner, choose two photos that show physical appearances that you like and dislike and talk about these photos (picture talk).</p>	6
Weeks 9-10	<p>Review and Midterm Test</p>	6
Weeks 11-12	<p>Going Away; Success Grammar Focus: Understand, analyse, and apply plans and intentions; predictions with will and won't; present perfect and past simple with for; present perfect and past simple with other time words Vocabulary; Identify, define, and apply key vocabulary related to going on holiday; describing holidays; verb phrases about ambitions; the internet Reading: On the move; holidays; top five secrets of success; Amazing achievements</p> <p>Classroom Tasks: (1) Design a travel plan with an itinerary (group work) (2) Watch a presentation about "success" on TED Talk and write two paragraphs about what success means to you.</p>	6



Week	Content Coverage	Contact Hours
Weeks 13-14	Places to Live; Old and New Grammar focus: Understand, analyse and apply articles; quantifiers with countable and uncountable nouns; may, might, will definitely, etc.; present tense after if, when and other time words Vocabulary: Identify, define and apply key vocabulary related to city life and geographical features; modern equipment; adjectives for describing places Reading: Top 5 most extreme places to live in the world!; What was life like one hundred years ago? Classroom Tasks: (1) Compare places in Macau and another country and do a group presentation of this project. (2) Revision	6
Week 15	Final Exam	3

TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M 1	M 2	M 3	M 4	M 5	M 6	M 7	M 8	M 9	M 10
T1. Lectures	✓			✓						
T2. Student-centred discussions	✓	✓	✓	✓	✓	✓		✓		
T3. Task-based activities							✓	✓	✓	
T4. Use of videos and audios	✓			✓	✓					✓
T5. Oral activities		✓	✓		✓	✓				✓

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
Class Participation	10%	M1, M2, M3, M10
Assignments	10%	M4, M7
Quiz	10%	M4, M5
Midterm Test	30%	M4, M5, M6, M7, M8
Final Exam	40%	M1, M4, M6, M7, M8, M9
TOTAL	100%	



The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

MARKING SCHEME

This course is graded on a 100-point scale, with 100 being the highest possible score and 50 the pass score. For more details, see point 5.4 of the University's "Evaluation Strategy" (see https://www.mpu.edu.mo/teaching_learning/pt/assessment_strategy.php).

Students with a score of less than 35 in the final examination must take the re-sit examination even if the overall score for the module is 50 or above.

REQUIRED READINGS

Cunningham, S., Crace, A., & Moor, P. (2013). *Cutting edge: Pre-Intermediate* (3rd ed.). Harlow, England: Pearson Education.

REFERENCES

Vargo, M. & Blass, L. (2018). *Pathways: reading, Writing and Critical Thinking* (2nd ed.). USA: National Geographic Learning

Chase, B. T. (2018). *Pathways: Listening, Speaking and Critical Thinking* (2nd ed.). USA: National Geographic Learning

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.