



FACULTY OF BUSINESS
BACHELOR OF ACCOUNTING
LEARNING MODULE OUTLINE

Academic Year	2023/2024	Semester	2
Module Code	MGOV0110-122/221/323		
Learning Module	Introduction to International Relations		
Pre-requisite(s)	Nil		
Medium of Instruction	English		
Credits	3	Contact Hours	45 hrs
Instructor	Michael, Choi Chung Man	Email	t0005@mpu.edu.mo
Office	---	Office Phone	---

MODULE DESCRIPTION

The basic characteristics of international relations including major problems and conflicts are covered in this course. The tradition and practices of different major nations in foreign affairs are explored. Topics include: The Cold War; the global south; the economics blocs; the politics of a new world.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	Integrate the basic theories of international relations;
M2.	Evaluate the foreign affairs of different nations; and
M3.	Predict major problems and conflicts and
M4.	Justify the concept of sovereignty into “one-country, two-system” and
M5.	Assess the concept of “balance of power” to beware of the military services in our world.

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

Alignment of Program and Learning Module Intended Outcomes (AC)

	1	2	3	4	5
PILO					



P1. Integrate the contemporary theories, principles of accounting and business disciplines relevant to general business practice.					
P2. Assess general business scenarios with mathematical and statistical skills.					
P3. Apply critical thinking and logical analysis skills and techniques to solve business problems.					
P4. Interpret and analyze accounting information for internal control, planning, performance evaluation, and coordination to continuously improve business process.					
P5. Apply accounting or business software for business analysis.					
P6. Develop queries to assess management information from database to improve efficiency and effectiveness.					
P7. Synthesize the latest requirement of international accounting and auditing standards in preparing financial statements and auditing reports.					
P8. Utilize appropriate written and spoken forms to communicate effectively with stakeholders in various cultural environment.					
P9. Recommend an appropriate course of action by ethically examining the economic, environmental, political, legal and regulatory contexts of global business practice.	√	√	√	√	√
P10. Utilize the latest empirical findings and academic studies to support the recommendation of business projects.					

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Topic	Content coverage (Textbook)	Contact hours
1.	Approaches to International Relations (chapter 1) <ul style="list-style-type: none"> ● Define what is IR ● Explain why we study IR ● The concept of anarchy ● Brief introduction of prominent theories ● Introduce how history and philosophy have been used to study IR 	3
2.	The Historical Context of Contemporary International Relations (chapter 2) <ul style="list-style-type: none"> ● Understand the Treaties of Westphalia ● Explain the concept of balance-of-power system ● Explain how the Cold War became a series of confrontations between the US and the Soviet Union ● Analyze the key events that have shaped the post-Cold War world and the first two decades of the new millennium ● Unipolarity, Bipolarity, Multipolarity 	3
3.	International Relations Theories (chapter 3)	3



	<ul style="list-style-type: none"> ● Explain the central tenets of realism, liberalism, radicalism and constructivism ● Collective Security ● Democracy Peace Theory ● Dependency Theory 	
4.	<p>The International System (chapter 4)</p> <ul style="list-style-type: none"> ● Understand the concepts that realists, liberals, radicals and constructivists employ to analyze the international system ● Describe how each of the contending theoretical perspectives explains change in the international system ● Analyze the problems and/or weaknesses with the notion of the international system 	3
5.	<p>The State (chapter 5)</p> <ul style="list-style-type: none"> ● Define the state, the major actors in IR ● Explain how the various theoretical perspectives view the state ● Describe how political scientists measure state power and the methods states use to exercise their power 	4
6.	Assignment 1 presentation	3
7.	<p>Intergovernmental Organizations, International Law, and Nongovernmental Organizations (chapter 7)</p> <ul style="list-style-type: none"> ● Describe what intergovernmental organizations, such as the UN, have contributed to international peace and security ● Describe the role international law and nongovernmental organizations play in IR ● Analyze the contending perspectives IR theorists bring to their analysis of IGO, NGO, and international law 	3
8.	<p>War and Strife (chapter 8)</p> <ul style="list-style-type: none"> ● Define war and identify the different categories of war ● Explain the causes of wars ● Describe the key characteristics of conventional and unconventional warfare ● Highlight the circumstances under which a war can be considered “just” (just war) 	4
9.	<p>International Political Economy (chapter 9)</p> <ul style="list-style-type: none"> ● Understand the core concepts of economic liberalism ● Describe how the view of mercantilists/statists and radicals differ from those of economic liberals ● Explain how international economic system has become globalized in key areas: international finance, international trade, and international development ● Global South countries and why they are less developed and poor 	4
10.	<p>Human Rights (chapter 10)</p> <ul style="list-style-type: none"> ● Identify what human rights have been protected under international law ● Analyze why the international community so often has failed to respond to allegations of genocide ● Analyze why women’s human rights in the private sphere are so difficult to address 	3
11.	Transnational issues: The Environment, Global Health, and Crime (chapter 11)	3



	<ul style="list-style-type: none"> ● Explain what makes the environment, health, and crime transnational issues ● Analyze how the concepts of collective goods and sustainability help us think about environmental issues ● Identify the factors that make communicable diseases a particularly difficult transnational issue to manage 	
12.	Assignment 2 presentation	3
13.	Revision	3
14.	Final Exam	3
	Total	45

TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4	M5
1. Read and prepare assigned materials	√	√	√	√	√
2. Review and work on exercises after class to evaluate understanding	√	√	√	√	√
3. Prepare for final exam	√	√	√	√	√
4. Seek advice from instructor for difficulties encountered	√	√	√	√	√
5. Form study group to learn and practice skills	√	√	√	√	√

ATTENDANCE

Attendance requirements are governed by the “Academic Regulations Governing Bachelor’s Degree Programmes” of Macao Polytechnic University. Students who have less than the required attendance for the enrolled subject are not eligible to attend the final or re-sit examination and will be given “F” as their final grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
Assignment 1 (written report and presentation)	20	M1-5
Assignment 2 (written report and presentation)	20	M1-5
Course participation and discussion	10	M1-4
Examination	50	M1-5



The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

MARKING SCHEME

	Assessment Task	Criterion	Excellent (A, A-)	Very Good, Good (B+, B, B-)	Satisfactory (C+, C, C-)	Pass (D+, D)	Fail (F)
1.	Class Learning Activities Participation (including exercise and case discussion)	Demonstrate the understanding of the subjects covered in classes and show active learning attitude	High	Significant	Moderate	Basic	Not even reaching marginal levels
2.	Homework Assignments	Demonstrate the ability to answer questions on topics covered in the outline	High	Significant	Moderate	Basic	Not even reaching marginal levels
3.	Group Case Analysis Report and Presentation	Demonstrate the understanding of the subject and the arguments are articulated and organized in terms of verbal presentation and report writing	High	Significant	Moderate	Basic	Not even reaching marginal levels
4.	Mid-term test and Final examination	Demonstrate the ability to identify and apply appropriate concepts, methods and techniques	High	Significant	Moderate	Basic	Not even reaching marginal levels

REQUIRED READINGS

Essentials of International Relations, Karen A. Minst, 2018 edition, W. W. Norton & Company, Inc.

REFERENCES

- Foreign Affairs Magazine
- Materials distributed and recommended in Class

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the



module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.

PLAGIARISM POLICY

When a student submits an assignment, he has a duty to ensure that his assignment has been checked by Turnitin software, and the similarity score given by Turnitin software cannot be higher than 30%. However, a special case can be determined by the instructor.