



**FACULTY OF BUSINESS
BACHELOR OF ACCOUNTING**

LEARNING MODULE OUTLINE

Academic Year	2023/2024	Semester	1
Module Code	SOCI1130-311		
Learning Module	Introduction to Sociology		
Pre-requisite(s)	Nil		
Medium of Instruction	English		
Credits	3	Contact Hours	45
Instructor	Quinton Tang Chi Kin	Email	T1296@ipm.edu.mo
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Module Description:

This course is an introduction to the central concepts and applications of sociology today with an emphasis on the development of a sociological perspective will be provided. Topics include: Types of society; culture, socialization, and identity; social interaction and everyday life; the body; gender, sexuality, and inequality; ethnicity and race; social stratification and class structure; marriage, family, and personal life.

Module Intended Learning Outcomes (ILOS)

Upon completion of this course, students are expected to:

M1	Examine sociological concepts and theories;
M2	Critique various social phenomena;
M3	Conduct preliminary social research;
M4	Combine sociological perspectives into other academic fields such as economics, cultural studies, business management as well as public relations; and
M5	Appraise how sociology help them understand their social life.



Alignment of Programme Intended Learning Outcomes (PILOs) and Module Intended Learning Outcomes (ILOs):

Bachelor of Accounting

PILOs	ILOs					
	1	2	3	4	5	
1. Integrate the contemporary theories, principles of accounting and business disciplines relevant to general business practice.						
2. Assess general business scenarios with mathematical and statistical skills.						
3. Apply critical thinking and logical analysis skills and techniques to solve business problems.	✓	✓	✓	✓	✓	
4. Interpret and analyze accounting information for internal control, planning, performance evaluation, and coordination to continuously improve business process.						
5. Apply accounting or business software for business analysis.						
6. Develop queries to assess management information from database to improve efficiency and effectiveness.						
7. Synthesize the latest requirement of international accounting and auditing standards in preparing financial statements and auditing reports.						
8. Utilize appropriate written and spoken forms to communicate effectively with stakeholders in various cultural environments.	✓	✓	✓	✓	✓	
9. Recommend an appropriate course of action by ethically examining the economic, environmental, political, legal and regulatory contexts of global business practice.	✓	✓	✓	✓	✓	
10. Utilize the latest empirical findings and academic studies to support the recommendation of business projects.						



Module Schedule, coverage and Study load

Topics	Duration
Chapter 1: Sociology: An Introduction	3 hrs
Chapter 2: Culture	3 hrs
Chapter 3: Societies and Nations	
Chapter 4: The Tools of Sociology	
Chapter 5: Socialization	3 hrs
Chapter 6: Interaction in Groups	
Chapter 7: Sexuality	3 hrs
Chapter 8: Deviance and Social Control	
Chapter 9: Collective Behavior, Social Movements, and Mass Publics	3 hrs
Chapter 10: Stratification and Global Inequality	
Chapter 11: Social Class (in the United States)	3 hrs
Chapter 12: Race and Ethnicity	
Chapter 13: Gender	3 hrs
Chapter 14: Youth and Age	
Midterm Test	3 hrs
Chapter 15: Families	3 hrs
Chapter 16: Religion	
Chapter 17: Education	3 hrs
Chapter 18: Economy Institutions	
Chapter 19: Politics and Political Institutions	3 hrs
Chapter 20: Health and Medicine	
Chapter 21: Population, Urbanization, and the Environment	3 hrs
Chapter 22: Global Social Change	
Seminars for presentations	3 hrs
Review for the final exam	3 hrs
Final Assessment	3 hrs
Total	45 hrs



Teaching and Learning Activities

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities.

Please tick the ILOs in the box. You can tick more than one ILOs for each activity. Add ore activities if necessary

Teaching and Learning Activities	M1	M2	M3	M4	M5
T1. Lectures	✓	✓	✓	✓	✓
T2. Class / group discussion	✓	✓			✓
T3. Group projects	✓	✓	✓	✓	✓

Attendance

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

Assessment

In this learning module, students are required to complete the following assessment activities:

Please tick the ILOs in the box. You can tick more than one ILOs for each activity

	Assessment Activities	Weighting (%)	ILOs to be Assessed				
			M1	M2	M3	M4	M5
A1.	In-class Participation	10%	✓	✓	✓	✓	✓
A2.	Midterm Assessment	25%	✓	✓			✓
A3.	Group Project	30%	✓	✓	✓	✓	✓
A4.	Final Assessment	35%	✓	✓			✓

100%

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

MARKING SCHEME



	Assessment Tasks	Criteria	Excellent (A, A-)	Very Good, Good (B+, B, B-)	Satisfactory (C+, C, C-)	Pass (D+, D)	Fail (F)
			88-100	73 - 87	58 - 72	50 - 57	0 – 49
1.	Class Learning Activities	Demonstrate the understanding of the subjects covered in classes and show active learning attitude	High	Significant	Moderate	Basic	Not even reaching marginal levels
2.	Assignments	Demonstrate the ability to answer questions on topics covered in the outline	High	Significant	Moderate	Basic	Not even reaching marginal levels
3.	(Group) Project	Demonstrate the understanding of the subject and the arguments are articulated and organized in terms of verbal presentation and report writing	High	Significant	Moderate	Basic	Not even reaching marginal levels
4.	Mid-term examination / Final exam	Demonstrate the ability to identify and apply appropriate concepts, methods and techniques	High	Significant	Moderate	Basic	Not even reaching marginal levels



Teaching Materials:

Textbook: William Kornblum. *Sociology in a Changing World*, 9th edition. Singapore & United States: Wadsworth (Cengage Learning), 2012. ISBN-10: 1111350213; 13: 9781111350215.

Reference: Diana Kendall. *Sociology in Our Times: The Essentials*, 8th edition. Singapore & United States: Wadsworth (Cengage Learning), 2014. ISBN-10: 1111305528; 13: 9781111305529

.Textbook companion web site (URL):

- 1) http://www.wadsworth.com/cgi-wadsworth/course_products_wp.pl?fid=M20bl&flag=instructor&product_isbn_issn=9781111350215&disciplinenum=3093&template=ASIA
- 2) http://www.cengage.com/cgi-wadsworth/course_products_wp.pl?fid=M20bl&product_isbn_issn=9781111301576

Teaching websites:

<http://elearning.ipm.edu.mo/webct/entryPageIns.dowebct>

Other websites:

<http://www.ucm.es/info/isa>;

<http://www.sachina.edu.cn>;

<http://socserv2.mcmaster.ca/w3virtsoclib/>

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.