

Macao Polytechnic Institute

School of Business

Bachelor of Accounting/Bachelor of E-Commerce/Bachelor of Management/Bachelor of Business Administration in Marketing

Module Outline

Academic Year 2021 / 2022 Semester 2

Learning Module	Portuguese II			Class Code	PORT1102-125/126/127/324
Pre-requisite(s)	Nil.				
Medium of Instruction	Chinese/Portuguese			Credit	3
Lecture Hours	45 hrs	Lab/Practice Hours	0 hrs	Total Hours	45 hrs
Instructor	Sun Yuqi		E-mail	sunyuqi@ipm.edu.mo	
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Description

This is a continuation of Portuguese I which develops students' language skills. Particular emphasis is placed on listening, and on written and oral expression. Students learn to understand foreign language texts, use the language correctly and confidently, and understand the foreign culture through foreign language learning. Topics include: listening, speaking, reading, and writing.

Learning Outcomes

Upon completion of this course, the students should be able to:

1. Interact actively in simple dialogues (address, occupation, workplace, means of transportation, etc.)
2. Tell time and describe their daily routine.
3. Talk about tastes and preferences.
4. Talk on the phone.
5. Describe current and future actions.

Content

Description	Duration
Apresentação da disciplina <ul style="list-style-type: none">• Horário• Materiais• Avaliação Revisão dos conteúdos do <i>Português I</i> <ul style="list-style-type: none">• Saudações, identificação pessoal e despedidas• Estado físico e descrição física• Nacionalidade e número de telefone• Identificação dos objetos e das pessoas• Posse das coisas• As cores• Localização dos objetos e dos lugares	3 hrs
Origem e morada <ul style="list-style-type: none">• Perguntar e dizer onde mora• Pronome indefinido “todo”• Verbos reflexivos• Pronome interrogativo “qual”	3 hrs
Profissões e locais de trabalho <ul style="list-style-type: none">• Perguntar e falar da sua profissão e do local de trabalho• Estruturas “Há...é que...” e “Há...que...”• Verbos “fazer”, “dar” e “poder”• Pronome interrogativo “quanto”	3 hrs
Meios de transporte <ul style="list-style-type: none">• Descrever o transporte que usa• Preposições “a”, “para”, “em” e “de”• Verbos “ir” e “vir”• Advérbios interrogativos “como” e “quando”	3 hrs
As horas <ul style="list-style-type: none">• Perguntar e dizer as horas• Verbo “ser” + horas• Estrutura “de...a/até a...”• Forma interrogativa: Que (horas)	3 hrs
Ações da vida quotidiana <ul style="list-style-type: none">• Falar da vida quotidiana• Preposições “com” e “sem”• Verbos regulares terminados em “-er” e “-ir”• Verbos “sair”, “ver” e “ler”• Forma interrogativa: A que (horas)	3 hrs
Revisão	3 hrs
Teste escrito (<i>Midterm test</i>)	3 hrs

Gostos e preferências <ul style="list-style-type: none"> • Perguntar e falar de gostos e preferências • Verbos “preferir”, “odiar” e “querer” • Pronome indefinido “algum • “porque” vs “porquê” 	3 hrs
Ações que decorrem no momento <ul style="list-style-type: none"> • Descrever ações que decorrem no momento • Verbos “saber” e “conseguir” • Estrutura “estar a + infinitivo” • Frase exclamativa introduzida por “que” 	3 hrs
Ao telefone <ul style="list-style-type: none"> • Conversar ao telefone • Verbos “pôr” e “conhecer” • Expressões usuais para ligações telefônicas • Números 199-999 	3 hrs
Ações futuras <ul style="list-style-type: none"> • Descrever ações futuras • Estrutura “ir + infinitivo” • Oração subordinada substantiva completiva • Superlativo absoluto do adjetivo e do advérbio 	3 hrs
Revisão	3 hrs
Teste oral	3 hrs
Exame final	3 hrs
Total:	45 hrs

Teaching Method

This course is delivered through a series of lectures which provide a detailed description of all the topics. A communicative approach (such as in-class dialogue) is employed to engage students to practice their oral skills in Portuguese.

Attendance

Attendance requirements are governed by the “Academic Regulations Governing Bachelor’s Degree Programmes of Macao Polytechnic Institute”.

Assessment

This learning module is graded on a 100 point scale, with 100 being the highest possible score and 50 being the passing score.

	Item	Description	Percentage
1.	Participation	active participation in lectures, oral practices, and various in-class tasks and home assignments	20%

2.	Midterm Test	1.5-hour test aiming to evaluate students' comprehensive understanding and application of the language taught	20%
3.	Oral Test	oral test aiming to evaluate students' oral performance	20%
4.	Final Examination	3-hour examination aiming to evaluate students' comprehensive understanding and application of the language taught	40%
Total Percentage:			100 %

Teaching Materials

Textbooks

Curso de Português para Chineses 1 [葡萄牙語綜合教程 1] (2012), by Xu, Yixing & Zhang Weiqi, Shanghai Foreign Language Education Press.

Reference

Carla Oliveira e Maria Luísa Coelho (2016). *Português Global 1*. The Commercial Press.

Isabel Coimbra e Olga Mata Coimbra (2020). *Gramática Ativa 1*. Lidel e The Commercial Press.

Plagiarism Policy

It is student's responsibility to ensure that his/her assignment has been checked by **Turnitin** software, and the similarity score given by **Turnitin** software cannot be higher than 30%. However, a special case can be determined by the instructor.

Alignment of Program and Course Intended Learning Outcomes

Programme	PILOs	CILOs
Accounting	8. Utilize appropriate written and spoken forms to communicate effectively with stakeholders in various cultural environment.	CILOs 1,2,3,4
E-Commerce	6. Communicate and work effectively using written and spoken word, non-verbal language, and electronic tools with fellow professionals and different stakeholders in the electronic commerce industry;	CILOs 1,2,3,4
	7. Demonstrate a global electronic commerce perspective as evidenced by an understanding of foreign languages and the role of Macau as an interface between the East and the West;	CILOs 1,2,3,4
Management	3. Utilize appropriate written and spoken forms to communicate effectively and professionally with stakeholders in various cultural environments.	CILOs 1,2,3,4
Marketing	5. Proceed lifelong learning - Students are able to apply self and independent learning to leverage learned knowledge in practical life.	CILOs 1,2,3,4
	6. Effective Communication Skills - Students are able to communicate and present ideas effectively.	CILOs 1,2,3,4