Macao Polytechnic Institute

School of Business

Bachelor of Accounting

Module Outline

Learning Module	Project Report II			Class Code	MGPO0141		
Pre-requisite(s)	Project Report I (MGPO0140)						
Medium of	English			Credit	3		
Instruction							
Lecture Hours		Lab/Practice Hours	45 hrs	Total Hours	45 hrs		

Description

The module "Project Report II" is the second part of a two-semester course which fulfills one of the graduation prerequisites for the award of the degree "Bachelor of Accounting". In Semester I (Project Report I), students are provided with an opportunity to:

- 1) learn about the basic knowledge of Research Methodology in preparing a graduation thesis;
- 2) submit a research proposal of the group-selected research topic, and
- 3) present their research proposal.

In Semester II of this course, students are required to implement the research proposal and report their findings in their final thesis submission.

Learning Outcomes (LOs)

With the basic knowledge of research methodology and skills acquired as well as the ground work conducted to prepare research proposal in the first semester, this course seeks to provide students with the opportunity to perform independent studies of their own interests under the guidance of their appointed supervisors in accordance with the research proposals approved by the examination committee in Semester I.

Upon completion of this project course, students should be able to achieve the following outcomes:

- 1. Implement the basic skills, methods, and techniques in conducting research for the final project report.
- 2. Select feasible methods for data collection and analyses of the data from Accounting and/or Business databases.
- 3. Complete a group research project report of specific topic that comprises the framework of introduction, literature review, methods, findings with discussion and conclusions.

4. Apply presentation skills for introducing the project report.

*Students' due diligence, time commitment before and after class lectures, and their genuine participation are critical to the completion of the study, and successful achievement of the desired outcomes.

Alignment of Program and Module Intended Learning Outcomes:

(See attachment)

Content

Students are required to write up their project under the ongoing guidance of their supervisor in Semester II, and report to their supervisor issues that may arise during their research process of the study.

Teaching Method

This part of the course draws heavily on the interaction between the supervisor and the students, to achieve the desired outcome of understanding research activities and the related issues that may arise during the research process. At the end of the semester, students are required to present and defense their project to the satisfaction of the examination committee and other assigned assessors.

Attendance

No class attendance is required under this research conduction phase of the course. Regular project meeting with the supervisor is necessary to ensure prompt and quality achievement of the research outcomes.

<u>Assessment</u>

This module is evaluated through the following stages of assessment:

1.	Evaluation by examination committee:	
	(Review of written report and oral presentation)	30%
2.	Evaluation of written report by the second reader	30%
3.	Evaluation by Supervisor	40%
	Total:	<u>100%</u>

There will be no makeup or supplementary examination for this course.

Plagiarism Policy

It is student's responsibility to ensure that her/his assignment has been checked by *Turnitin* software, and the similarity score given by *Turnitin* software cannot be higher than 30%. However, a special case can be determined by the instructor.

Teaching Materials

Module textbook

Mark N.K. Saunders, Adrian Thornhill and Philip Lewis (2009). *Research Methods for Business Students*, 5th edition, Prentice Hall. ISBN-10: 0273716867, ISBN-13: 9780273716860

Reference

Ranjit Kumar (2011). *Research Methodology – A Step-by-Step Guide for Beginners*, 3rd edition, Sage Publications, Inc. ISBN-10 1-84920-301-6, ISBN-13 978-1-84920-301-2

Ranjit Kumar 著,胡龍騰、黃瑋瑩、潘中道合譯(2010),*研究方法 – 步驟化學習指南*,2nd edition, 學富文化事業有限公司 ISBN: 9789866624193

Method Article

Gable, G.G., (1994). "Integrating case study and survey research methods: An example in information systems", *European Journal of Information Systems*, vol.3, no.2, pp.112-126.

Website(s)

Lane, D.M. (latest edition). *HyperStat Online Statistics Textbook*, available at: http://davidmlane.com/hyperstat/index.html, (access 17 January 2022).

Attachment

Alignment of Program and Module Intended Learning Outcomes

PILOs	LOs	1	2	3	4
1.	Integrate the contemporary theories, principles of accounting and business disciplines relevant to general business practice.	~	~	\checkmark	
2.	Assess general business scenarios with mathematical and statistical skills.	~	~	~	
3.	Apply critical thinking and logical analysis skills and techniques to solve business problems.	~	~	\checkmark	
4.	Interpret and analyze accounting information for internal control, planning, performance evaluation, and coordination to continuously improve business process.	V	~	\checkmark	
5.	Apply accounting or business software for business analysis.				
6.	Develop queries to assess management information from database to improve efficiency and effectiveness.				
7.	Synthesize the latest requirement of international accounting and auditing standards in preparing financial statements and auditing reports.				
8.	Utilize appropriate written and spoken forms to communicate effectively with stakeholders in various cultural environment.				~
9.	Recommend an appropriate course of action by ethically examining the economic, environmental, political, legal and regulatory contexts of global business practice.	~	~	~	
10.	Utilize the latest empirical findings and academic studies to support the recommendation of business projects.	~	~	\checkmark	