

Macao Polytechnic Institute
School of Business
Bachelor of Management/Accounting/ E-Commerce/Business
Administration in Marketing

Module Outline

Academic Year 2020 / 2021 Semester 2

| | | | | | |
|------------------------------|--------------------------------------|---------------------------|------------------|--------------------|--------------------------|
| Learning Module | Macao Basic Law | | | Class Code | LLAW0120-221/222/223/324 |
| Pre-requisite(s) | Nil | | | | |
| Medium of Instruction | English | | | Credit | 3 |
| Learning Hours | 45 hrs | Lab/Practice Hours | 0 hr | Total Hours | 45 hrs |
| Instructor | David Chan | | E-mail | cbchan@ipm.edu.mo | |
| Office | M522, Meng Tak Building, Main Campus | | Telephone | 8599-3343 | |

Description

This learning module covers History of Macao SAR Basic Law, the principle of “one country, two systems”, the relationship between the Central Authorities and the Macao SAR, fundamental rights and duties of residents, political structure, economy, culture and social affairs, external affairs, interpretation and amendment of the Basic Law Topics include: Macao SAR Basic Law; comparison of Basic Law between Hong Kong and Macao.

Learning Outcomes

After completing the learning module, students will be able to:

1. Understand and beware the nature and hierarchy of Chinese Constitution and Macao Basic Law;
2. Appraise the relationship between China and Macao;
3. Illustrate the political structure of Macao community;
4. Explain and apply the Macao Basic Law into our trade and social activities;
5. Compare and contrast the Macao and Hong Kong Basic Laws;
6. Analyse the Taiwan case

Content

1. Chapter 1 of the Macao Basic Law (3 hours)

Sub-topics: General Principles

After completing the topic, students will be able to:

- Understand and beware the nature and hierarchy of Chinese Constitution and Macao Basic Law
- Appraise the relationship between China and Macao

2. Chapter 2 of the Macao Basic Law (3 hours)

Sub-topics: Relationship between the Central Authorities and the Macao Special Administrative Region

After completing the topic, students will be able to:

- Understand and beware the nature and hierarchy of Chinese Constitution and Macao Basic Law
- Appraise the relationship between China and Macao

3. Chapter 3 of the Macao Basic Law (6 hours)

Sub-topics: Fundamental Rights and Duties of the Residents

After completing the topic, students will be able to:

- Understand and beware the nature and hierarchy of Chinese Constitution and Macao Basic Law
- Appraise the relationship between China and Macao
- Illustrate the political structure of Macao community
- Explain and apply the Macao Basic Law into our trade and social activities

4. Chapter 4 of the Macao Basic Law (9 hours)

Sub-topics: Political Structure

After completing the topic, students will be able to:

- Understand and beware the nature and hierarchy of Chinese Constitution and Macao Basic Law
- Appraise the relationship between China and Macao
- Illustrate the political structure of Macao community

5. Chapter 5 of the Macao Basic Law (3 hours)

Sub-topics: Economy

After completing the topic, students will be able to:

- Explain and apply the Macao Basic Law into our trade and social activities

6. Chapter 6 of the Macao Basic Law (3 hours)

Sub-topics: Culture and Social Affairs

After completing the topic, students will be able to:

- Explain and apply the Macao Basic Law into our trade and social activities

7. Chapter 7 of the Macao Basic Law (3 hours)

Sub-topics: External Affairs

After completing the topic, students will be able to:

- Understand and beware the nature and hierarchy of Chinese Constitution and Macao Basic Law
- Appraise the relationship between China and Macao
- Illustrate the political structure of Macao community

8. Chapter 8 of the Macao Basic Law (3 hours)

Sub-topics: Interpretation and Amendment of the Basic Law

After completing the topic, students will be able to:

- Understand and beware the nature and hierarchy of Chinese Constitution and Macao Basic Law
- Appraise the relationship between China and Macao

- Illustrate the political structure of Macao community

9. Chapter 9 of the Macao Basic Law (3 hours)

Sub-topics: Supplementary Provisions

After completing the topic, students will be able to:

- Understand and beware the nature and hierarchy of Chinese Constitution and Macao Basic Law
- Appraise the relationship between China and Macao
- Illustrate the political structure of Macao community

10. Hong Kong and Macao Basic Law, Taiwan case (3 hours)

Sub-topics: compare and contrast

After completing the topic, students will be able to:

- Understand and beware the nature and hierarchy of Chinese Constitution and Macao Basic Law
- Appraise the relationship between China and Macao
- Compare and contrast the Macao and Hong Kong Basic Laws
- Analyse the Taiwan case

11. In-class Revision (3 hours)

Sub-topics: various

After completing the topic, students will be able to:

- Have more understanding in all topics; and
- Have good preparation for their final exam

12. Final Exam (3 hours)

Teaching Method

Teaching methods are lectures, tutorials, seminars, case studies, project, presentations and in-class discussion. Students are required to apply the legal rules and practices to business problems and practical situations. A high level of class participation is expected and encouraged in the whole learning process. SELF-STUDY is the most vital method of learning in this module because students are required to understand and analyze various laws, cases and principles.

TM1: Legal knowledge is delivered primarily by lectures with the aid of slides show.

TM2: Discussions are part of the class activities during which teamwork will be encouraged. Current events with legal implications will be raised during class to help students think and understand the linkage of the learning module learning with current news events, the importance of the need of ongoing learning as well as to monitor progress of students' knowledge acquisition within the confine of company law.

TM3: Students must prepare for participation in advance of class attendance, as they will be asked to respond to problems and conceptual issues inherent in the lecture notes.

In order to achieve the outcomes of this learning module, students are expected to perform the following learning tasks:

- Read and prepare assigned materials before class
- Review and work on exercises after class to evaluate understanding
- Prepare for final exam
- Seek advice from instructor for difficulties encountered
- Form study group to learn and practice skills

Attendance

Attendance of the learning module is in accordance with the attendance stated in the “Academic Regulations Governing Bachelor’s Degree Programmes of Macao Polytechnic Institute”. Students are not eligible to attend the final examination and re-sit examination; moreover, an “F” will be given as the final grade to students who have less than the stated attendance for the enrolled module.

Assessment

This learning module is graded on a 100 point scale, with 100 being the highest possible score and 50 the pass score.

| | Item | Description | Percentage |
|--------------------------|-------------|--------------------|-------------------|
| 1. | Coursework | Written project | 25% |
| 2. | Coursework | Oral presentation | 25% |
| 3. | Final Exam | In-class exam | 50% |
| Total Percentage: | | | 100% |

Teaching Material(s)

Textbook(s)

ABC of the Basic Law of Macao Special Administrative Region, Zhao Guoqiang, China Intercontinental Press, 五洲傳播出版社, 1992-02, 趙國強

Reference

Reference book(s)

The Basic Law of the Macao SAR

論一國二制澳門實踐模式，楊允中著，2009，澳門理工學院。

Website(s)

1. <http://www.dsaj.gov.mo/MainFrame.aspx?lang=zh-TW>澳門法務局
2. http://legismac.informac.gov.mo/chinese/c_main.asp澳門法例諮詢系統
3. <http://www.macaolaw.gov.mo/>澳門法律網
4. <http://www.court.gov.mo/>澳門法院網站
5. <http://www.mp.gov.mo/>澳門檢察院
6. <http://aajs.newunion.net/>澳門法律及社會事務學會
7. <http://home.macau.ctm.net/~apjm/>澳門法學協進會
8. <http://www.basic law.org.mo>

Plagiarism Policy

When a student submits an assignment, he has a duty to ensure that his assignment has been checked by Turnitin software, and the similarity score given by Turnitin software cannot be higher than 30%. However, a special case can be determined by the instructor.

Attachment

Alignment of Program and Learning module Intended Outcomes (AC)

| CILO | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| PILO | | | | | |
| 1. Integrate the contemporary theories, principles of accounting and business disciplines relevant to general business practice. | | | | | |
| 2. Assess general business scenarios with mathematical and statistical skills. | | | | | |
| 3. Apply critical thinking and logical analysis skills and techniques to solve business problems. | | | | | |
| 4. Interpret and analyze accounting information for internal control, planning, performance evaluation, and coordination to continuously improve business process. | | | | | |
| 5. Apply accounting or business software for business analysis. | | | | | |
| 6. Develop queries to assess management information from database to improve efficiency and effectiveness. | | | | | |
| 7. Synthesize the latest requirement of international accounting and auditing standards in preparing financial statements and auditing reports. | | | | | |
| 8. Utilize appropriate written and spoken forms to communicate effectively with stakeholders in various cultural environment. | | | | | |
| 9. Recommend an appropriate course of action by ethically examining the economic, environmental, political, legal and regulatory contexts of global business practice . | √ | √ | √ | √ | √ |
| 10. Utilize the latest empirical findings and academic studies to support the recommendation of business projects. | | | | | |

Attachment

Alignment of Program and Learning module Intended Outcomes (EC)

| Programme Intended Learning Outcomes | CILOs |
|---|---------------------|
| 1. Demonstrate an understanding of the business processes and operations and the skillful realization of information technologies required to practice electronic commerce; | |
| 2. Apply knowledge in business, mathematics, programming, computing, web development, and database to address complex problems in the context of electronic commerce; | |
| 3. Analyze critically the effect of web technology use on organizational performance and develop electronic commerce strategies that fit organizational objectives; | |
| 4. Select and apply tools and technologies to effectively implement electronic commerce systems in business intelligence, enterprise resources planning, supply chain management, and customer relationship management; | |
| 5. Develop relationships, motivate others, manage conflicts, lead changes, and work across differences in multi-disciplinary electronic commerce projects; | |
| 6. Communicate and work effectively using written and spoken word, non-verbal language, and electronic tools with fellow professionals and different stakeholders in the electronic commerce industry; | |
| 7. Demonstrate a global electronic commerce perspective as evidenced by an understanding of foreign languages and the role of Macau as an interface between the East and the West; | |
| 8. Cope with and manage contemporary advancement related to electronic commerce development and demonstrate lifelong learning attitudes and abilities; | |
| 9. Conduct research and devise innovative electronic commerce models to exploit business opportunities; and | |
| 10. Reflect on professional responsibilities and keep up with the latest electronic commerce issues on legal, environmental, ethical, and societal considerations to benefit society comprehensively. | CILOs 1,2, 3,4,5, 6 |